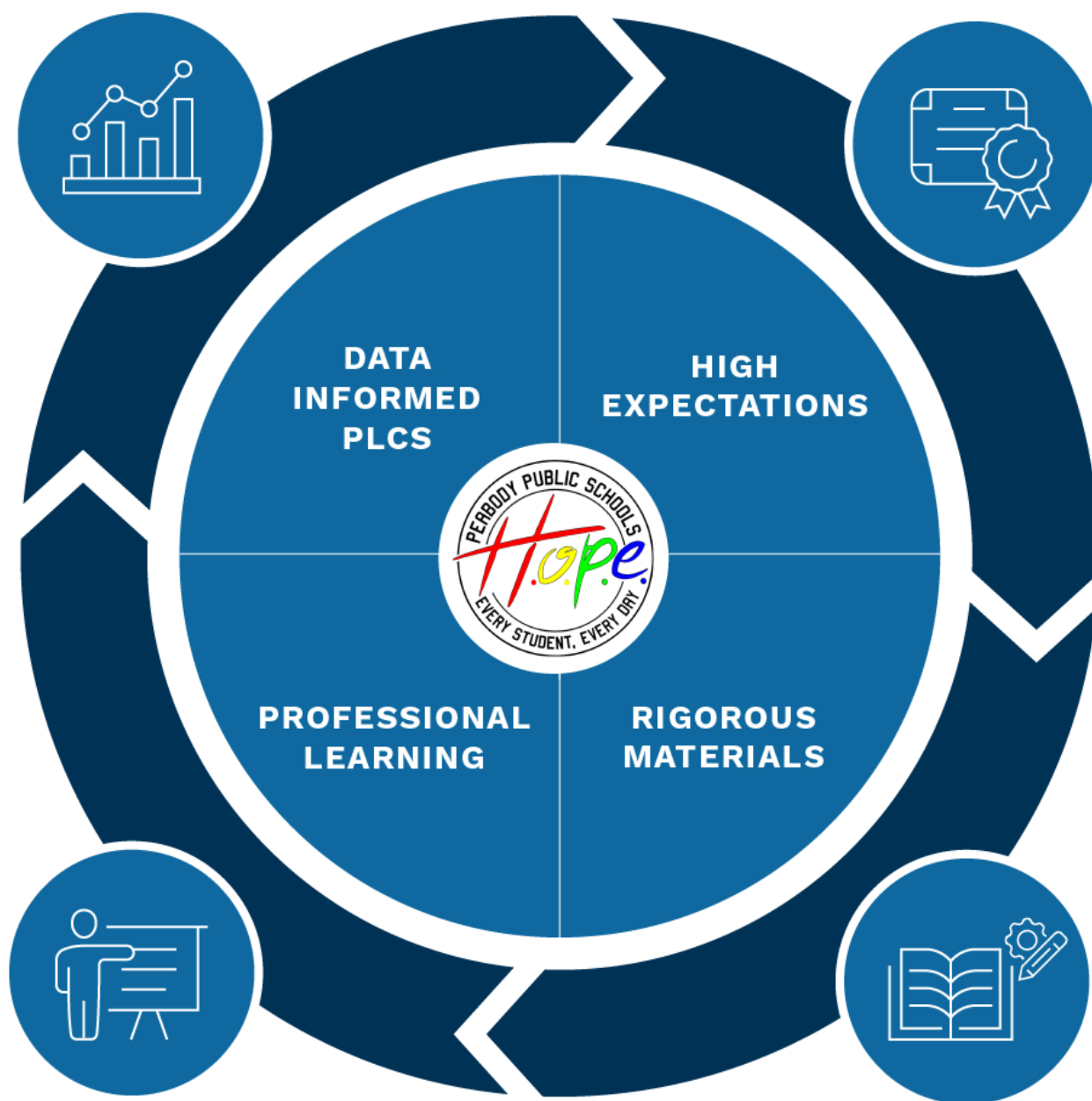


District Goals 2026-2027

(APPROVED August 25, 2026)



SMART Goal 1: District Student Learning Goal

By June 2027, Peabody Public Schools will foster a sense of HOPE for every student every day that results in a 20% increase of the number of students meeting or exceeding grade-level expectations on state and local assessments across all grades and subjects from the 2026 baseline data.

Educators and instructional leaders will ensure that students have daily grade-level learning experiences grounded in the district-adopted HQIM and standards, so that students own the rigorous thinking.

(Aligned with HOPE: High Expectations, Rigorous Materials, Professional Learning and Data Informed PLCs)

Action Steps:

1. Students will have daily access to high quality texts, district adopted materials, and/or grade-level standards at the center of each lesson.
2. Students will have daily opportunities to engage in reading, writing and speaking about rigorous texts and/or grade level standards.
3. Students have daily opportunities to provide text evidence to support their ideas and use topic or text-specific language in their oral and/or written responses.
4. Students will have daily opportunities to explain and justify their thinking beyond just stating answers (showing their work, in writing, and/or speaking).
5. Educators will plan well-structured lessons with challenging tasks and measurable outcomes such that students are able to learn the appropriate grade level knowledge and skills.
6. Educators will utilize purposeful questioning to actively monitor student responses (written and oral) during daily instruction.
7. Educators will analyze student work with colleagues, leaders, and partners to adjust instruction and implement differentiated and scaffolded supports for improved and more equitable student outcomes.
8. Educators will work with colleagues, leaders, and partners to ensure consistent and coherent high quality instruction across all settings that results in improved outcomes for all students, including students with disabilities, multi-lingual learners and low income students as well as other vulnerable populations.

SMART Goal 2: District Professional Practice Goal (Sense of Belonging)

By June 2027, Peabody Public Schools will foster a sense of HOPE for every student, every day that results in an increased sense of belonging and improved sense of Health and Wellness for students, staff, and families as measured by meeting DESE accountability targets in attendance, bullying, graduation, and discipline rates as well as data obtained from surveys, observations, and qualitative feedback.

(Aligned with **HOPE**: Optimism, Equity and Access; Professional Learning and Data Informed PLCs)

Action Steps:

1. Continue to collaborate with the Mayor's Office, students, staff, families, and community members to further the mission and impact of Peabody PROMISE.
2. Implement professional development and procedures outlined in the updated Peabody Public Schools' Bullying Policy and district's Bullying Prevention and Intervention Plan.
3. Collaborate with staff members to develop and implement year-long plans for the Wayfinder Anti-Bullying and Social and Emotional Learning Curriculum.
4. Ensure all students have a trusted adult in school. Partner with the Mayor's Office and Healthy Peabody Collaborative to offer the Caring Adult Academy for adults in the community.
5. Continue to engage students and families through the support of the Student Resource and Support Center at Higgins Middle School. The Behavioral Assessment Team will continue to provide support, analysis of data, and recommendations for areas of improvement.
6. Continue partnerships with the Dirty Hands Project and MindWise to provide Signs of Suicide (SOS) training to students and staff at the Higgins Middle School and Peabody Veterans Memorial High School.
7. Partner with the Resolution Center to provide training and support to implement a peer mediation program at Higgins Middle School.
8. Continue partnership with Boston vs. Bullies to expand anti-bullying initiatives across all eight elementary schools.
9. Analyze bullying, graduation, and discipline rates as well as data obtained from VOCAL surveys, observations, and qualitative feedback to inform next steps.