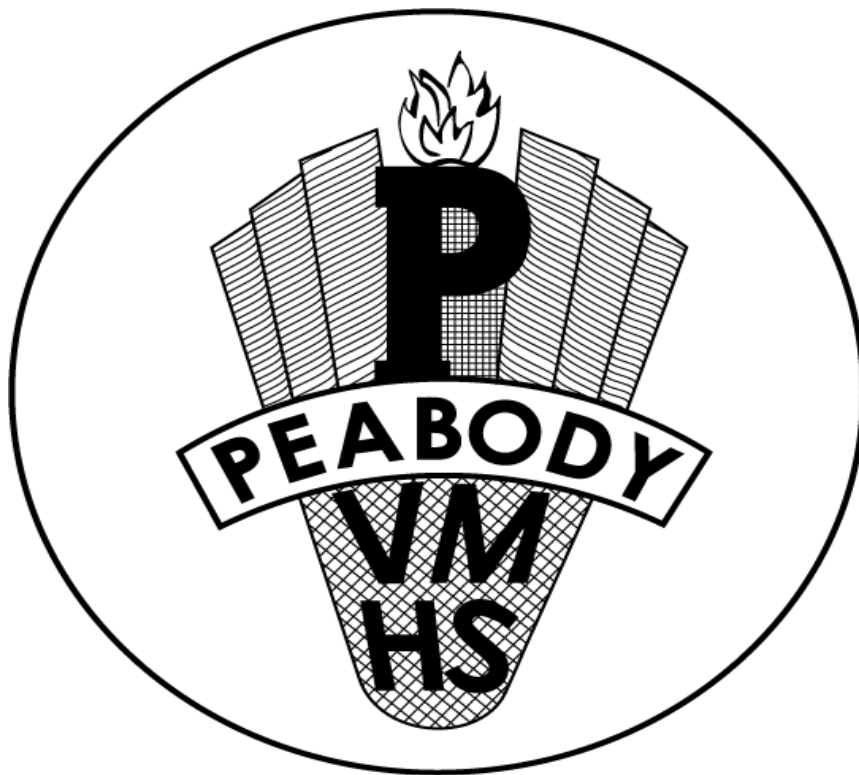


THE TANNER



STUDENT & PARENT/LEGAL GUARDIAN HANDBOOK
2026.2027

Peabody Veterans Memorial High School

APPROVED BY THE PEABODY SCHOOL COMMITTEE – August 25, 2026

Dr. Joshua Vadala,
Superintendent

Dr. Kelly Chase
Assistant Superintendent

Dr. Mark Higgins
Assistant Superintendent

Brooke Randall
Principal

Ashton Fidalgo
Assistant Principal

Judd Berman
10th-12th Grade Dean (A-J)

Catarina Veludo-Bovio
9th Grade Dean

Teddy Tarallo
10th-12th Grade Dean (K-Z)

Diana Finn
Director of School Counseling

*Peabody Veterans Memorial High School, in partnership with district, family and community, prepares **all** students to become lifelong learners, achieve college and career readiness **and** contribute positively to society.*

485 Lowell Street
Peabody, Massachusetts 01960
Tel: 978-536-4500



Dear Students and Parents/Guardians:

Welcome to the 2026-2027 school year. Our Student/Parent Handbook contains a great deal of useful information for you. Please review the Academic and Social Expectations carefully. If there is any topic that you feel is either unclear or deficient, please contact one of our building administrators with your concerns. Our handbook is a work in progress and we welcome your input. The handbook is a helpful guide to assist students and parents to better understand the school's programs and procedures. We are eager to partner with parents and community in order to allow all of our students to achieve their fullest potential

The back of the handbook a Signature/Acknowledgement Sheet. Please print, check off complete and sign where necessary. This page should be returned to the school by September 25, 2026.

We wish you the best in the upcoming school year, and all of the teachers and staff at PVMHS look forward to helping your child achieve a comprehensive education.

Home-School Communication Guide

As parents and caregivers, you play such an important role in the success of Peabody's children. You were one of your child's first teachers and have a deep understanding of their unique strengths and talents, challenges and areas for growth. Your knowledge and experience are critical to the home-school relationship, and with your help and partnership, we know that we can provide your child an excellent experience in the Peabody Public Schools - an experience that addresses your child's individual academic, social, and emotional needs.

One of the key areas that can help create a positive experience for your child is in the area of communication. To that end, we respectfully ask for your partnership and shared responsibility for modeling collaboration and problem-solving through open and honest communication.

While we recognize that it is often instinctual to "go to the top," doing so may actually slow down the process of problem-solving, as the contact is not as familiar with the specific issue and will need to gather data from multiple sources before even beginning to address the issue. Approaching the individual closest to your issue is often the fastest way to resolution.

First Point of Contact - Your Child's Teacher has a wealth of knowledge and information. In many instances where you need to go beyond the information in the student handbook and communicate directly with your child's school, your child's teacher is generally the first point of contact. If your concern is not adequately addressed at the teacher level, the following information will help guide with next steps. Please note that this is a general guide that addresses some of the most common questions families have regarding non-emergency issues.

If the issue is related to academics (i.e. course selection, curriculum)...	If the issue is related to school policy or is administrative in nature (i.e. grades, attendance, discipline, etc.)...	If your question/concern is related to your child's overall educational program, medical needs, or their social and emotional growth	If your question or concern is related to extra-curricular activities or athletics...
Please contact your child's department head or guidance department (school counselor).	Please contact the Dean assigned to your child. Grades can be accessed through ASPEN.	Please contact your child's school counselor, special education liaison, nurse, or Dean.	Please contact the extra-curricular advisor or coach. Each extra-curricular activity has a staff advisor/coach who can help answer your questions.
If the question / issue is not resolved at the level of department head or guidance, please contact your child's dean.	If the issue is not resolved at the dean level, please contact the Assistant Principal.	If the issue is not resolved at this level, please contact the Assistant Principal or Team Chairperson (special education)	If the issue is not resolved by the advisor/coach, please contact the Assistant Principal (extra-curricular/clubs) or Director of Athletics (sports).
If the issue is not resolved at the dean level, please contact the Assistant Principal or Principal's office.	If the issue is not resolved at the Assistant Principal level, please contact the Principal.	If the issue is not resolved at this level, please contact the Principal.	If the issue is not resolved by the Assistant Principal or Director of Athletics, please contact the Principal.

If you are unsure about the correct contact for your particular question or concern, please call the Main Office at 978-536-4500. The Main Office staff members will be able to quickly identify the person with whom you need to speak and be able to answer any questions on how to best connect with the appropriate staff member.

Finally, if going through the channels above does not bring resolution to your question or issue, the Central Office team is here to support you, and our contact information is below. We thank you for your partnership and support and look forward to working with you to build a positive experience for your child(ren).

Quick Guide School Contact Information

School	Principal	Main Office
Brown Elementary	Ms. Bonnie Chenette	978-536-4100
Burke Elementary	Ms. Lacey Becotte	978-536-5400
Carroll Elementary	Ms. Tracy Smith	978-536-4200
Center Elementary	Ms. Sara Almeida	978-536-5475
McCarthy Elementary	Ms. Michelle Zottoli	978-536-5625
South Elementary	Dr. Mark Higgins	978-536-5700
Welch Elementary	Ms. Michelle Massa	978-536-5775
West Elementary	Ms. Julie Broughton	978-536-5850
Higgins Middle School	Mr. Seith Bedard	978-536-4800
Peabody Veterans Memorial High School	Ms. Brooke Randall	978-536-4500
Peabody P.R.E.P.	Mr. Kevin Canty	978-536-4554
Director of Early Childhood	Ms. Nancy Charest	978-536-5631
Central Office	Dr. Josh Vadala, Superintendent Dr. Kelly Chase, Assistant Superintendent Dr. Mark Higgins, Assistant Superintendent	978-536-6500
Administrator of Special Education	Shannon Crompton	978-536-6060

Email:

To email a staff member, please use the following format: last name, first initial, @peabody.k12.ma.us (i.e. smithk@peabody.k12.ma.us)

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II. PEABODY PUBLIC SCHOOLS PHILOSOPHY/VISION/MISSION STATEMENTS

PHILOSOPHY

The philosophy of the Peabody Public Schools is to creatively develop, via a sustained community partnership, a stimulating learning environment which encourages and nurtures an understanding and appreciation of the full continuum of knowledge, traditions and values of our multi-cultural society; and that actively assists each individual to acquire the skills and the positive self-image needed to function effectively in a constantly changing world.

VISION

Peabody schools inspire, empower, and challenge our students to pursue excellence in reaching their potential.

Professional educators and community partners collaborate to ensure success at the highest level

in a safe, student-centered environment. We are a community of life-long learners who value the individual while promoting integrity, courage, and the acceptance of differences.

Goals and Objectives

1. To improve academic performance in all subjects.
 - 1.1 To horizontally and vertically align the curriculum, PreK - 12.
 - 1.2 To utilize a variety of instructional strategies to support individual student success.
 - 1.3 To implement a variety of assessments that authentically evaluates student success.
2. To expand community involvement that will foster a sense of ownership and share responsibility for our schools
 - 2.1 To build a framework of communications that reflects a positive image of our schools.
 - 2.2 To cultivate relationships with community groups that will actively support educational efforts.
 - 2.3 To establish programs that foster active and on-going family involvement and support of our school system.
3. To develop internal and external resources.
 - 3.1 To maximize existing resources and continue to procure alternate sources of funding.
 - 3.2 To hire and retain the highest quality staff.
 - 3.3 To cultivate and support leadership within the school district.
4. To provide a safe and healthy environment with a shared sense of respect and responsibility among students, staff, and family.
 - 4.1 To improve communication among and between students, staff, and families.
 - 4.2 To increase civic awareness and promote acceptance of differences among students, staff, and families
 - 4.3 To continue to make improvements to our facilities.

MISSION

We prepare students to be life-long learners and critical thinkers who meet the challenges of citizenship in an ever-changing world.

Core Values

We believe...

- ☐ Students come first.
- ☐ Each student can learn and succeed given the proper support, environment, and attention to individual learning style.
- ☐ A challenging, supportive, and respectful environment is essential for teaching and learning.
- ☐ Student achievement is predicated upon high quality professional development.
- ☐ Education is the foundation of good citizenship.
- ☐ A well-rounded education consists of core academics, fine and applied arts, physical education, and technology skills.
- ☐ Respect for self and others is essential and reflected in all learning.
- ☐ High expectations for student achievement are shared by students, family, school, and community.
- ☐ Education is the shared responsibility of students, family, school, and community.

III. PEABODY VETERANS MEMORIAL HIGH SCHOOL MISSION STATEMENT

Peabody Veterans Memorial High School, in partnership with district, family and community, prepares **all** students to become lifelong learners, achieve college and career readiness **and** contribute positively to society.

PVMHS Beliefs about Learning

Students learn best when:

- learning is clearly the top priority for all staff and themselves.
- it is in collaboration with teachers, families, the district, and the community.
- in an appropriately challenging and positive environment that empowers them to contribute.
- surrounded by a physically and emotionally safe space where mutual respect is evident.
- they come to school, as attendance is critical in ensuring students reach their greatest potential.
- engaged in authentic learning that gives them opportunities for personal and practical application.
- explicitly taught how to analyze, synthesize and apply across disciplines.
- given multiple ways and opportunities to demonstrate their learning.
- teachers are provided enough time to give constructive feedback.
- provided with sufficient mental health supports.
- given appropriate tools and resources.

PVMHS Vision of the Graduate

Path Finder

- Demonstrates functional, independent living skills at their own level.
- Creates and implements a life plan of short and long term goals.
- Seeks out interests and passions to pursue beyond high school.

Effective Communicator

- States claims and thought processes with clarity.
- Employs active listening strategies to advance understanding.
- Demonstrates ability to probe for specificity when concepts are not understood.

Global Thinker

- Contributes to solutions that benefit the broader community.
- Uses digital technologies to learn, think and participate in society.
- Embraces diverse perspectives and cultures when considering local, national and global issues.

Problem Solver

- Engages in inquiry and action research to overcome obstacles.
- Evaluates information for validity, relevance and impact.
- Reasons through and weighs evidence to reach conclusions.

Artist Innovator

- Expresses thoughts, ideas and emotions meaningfully through the arts.
- Exhibits divergent and imaginative designs to seek out a better way.
- Stretches outside comfort zone in a continuous cycle of learning.

Team Player

- Presents ideas but is willing to adjust or defer them.
- Exhibits empathy for others in an attempt to understand their perspectives.
- Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals.

Self Manager

- Embodies a growth mindset by demonstrating resilience in spite of hardship.
- Shows strong understanding and belief of self to engage in reflection for improvement.
- Practices healthy and positive lifestyle and relationships to promote overall physical and mental well-being.

Non-Discrimination Notice

The Peabody School Committee reaffirms its policy of non-discrimination related to race, religion, color, age, sex, gender identity, national origin, sexual orientation, disability, genetic information, veteran status, and homelessness in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel.

In a similar manner, it reaffirms its policy against discrimination related to race, religion, color, age, sex, gender identity, sexual orientation, national origin, disability or homelessness in the admission, instruction, counseling or dismissal of students regarding any courses or programs offered by the Peabody Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities.

The Committee further indicates its acceptance of all federal and state non-discrimination laws applicable to parents, students, employees and the general public.

IV. PVMHS ADMINISTRATION / DEPARTMENT HEADS

Main Telephone / 978-536-4500

PRINCIPAL

Brooke Randall - Ext. 4500

ASSISTANT PRINCIPAL

Ashlen Fidalgo - Ext. 4500

Class Deans

9th Grade	10th–12th (Last Names A-J)	10th–12th (Last Names K-Z)
Ms. Catarina Veludo-Bovio	Mr. Judd Berman	Mr. Teddy Tarallo
Ext. 4560	Ext. 4551	Ext. 4555

DIRECTOR OF SCHOOL COUNSELING

Ms. Diana Finn-Ext. 4531

CAREER TECHNICAL EDUCATION (CTE) DIRECTOR

Ms. Shannon Spinosa - Ext. 4505

COMMUNITY SCHOOL ADMINISTRATOR

Mr. Kevin Canty - Ext. 4554

DEPARTMENT HEADS

Special Education	Mr. Paul DeFlumeri	
English	Mr. John Baran	Ext. 4518
Mathematics	Mrs. Jeanna Posteraro	Ext. 4519
Science	Ms. Emily Ferolito	Ext. 4637
Social Studies	Mr. Donald Mason	Ext. 4517
World Language	Ms. Carissa Doucet	Ext. 4520
Visual Arts	Ms. Stephanie Manning	Ext. 4572

DISTRICT-WIDE ADMINISTRATORS

ATHLETIC DIRECTOR

Mr. Dennis Desroches - Ext. 4750

DIRECTOR OF PERFORMING ARTS

Mr. Daniel Vasconcelos - Ext. 4570

PVMHS ATHLETIC DIRECTORY

Mr. Dennis Desroches

Athletic Director

Mr. Dominic Coleman

Faculty Manager

FALL SPORTS

Field Hockey
Boys Soccer
Girls Soccer
Football
Boys Cross Country
Girls Cross Country
Golf
Volleyball

HEAD COACH

Ms. Tobin
Mr. McKeen
Mr. Douglass
Mr. Bettencourt
Mr. Braz
Mr. Cirafice
Mr. Cronin
Mrs. Keene

WINTER SPORTS*

Boys Ice Hockey
Boys Basketball
Girls Basketball
Gymnastics
Co-ed Swimming
Boys Indoor Track
Girls Indoor Track
Girls Ice Hockey
Wrestling

HEAD COACH

Mr. Wright
Mr. Broughton
Mr. McKeen
Mrs. Flynn
Ms. Bowden
Mr. Braz
Mr. Braz
Ms. Roach
Mr. Moda

SPRING SPORTS*

Baseball
Boys Lacrosse
Softball
Girls Tennis
Boys Outdoor Track
Girls Outdoor Track
Girls Lacrosse

HEAD COACH

Mr. Bettencourt
Mr. Schidler
Mr. Lomasney
Mr. Bouque
Mr. Braz
Mr. Braz
Ms. Roache

***Subject to change - Any changes will be announced before the start of the season.**

V. GUIDANCE SERVICES

The guidance staff at Peabody Veterans Memorial High School is dedicated to helping each student develop a clear understanding of who they are, their interests, and their aptitudes in order to maximize their success at PVMHS and after graduation. Appointments may be made at the student's request at any time during the school year during study periods and before and after school.

Scheduling

All Students must be scheduled for 35 periods per week.

1. During the first week of school:
 - Any student without a program will be scheduled first.
 - Students with errors in their programs will have their programs corrected.
 - Students may add a course, if available.
 - Scheduled classes must be attended until program changes are actually completed.
2. During the rest of the year:
 - Make an appointment with your guidance counselor to discuss the reason for the requested change.
 - Guidance will seek input from the teachers and Department Heads.
 - Guidance will make a decision if the reason is appropriate and related to the curriculum.

Schedule Changes

Parents are requested to consult with the guidance counselor concerning any desired change in their child's program. No student program changes may be made without the involvement and approval of the student, the legal guardian, the teacher(s), Department Head, and guidance counselor.

Level Changes

All level change requests (either up or down) must be referred to the appropriate Department Head in writing by the parent. A meeting may be then arranged with parents, the student, Department Head, guidance counselor, and the teacher. Changes are based upon teacher recommendation, guidance and/or administrative approval, and space availability. Students are leveled according to their achievement the previous year. If the request of level change is denied, the parents can request a meeting with the Principal to discuss a waiver.

NOTE: This process also applies to AP course selection.

PVMHS Graduation Requirements

Students must complete 115 credits as well as all required courses and the MCAS to graduate and receive a diploma.

Students must pass English in grades 9-12; ***students are not allowed to enroll in more than one English course.***

Exceptions will be considered for seniors only on a case-by-case basis.

Successful completion of standardized tests does not substitute for course credit completion. Earning a HiSET (formerly G.E.D.) does not entitle a student to a high school diploma.

- | | |
|---|-----------------------|
| • English | 4 years (20 credits) |
| • Mathematics | 3 years (15 credits) |
| • Social Studies (1 to be U.S. History) | 3 years (15 credits) |
| • Science & Technology | 2 years (10 credits) |
| • Physical Education & Wellness | 4 years (7.5 credits) |
| • Community Service (40 Hours) | 4 years (4 credits) |

Required course credits: 67.5 (65 for Vocational Students)

Elected course credits: 47.5 (50 for Vocational Students)

A student's year of graduation will be evaluated at the end of the freshman year (grade 9), sophomore year (grade 10) and again at the end of the junior year (grade 11).

- To move from freshman to sophomore status a student must have achieved a minimum of 20 credits
- To move from sophomore to junior status a student must have achieved a minimum of 40 credits
- To move from junior to senior status a student must have achieved a minimum of 75 credits

Interim Reports/Grade Reporting

Interim Reports are issued after five weeks of each marking period. The Interim Report informs parents as to their child's current academic status. We suggest that parents who have questions as to their child's progress first contact the teacher. If you require further assistance please contact the Department Head and/or the Guidance Counselor.

Honor Roll

- | | |
|-----------------------|---|
| • Exceptional Honors: | All A's (90's-100) |
| • Highest Honors | All B's and A's with a majority of A's (85-100) |
| • Honorable Mention: | All B's and A's with a majority of B's (85-100) |

Summer School Policy

Under the Promotion Policy of the Peabody School Committee, which reads, "To be eligible to employ summer school credit as a supplement to his/her regular year's work, a student must have received passing grades in at least half of the quarters during which the course was taught during the regular school day." This means that a student is eligible to attend summer school only if he/she received passing grades for two quarters in a major subject that is scheduled daily for a full year.

If students have any doubts about the validity of their anticipated summer school enrollments, they should verify the course's acceptability beforehand. Additionally, no summer course taken for enrichment will be approved for credit without prior approval from the Principal in writing. Under normal circumstances no more than two courses can be taken in summer school programs.

English 12 Guidelines

In order to qualify for taking Senior English as a Night School course during the school year, the eleventh grade student must have passed the Freshman and Sophomore English courses and have passing grades for the first two quarters of Junior English. In order to obtain credit for Senior English at night, the eleventh grade student must maintain a passing average for the third and fourth quarters of the Junior English class and for the Senior English night class; the student must maintain attendance during his/her day classes and be present at all night school classes, with no more than two absences. Students will be asked to sign a contract agreeing to these requirements. A student who does not fulfill the terms of the agreement will not receive credit for the requisite classes and will not graduate with the Senior class in June.

Future Plans

Counseling students on college selection, as well as on career education, is a vital role of the Guidance Department. Students planning to further their education will find many catalogues of various schools and colleges in the New England Area and on other known colleges in the United States in the Guidance areas. Most of these books can be borrowed for home use.

ASVAB (Armed Services Vocational Aptitude Battery) Scheduled upon request through a counselor.

Scholarship information for Seniors is available beginning in January from all counselors. This includes local, state, national and school scholarships.

AFL/CIO Scholarship Exam - Grade 12 - TBA

Representatives from various schools and colleges schedule visits to address Juniors and Seniors who are interested in their schools. These representatives present their school courses, entrance requirements and other activities. The annual "College Night" provides parents and students an opportunity to meet with college representatives at PVMHS.

College Board Testing

Juniors are encouraged to take SAT I in November and SAT II in appropriate subject areas in May. Seniors are encouraged to take PSAT's in November. Applications are available from the Guidance Counselors. It is the student's responsibility to fill out the application correctly and either mail or e-mail it to the College Board.

When registering check the location/school where the exam will be administered. Most colleges, including the Massachusetts State Colleges, require these exams. Peabody Veterans Memorial High School's CEEB code is #221-725.

Advanced Placement Exams are available to those students taking AP courses.

SAT & ACT Testing Dates

Please refer to the District Testing Calendar (see page 59)

Student Records

Below is a summary of parent and student rights under state law and the Family Educational Rights Privacy Act (FERPA). Note that copies of the state student records regulations are available in the Student Records Office at Peabody Veterans Memorial High School.

The **student record** consists of the transcript and the temporary record, including all information recording and computer tapes, microfilm, microfiche, or any other materials regardless of physical form or characteristics concerning a student that is organized on the basis of the student's name or in a way that such student may be individually identified, and that is kept by the public schools of the Commonwealth as defined under state law.

Under state student record regulations, an **eligible student** is any student who has reached 14 years of age or who has entered 9th grade.

Confidentiality of Student Record

With few exceptions, no individuals or organizations other than the parent, eligible student, and school personnel working directly with the student may access information in the student record without the specific, informed, written consent of the parent/eligible student.

Transcripts

The Records Office at Peabody Veterans Memorial High School can supply transcripts in support of college applications. Two types of transcripts can be provided:

Unofficial

Unofficial transcripts are clearly marked "Unofficial" and do not have an official stamp on them. Parents/students may need them for a variety of purposes. Unofficial transcripts are provided as they are at the date of issue and may lack certain information.

Official

Official transcripts have an official signature and are stamped with the school seal. Official transcripts are sent by the school in support of college application and contain listings of in-school activities and

honors that are brought to our attention. Official transcripts do not list out-of-school activities or honors. The student, as part of the college application procedure, should provide such information in the form of a resume. Official transcripts will contain all relevant information in the possession of PVMHS at the time of their issue. Transcripts are retained for 60 years.

Release of Student Directory Information

PVMHS may release to third parties, without prior consent, "a student's name, address, telephone listing, date and place of birth, major fields of study, dates of attendance, weight and height of members of athletic teams, class participation in officially recognized activities and sports, degrees, honors and awards, and post high school plans." Parents of eligible students have the right to request, in writing to the Principal, that their information not be released without prior consent and should do so no later than September 15th each year. **(see Signature/Acknowledgement page at the end of this document).**

Inspection of Student Record

A parent, and an eligible student may inspect their own student record. The record must be made available to the parent/eligible student within ten (10) days of the request, unless the parent/eligible student consents to an extension of this timeframe. If the parent/eligible student requests copies of the student records, the district may charge the parent/eligible student for said copies. **(see Signature/Acknowledgement page at the end of this document)**

Amendment of Student Record

The parent and eligible student have the right to add relevant comments, information, or other written materials to the student record. The parent and the eligible student also have the right to request in writing that information in the student record be amended or deleted. The parent and student have a right to a conference with the school principal to make their objections known. The principal must issue a written decision within one week of the conference. The regulations provide the parents/eligible student with a right of appeal if they are dissatisfied with the decision.

Transfer of Student Record

PVMHS will forward the student record of any student who seeks or intends to transfer to another public school district, upon request of the receiving school.

Non-Custodial Parents

Unless there is a court order to the contrary, a non-custodial parent (parent without physical custody of the student) of any public school student has the right, subject to certain procedures, to receive information regarding the student's achievements, involvement, behavior, etc. A non-custodial parent who wishes to have this information shall submit a written request annually to the child's school principal. Upon receipt of such a request, the principal shall send written notification to the custodial parent by certified and first class mail that the records and information will be provided to the non-custodial parent in twenty-one (21) calendar days unless the custodial parent provides documentation of the non-custodial parent's ineligibility to access such information. In all cases where school records are provided to a non-custodial parent, the electronic and postal address and other contact information for the custodial parent shall be removed from the records provided. Any such records provided to the non-custodial parent shall be marked to indicate that they may not be used to enroll the student in another school. Upon receipt of a court order that prohibits the distribution of information pursuant to M.G.L. c. 71, § 34H, the school will notify the non-custodial parent that it shall cease to provide access to the student record to the non-custodial parent. M.G.L. c. 71, § 34H; 603 CMR 23.07.

Destruction of Temporary Record

Temporary records (all portions of the student record other than the transcript) will be retained for a maximum of seven (7) years, and then they must be destroyed after notification to the student who will have the opportunity to claim them if s/he so desires.

Any student who graduates in the Class of 2023 or who transfers or withdraws from PVMHS in the 2022-2023 school year, may pick up his/her temporary records in the Student Records Office any time before December 1, 2030. After December 1, 2030, the above records will be destroyed.

Complaints

A parent or eligible student has a right to file a complaint regarding education records with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920, 800-872-5327; or with the Massachusetts Department of Elementary and Secondary Education, 75 Pleasant Street, Malden, MA 02148, 781-338-3300.

VI. STUDENT SERVICES

AFTER SCHOOL HELP

Teachers' Sessions:

After school help by subject teachers is available to all students. All teachers will inform their students of the day they stay for after school help.

Peer Tutors:

Peer tutors are National Honor Society students that volunteer their time, weekly. Students, who are interested, please see Ms. Henry.

STUDENT HEALTH CENTER

The Student Health Center is a fully functioning health center located inside Peabody High School, open to any student who attends the high school. The purpose of school-based health centers is to provide care for students where they are, providing easy access, and keeping them healthy so they can perform well in school. For additional information, please reach out to program manager Anna Berrian at 978-536-4720.

Student-only services at the Student Health Center include:

- Sports physicals
- Immunizations
- Sick visits (not currently being done in-person due to pandemic – students to see school nurse for triage)
- Lab work
- Confidential services
- Behavioral health services/counseling
- Nutrition counseling
- Assistance with substance use
- Referrals for other health services

COMMUNITY SCHOOL PROGRAM

Peabody Community High School is a therapeutic special education school that operates within a "Reality Therapy/ Choice Theory" framework. The school provides students with a support system and the tools necessary to be successful in life. The staff at CHS strives to create a school where students' individual strengths and needs are supported in order to gain academic and emotional growth and more effective decision-making skills. Students have to complete the listed graduation requirements of Peabody Veterans Memorial High School to earn their diploma.

INSTRUCTIONAL SUPPORT TEAM (IST)

The Instructional Support Team (IST) is a vehicle for educators to come together to discuss and implement intervention strategies to support students' success. The goal of the IST is to promote practices that are responsive to students' academic, social and emotional needs. The IST will meet on a regular basis to discuss and evaluate the success of the recommended interventions. Evidence of each referred student's progress is documented through work products (portfolio of homework, tests, note taking, etc.), and additional information regarding classroom behavior, attendance and discipline. Information will be collected and the IST Coordinator will organize communication regarding upcoming meetings. Based on the student's performance in response to the strategies and adjustments in instruction, classroom management materials, testing, etc., team decisions are made as to the student's ability to succeed in the general education classroom.

LIBRARY/MEDIA RESOURCE CENTER

The Library serves as the information center of PVMHS. Both students and faculty are invited and encouraged to make use of the many services and resources that are available.

The goals of the library are:

- To provide resources to support the PVMHS curriculum.
- To teach students to locate and access information in a variety of formats.
- To provide support for class research assignments.
- To provide Internet access within the guidelines of the PVMHS *Internet & Computer Use Policy*.
- To provide books, magazines, and newspapers that encourage recreational reading.

Library Atmosphere and Conduct

The library is a place for study, research and leisure reading. Responsible and appropriate behavior is expected. Consideration for students and others who wish to work in this academic setting is the rule. Food and drink are not permitted in the Library.

Inappropriate behavior may result in the loss of library privileges and detention.

Library Usage

All students are welcome to use the Library. The following guidelines apply:

- Individual students may come to the library from class only with permission from the teacher.
- A pass from the teacher or a Dean is required.
- Students check in at the circulation desk.
- Passes are not required before or after school.

LOST AND FOUND

A lost and found department is maintained in the cafeteria. Students who lose items should report the loss there.

PEER MEDIATION

Students and staff are trained to mediate conflict in order to deescalate and avoid confrontation. Referrals for Peer Mediation may be made in each House.

SERVICES AND ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Some students with disabilities require specialized instruction and/or supportive services to help them make effective progress in school. These services can include, but are not limited to, speech therapy, physical therapy, occupational therapy, specialized instruction, or placement in special classroom. Parents or teachers may refer students they are concerned about to the Pupil Services Office. Within five (5) school days of such a referral, a consent form authorizing an evaluation of the student will be forwarded to the parent(s). Upon receipt of the parent(s)' consent, an evaluation will be conducted and a Team meeting will be held to determine if the student is eligible for special education services. If the student is found eligible for special education services, the Team will develop an Individualized Education Program (IEP) identifying the necessary services.

Section 504 of the Rehabilitation Act of 1973 ("Section 504") is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. Section 504 provides: "No otherwise qualified individual with a disability in the United States . . . shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance" Title II of the Americans with Disabilities Act of 1990 (Title II) is a federal law that applies to public entities, including the conforming amendment to Section 504 that affects the meaning of a disability under Section 504.

The Section 504 regulations require a school district to provide a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. Under Section 504, a FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.

Individuals who have complaints regarding the District's compliance with Section 504 can bring suit in federal district court against the District or persons in their individual capacity. Parents and employees can also file complaints with the U.S. Department of Education, Office for Civil Rights regional office at 5 Post Office Square, 8th Floor, Boston, MA 02118. In regard to concerns related to the identification, evaluation, and placement of students with disabilities, parents or guardians can make a hearing request with the Massachusetts Bureau of Special Education Appeals at One Congress Street, 11th Floor, Boston, Massachusetts 02114.

Employees can also file a complaint with the Equal Employment Opportunity Commission located at John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203.

Procedure to obtain approval for accommodations for College Board Tests:

- Student gets SAT accommodation forms from his/her Guidance Counselor.
- Student and legal guardian(s) fill in pages 1 and 2 of the accommodation form.
- Student returns the accommodation form to his/her Guidance Counselor.
- Special Ed. Dept. Head will fill in pages 3 and 4 of the accommodation form according to student's IEP (Student accommodations are decided at his/her Team meeting).
- The College Board will notify the student of approval for accommodations.

TRANSITIONAL PARTNERS

Upper-classmen are trained to mentor selected incoming ninth graders by helping them adjust to high school life. They meet every other week for lunch in the Melting Pot to discuss strategies for success. Interested parties should contact Ms. Molk at Student Assistance Services, ext. 4538.

WORK PERMITS

- Work permits are **required** for all minors between fourteen and eighteen years of age.
- Promise of employment forms are obtained from the prospective employer, PVMHS Main Office or the Office of Attendance, located at the Peabody Public Schools Administrative Office located at 27 Lowell Street.
- All minors between the ages of fourteen and eighteen must obtain a work permit **after** securing employment.
- Evidence of age must be presented when applying for a work permit.
- Such proof shall consist of (a) birth certificate or (b) baptismal certificate or (c) passport.
- No one under sixteen years of age is permitted to work before 7:00 a.m. or after 7:00 p.m.
- No one between sixteen and eighteen years of age is permitted to work before 6 a.m. or after 10:00 p.m.
- Anyone between sixteen and eighteen years of age may be employed in restaurants until, but not after, 12:00

a.m. on Fridays and Saturdays and during school vacation periods.

- No one between fourteen and eighteen years of age is permitted to work in, about, or in connection with any factory, workshop, manufacturing or mechanical establishment at any time.

Work permits are issued at Central Office, 27 Lowell Street, before or after school hours and during school vacation weeks.

VII. APPROVED STUDENT CLUBS & ORGANIZATIONS

Animae Club	Observer
Art Club	Peer Mediation
Best Buddies	Photography Club
Chess Club	Keys to Success
Community Service Club	Peabody Poetry Collaborative
Computer/Robotics Club	Robotics Club
Culture Club	School Newspaper
DECA	Science Club
Environmental Club	Ski Club
International Club	Stage One
Gay/Straight Alliance Club	Spirit Committee
Legacy Club	Student Council
Math Team	Student Government Day
Media Communications	Tabletop Gaming Club
META (Year Book)	Transitional Partners
Mock Trial Club	Video Media Club
National Honor Society**	Webpage Design Club
National Technical Honor Society	

****The George Peabody Chapter of the National Honor Society**

Section 1: Membership:

Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of scholarship, service, leadership, and character. Once selected, members have a responsibility to continue to demonstrate these qualities.

Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Alumni and honorary members have no voice or vote in chapter affairs.

Section 2: Eligibility:

A. Candidates eligible for selection to this chapter must be members of the junior or senior class.

B. Candidates must have completed the following community service::

Freshman: and sophomore hours are eligible for NHS hour requirements. This includes the summer entering 9th grade.

Junior: 30 hours by January (midterm week) and 10 additional hours by the end of the academic year. 30 hours by the end of Midterm week in January, and an additional 10 hours by the end of the school year.

Seniors: 40 hours by the end of the midterm week in January, and an additional 10 hours by the end of the academic year.

By the end of each quarter students should have completed:

5 in school hours

5 out of school hours

5 tutoring sessions Tutoring sessions can take place either on or off campus at elementary schools or in other locations pre-approved by the NHS Adviser.

In school hours = projects that directly benefit Peabody Veterans Memorial High School. This can include projects completed as a member of a club or other school group. If the hours take place in school, they can be considered in school hours. If they take place off campus or on weekends they can be considered out of school hours. Participation in practices, sports or things like pasta dinners are not community service hours, but community fundraising and charity events for the team or group will be considered community service hours.

Out of school hours= projects that benefit the Peabody and surrounding community.

Tutoring hours will be recorded on a separate time log.

- C. To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Peabody Veterans Memorial High School.
- D. Candidates eligible for selection to the chapter shall have a minimum cumulative weighted GPA of 3.3 or higher. This GPA will be for the selection of candidates beginning in the 2024-2025 academic year and will be revisited as needed.
- E. Upon meeting the grade level, enrollment, and academic standards, candidates shall then be considered based on their service, leadership, and character.
- F. Candidates must have been active members in a minimum of three in school activities in the previous academic years. These include teams, clubs or recognized school organizations.

Section 3: Selection of Members

The selection of members to this chapter shall be by a majority vote of the faculty council which consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, ex officio member of the faculty council.

The selection of active members shall be held once a year during the second semester of the school year.

Prior to the final selection, the following shall occur:

- a. Students' academic records shall be reviewed to determine scholastic eligibility.
- b. All students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate information form for further consideration.
- c. The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form, provided by the chapter adviser.
- d. The faculty council shall review the candidate information forms, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Candidates become members when inducted at a special ceremony.

An active member of the National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain his/her membership.

Section 4: Obligations of Members

Junior and Senior members must participate in the after school Peer Tutoring program at Peabody Veterans Memorial High School library. Students must sign up on the National Honor Society Google Calendar, with their name, and subject to be tutored. Senior members must complete 5 sessions of tutoring per quarter. Once inducted, Juniors must complete 5 hours per quarter for beginning the next full quarter. For example, if induction takes place in 3rd quarter, the newly inducted members will fulfill their 5 hour requirement beginning 4th quarter.

Community service completed as a credited course cannot be counted towards National Honor Society Service Hours. This includes paid positions.

Annual dues for this chapter shall be \$25. Dues will be payable to the chapter until the last day of school in the year of induction or longer at the discretion of the chapter adviser.

Each member of this chapter who is in good standing with regard to the membership standards and member obligations shall be entitled to wear the emblem adopted by the National Honor Society.

Any member who withdraws, resigns, or is dismissed from the chapter shall return the emblem.

For a full copy of the Chapter By-Laws of the George Peabody Chapter of the National Honor Society, please contact the main office at 978-536-6500 to be connected to the NHS Advisor.

PVMHS is continually looking for exciting ways to get students involved in programs and activities. If you are interested in starting a new club or group, please see your House Administrator to discuss the options!!

VIII. ATHLETICS

The following rules are established by the Massachusetts Interscholastic Athletic Association (M.I.A.A), which governs all high school competition.

M.I.A.A. Rule 45 Loyalty to the High School Team: Bona Fide Team Members

A bona fide member of the school team is a student who is consistently present for, and actively participates in, all high school team sessions (e.g. practices, tryouts, competitions). Bona fide members of a school team are precluded from missing a high school practice or competition in order to participate in a non-school athletic activity/event in any sport recognized by the MIAA. Students cannot be given special treatment (late arrival, early dismissal, etc.) for non-school athletic programs. **Saturday and Sunday practices ONLY may be excluded from this rule and no waiver is required.**

First Offense: Student-athlete is suspended for 25% of the season (see chart on Rule 62). Second Offense: Student-athlete is suspended for an additional 25% of the season, and is ineligible for tournament play immediately upon confirmation of the violation. See Rule 98 for additional tournament restriction and Rule 88 for waiver guidelines.

45.1 A student-athlete must be a Team Member for 50% of the regular season schedule for that sport to participate in any MIAA Tournament competition (team member: any student-athlete who attends practices or games for his/her sport teams – e.g. Freshman basketball player moved to JV and then Varsity).

45.2 If ineligible, cannot be in uniform. Attendance at event to be determined by the High School Principal.

M.I.A.A. Rule 51. Student Eligibility: Baseline Eligibility Requirements

For a student to practice with, or to represent a MIAA member school in athletic competition, the student must be duly enrolled in that school. Additionally, the student must be a candidate for that school's diploma, subject to the jurisdiction of that school's principal (i.e. the principal must have the authority to suspend the student from classes), and under the supervision of that school principal (i.e. the principal must have control and knowledge of the student's daily attendance and achievement). Ultimately the interpretation and application of Association rules rests with the MIAA executive director/staff and the Board of Directors. This rule complements Rule 52, 53, 54 and 55. 51.1 An ineligible student who is duly enrolled in the school may practice with his/her team if approved by your school administration.

53. Student Eligibility: Middle School Students on Senior High Teams

A middle school student is eligible to represent a senior high school on its athletic teams only when the MIAA member high school includes those grades and they are under the MIAA Handbook July 1, 2015 – June 30, 2017 53 direct "jurisdiction" and "supervision" of the high school principal (see Rule 51 for definitions).

55. Student Eligibility: Membership in School

55.1 A student shall have been a member of the MIAA member secondary school for a minimum of two months (exclusive of the Summer vacation) and have been issued a report card preceding the contest, unless entering from an elementary or junior high school at the start of the school year or transfers in from another school. A pupil's attendance at school does not start when he/she registers in that school, but rather when he/she begins attending classes.

55.2 When a student drops out of school and then decides later to return to the same school, he/she cannot become eligible for athletics until a report card has been issued and until the expiration of a minimum of two calendar months from the date of his/her return to the same school.

55.3 Except as may be otherwise specified by statute or state regulation, a student must be a resident of and domiciled in a municipality which normally contributes student population to the school.

56. Student Eligibility/School Requirements: Physical Examinations/Medical Coverage/Concussions

56.1 All students must pass a physical examination prior to participation in High School Athletics. A physical exam covers the student for 13 months from the exam date. A student's eligibility will terminate once a physical has reached the 13 month limit. Physical examinations must be performed by a duly registered Licensed Physician, Physician's Assistant or Nurse Practitioner. The Sports Medicine Committee recommended physical examination form is in the MIAA White Book.

Rule 56.4 below regarding concussions). Whenever a medical person is on duty at an athletic event, he/she shall be responsible for both teams (unless the other team has its own medical person present). When a physician is not present at an athletic event, a licensed/certified athletic trainer, if available, shall be considered the higher medical authority on-site when an EMT is providing medical coverage at the same event. His/her judgment will be final. Physical disqualification by the medical person renders the student ineligible. The Penalty for playing an ineligible student is forfeiture.

56.3 Medical Alert Bracelets/Anklets are approved for wearing in all sports, provided they are taped to the body and marked in red.

56.4 Any student-athlete who exhibits signs, symptoms or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the practice or competition and must not return to practice or competition that day, and further shall not return to play until cleared (in writing to the Athletic Director) by an appropriate health-care professional (as determined by the Department of Public Health). Whenever it is decided to disqualify a student athlete from further participation for a suspected concussion or other injury, the person making that decision must communicate about this matter with the injured athlete's coach and athletic director in a timely fashion.

58. Student Eligibility: Academic Requirements

58.1 A student must secure during the last marking period preceding the contest (e.g. second quarter marks and not semester grades determine third quarter eligibility) a passing grade, and full credit, in the equivalent of four traditional year-long major English courses. A transfer student may not gain academic eligibility if he/she was not, or would not be, eligible at the sending school, unless transfer was necessitated by a move of parents and then eligibility would be determined by receiving schools eligibility standards (see Rule 57.7.1). I MIAA Handbook July 1, 2015 – June 30, 2017

58.2 A student cannot at any time represent a school unless that student is taking courses which would provide Carnegie Units equivalent to four traditional year-long major English courses.

58.3 To be eligible for the fall marking period, students are required to have passed and received full credits for the previous academic year the equivalent of four traditional year-long major English courses.

58.4 Academic eligibility of all students shall be considered as official and determined on the published date when the report cards for that ranking period are to be issued to the parents of all students within a particular class. Note: The MIAA academic eligibility standards are designed to ensure that a student is fully enrolled in school and actively engaged in his/her academic life on a consistent basis throughout the school year. When utilizing a 4 x 4 block schedule, a student must pass at least two of the four required 'major' courses (or equivalent) in each academic marking period.

58.5 Incomplete grades may not be counted toward eligibility until they are made up following school policy.

58.6 A student who repeats work upon which he/she has once received credit cannot count that subject a second time for eligibility.

58.7 A student cannot count for eligibility any subject taken during the summer, unless that subject was pursued and failed during the immediately preceding academic year.

58.8 All cooperative team athletes must meet the eligibility standards of their own school as well as the host school.

59. Student Eligibility: Time Allowed for Participation After First Entering Grade Nine

59.1 A student shall be eligible for interscholastic competition for no more than four consecutive years after initially entering Grade 9. This limitation shall apply without regard to actual participation or attempt to participate.

59.2 In no case may a student be eligible to participate in more than four of each of the three annual athletic seasons. In special cases where a student has been absent from school because of an accident or illness, the executive director, or his/her designee, shall have the authority to extend the student's eligibility upon presentation of a doctor's certificate on the student's behalf, a letter from the principal attesting to the inability of the student to attend school during a specific period because of an accident or illness, and waiver application for Rule 59. In instances where extended eligibility is granted, the student may be declared eligible only for the season(s) that the student's accident/illness prevented participation.

60. Student Eligibility: Age A student shall be under 19 years of age, but may compete during the remainder of the school year, provided that his/her 19th birthday occurs on or after September 1 of that year. For Freshman competition only, a student shall be under 16 years of age but may compete during the remainder of the school year provided that the sixteenth birthday occurs on or after September 1 of that year. Principals must exercise great care in determining age of contestants, and in all doubtful cases, must secure birth certificates from the town clerk of the pupil's place of birth.

61. Student Eligibility: Graduation

61.1 A student must be an undergraduate: i.e., he/she shall not be a graduate of any secondary school. Any student who has the credits required for a diploma shall be regarded as a graduate with the following exceptions:

61.1.1 An early graduate of a high school may represent his/her school in athletics until the end of the sport season in which he/she is participating, if otherwise eligible. The diploma must be withheld until at least the season is completed, and the student may not attend classes outside of that high school during that season.

61.1.2 A student who earns the credits required for a diploma prior to attending eight semesters in a four-year high school, and who is not granted a diploma may continue to participate if he/she continues to take at least the equivalent of four traditional yearlong major English courses.

M.I.A.A. Rule 95

Any student who violates Rule 45 will also be ineligible for the M.I.A.A. Tournament in that sport in that season.

In addition, students who fail or receive a medical excuse in Physical Education will be declared ineligible for that marking period (local policy).

Pre-Season Responsibilities for Student Athletes

The coach of each sport will hold an informational meeting prior to the start of the season. Candidates are expected to attend.

A parent-athlete meeting is held prior to each season. The athlete and one parent or guardian must attend the meeting the first season each year the athlete plays.

All candidates for athletic teams must meet the following requirements prior to attending any tryouts or practice sessions:

1. Have evidence of a passed physical examination that is valid for the school year. A registered physician must perform the examination.
2. Have submitted a signed parental form.

3. Be less than 19 years of age on or before September 1 of that year for Varsity or be less than 16 years of age on or before September 1 for grade 9.
4. Be academically eligible.
5. If a transfer student, must notify the Athletic Director.

Peabody Public Schools provides nonacademic and extracurricular services and activities in such a manner as is necessary to afford students with disabilities an equal opportunity for participation. Peabody Public Schools is, however, generally permitted to establish and utilize skill-based eligibility criteria for participation in extracurricular programs and activities (e.g., school-sponsored athletics) so long as the criteria are rationally related to the purposes and goals of the specific program or activity. Peabody Public Schools' administrators, in their discretion, may deny or limit a student's access to co-curricular activities as a disciplinary sanction.

PROGRAM OF ACTIVITIES

Fall Season

Cross Country V/JV - Boys/Girls
Field Hockey V/JV/Freshman - Girls
Football V/JV/Freshman
Soccer V/JV/Freshman Boys/Girls
Volleyball V/JV/Freshman
Golf V - Co-ed

Winter Season

Basketball V/JV/Freshman - Boys/Girls
Gymnastics - Girls
Hockey V/JV - Boys/Girls
Indoor Track V/JV - Boys/Girls
Swimming - Co-ed
Wrestling

Spring Season

Baseball V/JV/Freshman - Boys
Outdoor Track V/JV - Boys/Girls
Lacrosse V/JV/Freshman - Boys
Lacrosse V/JV/Freshman - Girls
Softball V/JV/Freshman - V/JV/Freshman - Girls
Tennis V - Girls

Team Tryouts/Selection

During the tryout period, each coach will provide an explanation of his/her expectations and team rules. If a student is not selected for a team, they may contact the coach personally for an explanation. If a student makes the team, they are expected to follow all team and school rules.

The coaching staff of each sport has the sole responsibility for selecting the members of a team, determining the level of play most beneficial to the development of each player and the amount of playing time.

Player concerns should be addressed first between the player and the coach. If a significant resolution is not resolved, parents should plan a meeting with the coach. If a resolution is not reached between the athlete, parent, and coach, the matter may be presented to the Athletic Director.

School Insurance/Injuries

The school provides secondary health insurance coverage for all student-athletes injured during the season. The insurance plan takes up where family insurance, if any, leaves off (as with all insurance plans, there are limits on benefits of this plan). All claim forms must be picked up and filed with the Athletic Director within 90 days of the injury.

School Equipment Responsibilities

Students are responsible for, and expected to maintain proper care of, all equipment issued to them. Students are responsible for payment of any items lost, stolen or damaged.

Student-athletes are not to wear uniforms, practice or game, at any time other than those allowed by the specified team regulations.

Class Attendance Policy

Any student-athlete who is absent from school on the day of a scheduled game or practice session will not be allowed to participate in that game or practice. A student-athlete must be in attendance at school prior to 9:58 a.m. or the start of 4th period. Students dismissed before 10:45 a.m. or the end of 4th period will not be considered to be in attendance that day and will be ineligible to participate in any event scheduled for the same day. Students dismissed after 10:45 due to illness will be ineligible to participate in any event that day. Student-athletes who display a pattern of excessive or inappropriate dismissals, regardless of length, will similarly be withheld from practice and/or games.

Chemical Health Rule

During the school year, a student shall not, regardless of the quantity, use or consume, possess, buy/sell or give away any beverage containing alcohol; any tobacco product including e-cigarettes and vaping, marijuana; steroids; or any controlled substance. It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student's own use by his/her doctor.

A. First Violation

When the administration confirms, following an opportunity for the athlete to be heard, that a violation occurred, the athlete shall lose 1/3 of the season. (For example: an 18 game season, 6 games would be the penalty, if 10 games, 3 games would be the penalty. The 1/3 will always be the lower number in a season with an odd number of games) In addition, the athlete shall be assigned to meet with the PVMHS Student Assistance Services Staff to discuss and learn about drug/alcohol abuse. This penalty shall carry over to additional seasons if the violation occurs late in the season. An athlete shall not be allowed to serve the penalty in a sport they have not already participated in. If no other sport is played, the penalty shall be served the following year. In the case of a freshman, the penalty will be served the next season the athlete participates in.

B. Second Violation

When the administration confirms, following an opportunity for the athlete to be heard, that a second violation has occurred, the athlete shall lose eligibility for one calendar year from the date of the offense. The athlete shall be allowed to return to athletics after 12 weeks if the student of his/her volition becomes a participant and completes an approved out of school chemical dependency program or treatment program designed by SAS for the Athletic Department. The athlete attending will pay any costs of attending the program.

C. Subsequent Violation(s)

When the administration confirms, following an opportunity for the student to be heard, that a third violation has occurred; the athlete shall not be eligible to participate in athletics for the remainder of the school year with no exceptions. This penalty may carry over to the next school year. (Minimum of 6 months of school calendar; penalty will carry over to the next school year if there is less than 6 months left in the current school year.) The athlete

must participate and complete an approved out-of-school chemical dependency program or treatment program in order to participate in athletics in the future at PVMHS.

D. Team Captain Privileges

Any athlete who violates the chemical health rule at any time during his/her high school career, in or out of season, shall forfeit the privilege of being captain of a high school team.

This rule is not retroactive and will begin the first day of practice for fall sports in August. An athlete committing a violation during an out-of-season period will have the same penalties enforced as if the athlete was in season. The rule is in effect from the first day of practice in August through the last day of school.

SUPERINTENDENT'S EXCEPTION TO THE CHEMICAL HEALTH RULE

Any student allowed under the "Superintendent Exception" to the Athletic Handbook Chemical Health rule which states that no student will be allowed to serve game suspensions in a sport he/she has not previously played in, will be responsible for the following:

1. Completing the season of the chosen "alternate" sport as a student-athlete in good standing: academically, athletically and socially, and without further violation of the student handbook;
2. Being a productive and cooperative member of the sport in which the student participates;
3. Understanding that if any violation of this agreement occurs before the season ends, then ALL games/meets served under suspension will NOT be counted, and that the student must serve the full suspension during the next season of his/her primary sport;
4. Securing the signatures of the coach, athletic director and high school principal acknowledging that the dictates of this agreement have been met.
5. If required by the high school principal, serve faithfully any and all mandated counseling through the high school clinic and/or school counselors

It should be understood that the superintendent will review past behavior and disciplinary record, grades and high school principal recommendation before allowing/denying the exception.

Signatures:

I have read and agree to the stipulations of this agreement:

Parent/Guardian: _____

Student: _____

Final Approvals (at season's end):

Coach: _____

Athletic Director: _____

High School Principal: _____

Adopted: January 9, 2018

Athletic Participation Warning:

Although most athletic injuries are usually minor, serious injury, including permanent paralysis or death may occur.

IX. STUDENT RESPONSIBILITIES

ATTENDANCE POLICY – “Every Student, Present and Punctual, Every Day”

Attendance at school, and in every class, is critical to student success. Attendance is required by Massachusetts Law as well as Peabody Public School Policy. The following pages in this Student & Parent/Legal Guardian Handbook will explain the new Student Attendance Pilot Policy. This page is designed as a quick reference for your use.

Absences and tardiness can and will affect student grades and course credits. In any instance where you have a question or concern regarding make-up work, course credit, or questions regarding extended absences, please contact your student's Dean or Program Director. PVMHS staff will work with you to assist in the success of your student.

The following numbers should be used:

Main Office 978-536-4500

Catarina Veludo-Bovio 978-536-4556

9th Grade Dean

Judd Berman 978-536-4551

10th – 12th Grades (Last Names A-J)

Edmund Tarallo 978-536-4555

10th – 12th Grades (Last Names K-Z)

Peabody Learning Academy : 978-536-5575

Community School: 978-536-4554

WRITTEN NOTE:

When arriving to school late, or returning to school after an absence, a note from the parent/guardian must be submitted **THAT DAY**, and the note must include the name of the student, reason for arriving late to school or being absent, date of the absence/tardy arrival, signature of the parent/guardian and phone number. This note must be turned in to the House or Program office.

EARLY DISMISSAL:

A written note is also required for Early Dismissals. This note should be presented to the House or Program office at or before 7:20 a.m. at the start of the school day.

School Attendance

Chapter 76, Sec. 1 of the Massachusetts General Law (MGL) states that all children between the ages of six and sixteen must attend school. A school district may excuse up to seven day sessions or fourteen half day sessions in any period of six months. In addition to this law, each school may have its own attendance policy with which parents/guardians and guardians should be familiar.

Research indicates that poor school attendance is directly linked to decline in academic achievement. Student attendance is

critical to student success at all grade levels. Chronic absenteeism is defined as missing 10% or more of a school year, which is 18 or more absences per school year (that is only 4-5 days per quarter/1-2 days per month). The U.S. Department of Education cites absenteeism as a cause of low academic achievement, links chronic absenteeism to an increased likelihood of dropping out of school, and has shown that it may impact students' long-term outcomes. Missing 10% of the school year can cause students to fall behind in math and reading skills. Being late to school can lead to poor attendance. Regular attendance helps students feel better about school and about themselves.

The Massachusetts Department of Elementary and Secondary Education (DESE) defines an excused absence as the following:

1. Hospitalization,
2. Bereavement or
3. Observance of religious holidays as defined by DESE.

A student may also be excused for other exceptional reasons with the approval of a school administrator. A student's understanding of the importance of day-to-day schoolwork is an important factor in the shaping of his character. Parents will help their students by refusing to allow them to miss school needlessly. Accordingly, parents/guardians will provide a written explanation for the absence and tardiness of a student. This will be required in advance for types of absences where advance notice is possible. In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justifiable.

Regular and punctual school attendance is essential for success in school. Students benefit not only from teacher instruction but also through interaction with peers. Attendance is one of the few factors that is within a student's and parent's or legal guardian's control. Students must be in school punctually and regularly in order for successful learning to take place. Parents/guardians and legal guardians are partners with the school in ensuring that students have excellent attendance and attend school in accordance with state law and Department of Education regulations.

ATTENDANCE PROCEDURES

Absences From School

Peabody Veterans Memorial High School defines absences as belonging to one of four (4) categories: extended excused, documented excused, documented, and unexcused. In most cases, when returning to school, the student will be allowed 5 school days to make up any missed work or assessments.

Maximum Allowed Absences

Credit for all courses is based on Class Attendance as well as Academic Achievement. Students are allowed no more than four (4) absences in each course (unexcused) per quarter.

Categories of Absence:

Extended Excused Absence – This is for students who have a documented medical (physical, mental, or social/emotional) issue that impacts a student's attendance. Students that fall under this umbrella will not need to submit an appeal. Instead, the student provides medical documentation to his/her class Dean. After a follow up conversation with the student's family and support personnel, the documentation remains on file for the student. Extended Excused Absence can be granted for one or more quarters.

In all instances where a student is on an IEP or a 504 plan (and which are not covered by the preceding Extended Excused

Absence provision), before consequences are imposed under this policy for absences, the school shall first determine whether the absences are caused by or have a direct and substantial relationship to the disability or are a direct result of the district's failure to implement the plan. If the determination is that either of these conditions account for the absences, the school shall grant an Extended Excused Absence until appropriate accommodation can be made in the plan. Otherwise the absences shall count and the provisions of this policy shall apply.

Documented Excused Absence– make-up allowed, Excused Absence recorded. This includes the following (does not count toward maximum allowance):

- Hospitalization (HOS*) as documented by a note from the doctor/hospital on official letterhead.
- Bereavement (DO*) as documented by parent/guardian to the respective Dean.
- Observance of religious holidays as defined by DESE (RH*) – documented by note from parent/guardian, will be absent from school due to religious observance.

Documented Absence – Make-up allowed, Documented Absence recorded. This includes, but is not limited to the following (does not count toward maximum allowance):

- Illness covered by a doctor's note (MD*) documented by a note from a doctor on official letterhead.
- Court appointment (CA*) as documented by an official court note - mandated court appearance.
- Medical appointment (MD*) as documented by a note from a doctor on official letterhead. Non-illness related visits to a doctor's/dentist's office for such things as physicals, braces, or check-ups.
- Some dismissals by the Nurse (discretion of the Nurse to determine whether documented), when illness or injury occurs during the school day.
- Authorized field trip (FT*) - School-sponsored field trip.
- College visits (CV*) - Three days annually may be granted for college visitor/permanent career placement visits (must be authorized by the student's guidance counselor and provide written documentation from the college on letterhead verifying visit).
- Accepted College Day (CD*).
- In-School and Out-of-School suspension (ISS* or OSS*).

Unexcused – Make-up allowed if a note from home is provided, Unexcused Absence recorded (counts toward maximum allowance).

- Any absence not documented in the categories previously listed will be considered unexcused.
- Routine absence due to brief illness.
- Dismissals from school by parent/guardian or person designated on the emergency card because the student doesn't feel well enough to remain in school.

When returning from an absence, the student is required to present to their Grade Dean, a note of explanation from the parent/guardian and the reason for the absence. This note must contain: date of absence, reason for absence, signature and phone number of parent/guardian. If absences or tardies are unresolved, students should contact their Grade Dean. Once the student returns from their absence, they will be allowed 5 school days to make up any school work or assessments missed while they were not in school. Students will not be allowed the opportunity to make up any work if documentation is not provided.

No Credit (64) - a grade of 59 due to poor attendance

- If a student accumulates more than four (4) absences (unexcused) per term in any course, they will receive a grade of a 59 on their report card, indicating No Credit due to poor attendance.
- If a student receives a 59 for one quarter, they can still receive a passing grade for the semester or year if they maintain a passing grade average and are not absent more than four (4) (unexcused) times in the other quarters.
- Two 59's in a semester course, will result in No Credit for the course.
- Four 59's in a full year course, will result in No Credit for the course.
- It is important to remember that when a student receives a 59, it is a notice that both student and parent/guardians need to monitor school attendance more closely and set a goal to improve attendance.
- If a student receives a 59 for a course, it is recommended that they set up a meeting with their Dean and guidance counselor to make arrangements to repeat the course or its equivalent.

Implications

- Goal of this policy is to help students gain the maximum benefit from the high school curriculum and the dialogue that occurs between students, teachers and peers.

Attendance Review Panel

- If a student receives a 64 for the quarter, semester or year and believe that circumstances merit a waiver of the attendance policy, they may submit a written appeal to the Attendance Review Panel.
- This panel meets at the end of each marking term. The Attendance Review Panel appeal forms can be obtained from the Main Office.
- Provide a written explanation of the reason for the appeal prior to meeting with the Attendance Review Panel.
- All appeals must be initiated no later than one week following the distribution of report cards.
- The Attendance Review Panel can only excuse specific dates.
- Students should specify these dates on the appeal form and provide official documentation of each absence being appealed, such as doctor/hospital notes, court documents, etc.
- Students should be prepared to provide evidence if there are any extenuating circumstances.
- Students are expected to appear in person before the Attendance Review Panel so that issues requiring clarification can be addressed. Parents/guardians are encouraged to attend and will be notified of the Attendance Review Panel meeting.
- The Assistant Principal will confirm the Attendance Review Panel's meeting time and place with the student.
- Failure to attend the meeting when a student is present in school on the day it is scheduled will result in the loss of the right to appeal.
- Seniors may appeal the Attendance Review Panel's decision should it constitute loss of credit in a course needed to graduate. This request must be submitted to the Principal within five days of the date of the letter from the Attendance Review Panel.
- Attendance Review Panel will consist of the following members:
 - Dean of the student submitting appeal
 - Three teachers - one chosen by the student and two standing members

Tardiness to School

The school day begins at 7:20am. Students who arrive after 7:20am must sign in and obtain a pass from the main lobby before going to class.

- Students are permitted a maximum of three (3) tardies per quarter.
- On the fourth (4) and every subsequent tardy, they will be assigned an office detention to be served from 2:00 p.m. to 2:45 p.m.
- Students that arrive after the first period must sign in at the Main Office.

Tardiness to Class

- Students are expected to be on time for every class and if they are tardy without a pass, they will serve a teacher detention. The teacher will inform the student about the teacher's detention. The student who arrives to class halfway through the class, will be considered absent for attendance purposes.

Dismissals

- All dismissal notes should be submitted to the Main Office at 7:20 am.
- Dismissals must comply with the criteria for documented and excused absences
- Students dismissed, without a documented excuse, will be ineligible for extracurricular activities that day.
- Students who leave the building without following dismissal protocol may be subject to discipline.

INDIVIDUAL RESPONSIBILITIES

Student Responsibilities

- It is each student's responsibility to make responsible decisions about attending all classes on a regular basis.
- Monitor their own attendance and speak with their teachers if there are any questions about attendance records.
- When returning from an absence, the student presents a note of explanation from the parent/guardian and the reason for the absence to their House Office.
- The student must obtain and make-up class work missed due to absences. It is the student/parent/guardian's responsibility to see their teachers to obtain missed work.
- When a student misses a class due to tardiness or dismissal in which a test/quiz is given, the student will be expected to take the test/quiz the day of their return or at the convenience of the teacher. It is the student's responsibility to connect with the teacher and to make these arrangements.

Parent/Guardian Information and Responsibilities

- The parent/guardian should monitor their child's attendance.
- Discuss the importance of good attendance with their children.
- When returning from an absence, send a note with your student to present to their House Office.
- The student must obtain and make-up class work missed due to absences. It is the student/parent/guardian's responsibility to see their teachers to obtain missed work.
- Special circumstances will be reviewed by the Dean.

Faculty, Staff, and Administration Responsibilities

- Record each student's attendance in Aspen for each class on a daily basis.
- Submit daily attendance records each day.
- Reconcile all adjustments to a student's attendance the following day.
- Deans and School Attendance Officer will work with students and parents/guardians whose absences or tardies are excessive.

ELIGIBILITY TO PARTICIPATE IN ALL ACTIVITIES

- Assigned detentions must be served before a student attends a club, organization, activity and/or sport. Students will not be allowed to tryout, sign-up, attend, nor participate in clubs, activities and sports if they have not served their detentions.

Child Requiring Assistance (CRA)

Court process that an Attendance Officer can file in Salem Juvenile Court for any student between the ages of six (6) and no more than sixteen (16) years of age who misses more than eight (8) absences in an academic quarter.

Supervisor of Attendance

Chapter 76, Sec. 19 of the MGL states that each school committee must employ a supervisor of attendance.

The Peabody Public Schools Supervisor of Attendance will be involved in investigations involving truancy.

STUDENTS PERMANENTLY LEAVING SCHOOL

Any student who has not graduated from high school shall be considered to have permanently left public school unless an administrator of the school that the student last attended has sent notice within a period of 5 days from the student's tenth consecutive absence to the student and the parent or guardian of that student in both the primary language of the parent or guardian, to the extent practicable, and English.

The notice shall initially offer at least 2 dates and times for an exit interview between the Superintendent, or a designee, and the student and the parent or guardian of the student to occur prior to the student permanently leaving school and shall include contact information for scheduling the exit interview. The notice shall indicate that the parties shall agree upon a date and time for the exit interview and that interview shall occur within 10 days after the sending of the notice. The time for the exit interview may be extended at the request of the parent or guardian and no extension shall be for longer than 14 days. The Superintendent, or a designee, may proceed with any such interview without a parent or guardian if the Superintendent, or a designee, makes a good faith effort to include the parent or guardian. The exit interview shall be for the purpose of discussing the reasons for the student permanently leaving school and to consider alternative education or other placements.

The Superintendent or a designee shall convene a team of school personnel, such as the principal, guidance counselor, teachers, attendance officer and other relevant school staff, to participate in the exit interview with the student and the parent or guardian of the student. During the exit interview, the student shall be given information about the detrimental effects of early withdrawal from school, the benefits of earning a high school diploma and the alternative education programs and services available to the student.

SOCIAL ELIGIBILITY

To become a “student in good standing” an individual student must fulfill all student obligations and expectations. He/she must be attaining a total of at least 20 or more credits or the equivalent of 20 credits on their previous quarterly report card as well as abiding by the tenets of the attendance policy. In addition, a student must be in compliance with the PVMHS discipline criteria in order to avoid penalties. Social activities include but are not limited to all extracurricular activities and school-sponsored events (i.e. dances, proms, sporting events, all class sponsored activities, etc.) Consequences include, but are not limited to, the following:

- ▯ A student receiving Dean’s detention is ineligible for participation in all school-sponsored social events beginning on the day of the infraction. After serving the assigned detention(s), the student will return to “student in good standing” status. A student is ineligible until the consequence is satisfied.
- ▯ A student assigned to in-school suspension is ineligible for participation in all school-sponsored social events beginning on the day of the infraction. Once the in-school suspension has been served, the student will remain ineligible for fifteen (15) consecutive school days before returning to “student in good standing” status. Each infraction carries an increment of fifteen (15) consecutive school days.
- ▯ A student receiving out-of-school suspension is ineligible for participation in all school-sponsored social events beginning on the day of the infraction. Once the suspension has been served, the student will remain ineligible for twenty-five (25) consecutive school days before returning to “student in good standing” status. Each infraction carries an increment of twenty-five (25) consecutive school days. A student suspended out of school more than twice will lose all social eligibility for the equivalent of one school year.

The days of ineligibility do not include vacation periods. Also, ineligibility consequences may be carried over to the next school year or until deemed fulfilled satisfactorily at the discretion of the administration.

ACADEMIC DISHONESTY

Academic dishonesty (cheating and plagiarism) cannot be tolerated. It casts a shadow of doubt on the credibility of one's academic performance preceding the cheating incident and may have a direct effect on how people perceive the student for consideration of future awards, honors or letters of recommendation.

Cheating

Cheating includes (among other things) use of unauthorized papers during a quiz or exam (no matter what the content), copying from another student's paper during a quiz or exam, unauthorized access to old exams or to an exam given to another section of the class, or the exam given to the class if you are taking it late for some reason, copying another student's homework assignments, using or turning in a photocopy of another student's assigned work, paying someone to write a paper or do an assignment for you, buying a term paper, or leaving a test or exam without permission or before turning in your paper.

Plagiarism

Plagiarism includes copying any sentence or sentences verbatim from the reference source without using quotation marks and without providing a complete reference (author, date, source of material, volume, pages, etc.), or printing out an article directly from a computer database (such as Encarta or off the Internet) and turning it in as your own work. Students must read, synthesize, write their own original sentences and learn to paraphrase. Even when paraphrasing, a complete reference must be provided to the paraphrased sentences.

NEVER steal words directly from any source or rearranged words. Facts and ideas must be presented as your own. Students are responsible for doing their own work, even if they "work together". If two papers are turned in that show great similarity such that the instructor interprets it as evidence of cheating or plagiarism, both will

be penalized. (If several papers are turned in together or at the same time, and each contains evidence of cheating or plagiarism, they will be considered as separate offenses.) This policy applies to cheating or plagiarism on extra credit work as well.

Consequences

In the event of cheating, the student(s) involved:

- Will receive a grade of F/0 on the exam, test, quiz, or assignment.
- The student's parents and guidance counselor will be notified.
- The student(s) will be referred to administration for possible further disciplinary action.
- A letter will be placed in the students file.

BUSING

WALKERS AND RIDERS

Students in grades Kindergarten through Grade 6 who live more than 2 miles from their school will receive bus transportation free of charge. (D.E.S.E. mandatory distance criteria)

The School Committee has voted to charge a bus fee to help offset the growing costs of education. The fee for a child to take the bus is \$325.00 per year, with a family maximum of \$650.00. **ONE WAY PAYMENT** (AM home to school or PM school to home) is **\$225.00** per student with a family cap of \$450.00. The fee will be charged to the following groups of students:

- * all Kindergarten students who live between 1/2 mile and 2 miles from their school;
- * all students in Grades 1 thru 5 who live between 1 and 2 miles from their school;
- * all students in Grade 6 who live between 1.5 and 2 miles from their school;
- * all students in Grades 7 and 8 who live more than 1.5 miles from their school;
- * all students in Grades 9 thru 12 who live more than 2 miles from their school.
- *

Distances will be measured from a point on a sidewalk directly in front of a regularly used entrance to the school of attendance along regularly traveled routes to a similar point on the sidewalk or road directly in front of an entrance to the student's residence. In both cases the entrance used will be that which provides the shortest route between home and school.

Unless required by law, no transportation would be provided for students attending school outside the city limits.

Bus passes will be mailed home the week before school starts. There will be a fee of \$5.00 for students in Kindergarten thru Grade 5 and \$10.00 for students in Grades 6 thru 12 for a replacement pass.

LEGAL REFS.: Chapter 71S68
Chapter 71B 8
Chapter 74S8
CROSS REF.: Open Enrollment JFBA

BUSES/BUS BEHAVIOR **(File: JICCB-R)**

Bus eligibility requirements are established by the Peabody School Committee. Bus routes are published in local newspapers during the latter part of August. Only those students who are eligible may ride the school bus to which they have been assigned.

Buses are a special service provided by the City of Peabody for those elementary students living more than a mile from school, 1/2 mile for Kindergarten.

You are reminded that all school rules apply to the bus also. Rules must be followed by bus riders so that the trips to and from school are safe and enjoyable for everyone.

While on the bus, students should remain seated, and keep hands and head inside the bus at all times. Remember that loud talking and laughing divert the driver's attention and make safe driving difficult. Students may have the privilege of riding on the school bus revoked for infractions of bus regulations.

Suspensions of bus privileges will be immediate after proper notification of parents/guardians. In such a case, parents will be responsible for transporting their children to school. School bus drivers have orders to stop only at designated pick up or drop off points. School buses are not to be used for:

1. Bringing friends home.
2. Transportation to social events, religious schools, private lessons, or medical appointments.

Should an emergency situation occur and bus transportation is necessary, parents/guardians should write a note to that effect. Those notes must be brought by the student to the Principal's office for approval as early as possible. It must be noted that certain requests may not be honored due to safety concerns. In such cases parents/guardians will be duly notified so that other arrangements can be made.

STUDENT CONDUCT ON SCHOOL BUSES

BUS REGULATIONS

Rules of Conduct on Buses (File: JICCA-R)

Pupils are under the jurisdiction of the school authorities from the time they board the bus until they leave the bus, which returns them home. It is a privilege to ride on the school bus. Students are considered to be on school grounds when riding the school bus. If riders are not well behaved and courteous, they endanger the health and safety of other riders and may be deprived of the privilege of riding. A bus driver's authority on the bus is comparable to that of a classroom teacher.

1. While waiting for the bus, pupils should stand back on the sidewalk, tree belt or driveway. They should not play on or near the street, or on private property.
2. Bus windows will be open only with the permission of the driver on a particular day's run. Head, arms, and all other parts of the body must be kept inside the bus.
3. Pupils must refrain from horseplay.
4. Pupils are not to throw objects of any kind nor litter in or out of the bus.
5. Pupils are expected to take good care of the bus seats and other equipment.
6. Pupils will cooperate with the driver at all times for the safety of all.
7. Smoking and the drinking of any alcoholic beverage are, by State law, illegal at all times on school buses.
8. The emergency door is for emergencies only. Pupils are not to touch said equipment on the bus except in an emergency, and then only on instruction from the driver.
9. Pupils must use extreme care in crossing streets after existing from the bus. The following procedure must be used if a pupil must cross the street after leaving the bus.
 - a. He/she shall immediately go to a position about eight feet ahead of the bus.
 - b. Then he/she shall make sure that all traffic has stopped before stepping to the center of the street.
 - c. He/she shall cross quickly to the other side once he/she is sure no traffic is moving in either direction.
10. Other persons having any complaint should put it in writing along with their signature and submit the grievance to the Principal or designee. He/she will then investigate the problem and take appropriate action.

11. Typical infractions of regulations which may cause loss of transportation privileges include, but are not limited to: smoking, possession and/or consumption of an alcoholic beverage, possession and/or consumption of drugs, profane or foul language, damage to the bus, boisterous conduct, throwing objects, fighting, excessive fooling, tampering with the emergency door or other safety equipment, playing with matches, disrespect to the driver, harassment.

All other school rules and regulations apply when riding the bus.

POLICY REGARDING BICYCLE RIDER SAFETY AND RESPONSIBILITY

It is the policy of the Peabody Public Schools that all students riding bicycles to and from school shall follow all State and local laws and rules, including but not limited to obeying the required rules of the road, wearing bicycle helmets, parking/storing bicycles as directed and locking bicycles while using the appropriate bicycle racks/storage equipment. Students failing to follow this policy shall be referred, when necessary, to the Peabody Police.

CAFETERIA/FOOD IN SCHOOL

Cafeteria

All food must be consumed while seated at tables. This includes snacks purchased from the snack bar, which are not to be consumed while en-route to a table. Students are not to leave the café with any food or drink.

Students may not sit on the ventilators or congregate in groups along the walls or window areas, in the snack bar area, vending machines, or the phone.

Before the lunch period ends, all debris should be placed in designated receptacles. Custodians will be available to clean up any accidental spillage, but students are responsible for keeping their tables and the area around their tables clean. If a student or a group of students are identified as littering or misbehaving in the cafeteria, they may be detained to help clean the cafeteria for a period of time and may lose the privilege to eat in the cafeteria for a period of time. Other more serious offenses will result in an in-school suspension or out-of-school suspension for breaking the rules of conduct in the cafeteria. Disorderly students may have the privilege of eating in the cafeteria suspended.

Note: At lunch the same rules apply as during the rest of the school day. Cell phones are not to be used during the entire school day 7:20 – 1:50. See infractions and consequences for further detail.

Food in School

As a rule, no food or drink is allowed in the classroom or hallway due to health regulations. Exceptions to this are limited to water due to the IAQ issues and approved activities.

CHILD NEGLECT AND/OR ABUSE

Teachers and education personnel are required by law (see Appendix C) to file a report with Social Services if they have reason to believe a student has been neglected and/or abused in accordance with the state law.

COMPUTERS/INTERNET USE

Student Computer Use

Computer facilities and software are available for student use at PVMHS; their use is encouraged in the following areas:

1. To learn computer programming and its applications.
2. To assist in computer aided instruction in both related and non-related course work.
3. To provide a means for independent study of computer related subjects, or to assist in an independent study of a non-related subject area.

In order to maintain a functional operation in a valid educational environment, the following limitations must be adhered to:

1. Computers are not to be used to plagiarize any works (refer to school policy on plagiarism).
2. Computers hardware and software are not to be vandalized (refer to school policy on vandalism).
3. Computer hardware and their operating systems are not to be tampered with.
4. Computer hardware and software are to be used only for valid educational pursuits.
5. Computer hardware and software are not to be used for monetary gain.
6. Duplication of copyrighted or copy-protected software is prohibited.
7. Duplication of another student's course work programs is prohibited.
8. Use of any 'bootleg' or non-educational programs is prohibited.
8. Tampering or attempting entry into unauthorized files is prohibited. The penalty for violation of policy relating to computer use will result in loss of computer privileges or if necessary the removal from computer class in order to maintain the well-being of the entire student body.

Computer/Internet Use

Computers and Internet access are services provided by Peabody Veterans Memorial High School. Computer technology will allow students and staff to access and use information sources from distant computers, communicate and share information with individuals or groups of other students and staff, and significantly expand their knowledge base. (See Appendix I for our Internet & Computer Use Policy)

CYBERBULLYING

Neither the school's network nor the broader Internet may be used for purposes of harassment. All forms of harassment in cyberspace, often referred to as cyberbullying, are unacceptable.

Cyberbullying, which is prohibited by state law, is defined as: bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications. Cyber-bullying shall also include (i) the creation of a web page or blog in which the creator assumes the identity of another person or (ii) the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition (below) of bullying.

Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition (below) of bullying.

"Bullying" is the repeated use by one or more students or by a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that: (i) causes physical or emotional harm to the victim or damage to the victim's property; (ii) places the victim in reasonable fear of harm to himself or of damage to his property; (iii) creates a hostile environment at school for the victim; (iv) infringes on the rights of the victim at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school. For the purposes of this section, bullying shall include cyber-bullying.

Individuals who feel that they have been the victim of such misuses of technology should not erase the offending material from the system. They should print a copy of the material and immediately report the incident to a school administrator. All reports of cyberbullying will be handled in accordance with the Peabody Public Schools' Bullying Prevention and Intervention Plan. Sanctions may include, but are not limited to, the loss of computer privileges, detention, suspension, or expulsion from school.

DRESS REGULATIONS

The Student Council of the Peabody Veterans Memorial High School believes that the necessity of a dress code arises only from the effect of the general appearance of the student body on the educative process. The Student Council accepts the opinion that how a student is dressed is the responsibility of the parent except in the instance when the appearance and dress of the student can disrupt the educational environment. Students are encouraged to wear clothes suitable to the learning environment, covering from the shoulders to mid-thigh and with an appropriate neckline. This includes clothing that is clean, neat, and in good taste.

Clothing and accessories that are considered inappropriate include:

- ▢ T-shirts that promote sex, violence, and drugs.
- ▢ T-shirts or other clothes that are sexually suggestive (too tight, too short, too low, see-through materials).
- ▢ Clothes, accessories, or inappropriate make-up that teachers, students, or other staff find offensive because they cause disruption in the classroom.
- ▢ Clothes or scarves that may incite confrontations between students.
- ▢ Abbreviated attire similar to what would be appropriate for beach or physical education activity including tank tops and shirts with thin straps. From shoulders to mid-thigh must be covered.
- ▢ Hats, head coverings, with the exception of religious headwear, and bare feet are not allowed. Flip-flops can be hazardous.
- ▢ Accessories such as spiked collars, chains and pierced jewelry that may be dangerous are not allowed.

EDUCATIONAL FIELD TRIPS

Attendance on school-sponsored trips, not part of required class activities, is not a student's right, but is a privilege. No student may attend such a trip if, in the determination of the principal of his or her designee as part of the disciplinary action, the student's pattern of behavior has been so inappropriate or anti-social as to be deemed disruptive to the planned trip. Teachers may deny field trips. It is the responsibility of the student to make up all work missed during the field trip the following day.

A field trip is like any other school day except that students are learning in a different setting. Field trips are planned to teach students in an academically enriching manner. It must be noted that these trips often necessitate that the students leave the school grounds, and these trips may extend beyond the normal school day. Student participation must be considered a privilege. If students have not demonstrated acceptable behavior or conscientiousness concerning the completion of school work, they may not be invited to participate in field trips. Staff members are encouraged to notify selected students or parents that participation in field trips is in jeopardy.

EMERGENCY DISMISSAL AND EVACUATION

PLAN A: EMERGENCY DISMISSAL

Emergency Dismissal of students because of hazardous driving or walking conditions will be broadcast at least (1) one hour prior to the dismissal and will take place at the discretion of the Peabody Public Schools.

1. All parents shall be guided by weather conditions.
2. Cancellation of classes shall be made to the media by the Peabody Public Schools -WBZ Radio & TV, and TV channels 4, 5, 7, and 25. In addition a secondary message will be issued via the Connect-Ed® parent outreach system.
3. No phone calls shall be made to parents by school personnel.
4. Children are expected to return home immediately following their dismissal.
5. Parents shall rehearse with their children an alternative plan in the event that parents are not home. Children shall not return to school.

PLAN B: EMERGENCY EVACUATION

Evacuation of students because of disastrous conditions shall be at the discretion of the Peabody Public Schools. Students and staff may be assisted by emergency responders according to the city's multi-hazard plan.

1. All students shall remain with their classroom teachers.
2. All children, teachers and nurses shall be transported to nearby schools designated as "safety schools," or other locations designated as shelters. Safety schools and/or shelters will be within walking distance unless the incident requires transportation to a distant location away from the incident.
3. The Principal or his/her designee shall contact the Superintendent for transportation to a distant location away from the incident.
4. The nurse will make every effort to bring all scheduled and prn Emergency drugs such as Epi- Pens, Inhalers, and Benadryl that have been appropriately prescribed according to state regulations. The nurse will also bring the Medications Manual to assure appropriate administration.
5. Parents shall be notified by telephone by the Peabody Public Schools. The telephone numbers will be taken from the student's emergency contact phone numbers on the emergency form.
6. Teachers shall dismiss each student to his/her parent designee after securing the signature of said parent or parent designee.

FIRE DRILL

Fire drill instructions are posted in every classroom indicating the exit from that room. Both primary and secondary exits are designated in these instructions. Secondary exits are used only if the primary exits are blocked. It is important that pupils adhere to these instructions and leave by the designated exit as quickly as possible without running and report to the teacher at their assigned area outside so that accurate attendance can be taken. Students are expected to:

1. Know the proper exit and route from any place in the building.
2. Leave via the nearest exit if you are in the lavatory or hallway when the alarm rings.
3. Walk in a quiet and orderly manner. Talking is not permitted during a fire drill.
4. Avoid walking through a group of people.
5. Return to the building upon direction of supervisory personnel.

There is a strict law against pulling a false alarm. A false alarm is not a prank. It puts the lives of responding firemen in danger as they rush to get to the school, and students can get hurt needlessly as well.

Other safety drills may be conducted.

HARASSMENT/ SEXUAL HARASSMENT

Discrimination or harassment by administrators, teachers, certified and support personnel, students, vendors and other individuals at school or at school-sponsored events is unlawful and prohibited.

Discrimination means discrimination or harassment on the basis of race, age, color, national origin, sex, sexual orientation, gender identity, disability or religion, by which an individual is excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any program or activity of the school.

Harassment means unwelcome conduct on the basis of race, age, color, national origin, sex, sexual orientation, gender identity, disability or religion that is sufficiently severe, persistent, or pervasive to create a hostile environment for the individual at school. Harassment may include name-calling, off-color jokes, threats, comments, innuendoes, notes, display of pictures or symbols, gestures, or other conduct which rises to the level of hostile environment.

Sexual Harassment means unwelcome, sexually-offensive or gender-based conduct which is sufficiently severe, persistent, or pervasive to create a hostile environment for the individual at school. Additionally, under M.G.L.

c. 151C, § 1, the term “sexual harassment” may also include, but is not limited to, sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when: (i) submission to or rejection of such advances, requests or conduct is made either explicitly or implicitly a term or condition of the provision of the benefits, privileges, or placement services or as a basis for the evaluation of academic achievement; or (ii) such advances, requests or conduct have the purpose or effect of unreasonably interfering with an individual’s education by creating an intimidating, hostile, humiliating, or sexually offensive educational environment.

The Peabody Public Schools’ grievance procedure for complaints of discrimination and/or harassment is available in Appendix D.

HAZING

Hazing is defined as “Any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep, rest or extended isolation.” M.G.L. c. 269, §17.

Hazing is strictly prohibited in Peabody Public Schools, at school sponsored events, and during school related activities. Students who engage in hazing will be subject to disciplinary action. Individuals who observe acts of hazing are required by law to report such conduct to law enforcement authorities.

See **Appendix E** for the full Massachusetts hazing statute.

HOMEWORK

Homework extends and reinforces the work of the classroom teacher. Desirable homework habits start at school with thorough instruction and clear assignments and are supported by good study habits, e.g. beginning work promptly, having the necessary materials on hand, and working in a comfortable atmosphere free from distractions.

Parent(s) guardian may help a child by providing a similar home atmosphere for homework purposes. A definite time and place will help establish a routine. Parental encouragement is always welcome. Checking work for errors and constructive criticism is always useful. However, at no time should a parent perform the work.

Should there be any questions about homework assignments, a discussion between parent and teacher is recommended.

The amount of homework assigned shall be gradually increased from grade to grade. The following schedule is a guide.

Grades 1-3	15 minutes to 45 minutes
Grades 4-5	45 minutes to 60 minutes
Grade 6	60 minutes per day
Grade 7	70 minutes per day
Grade 8	80 minutes per day
Grades 9 -12	A minimum of two hours per night for all subjects combined is suggested to maintain average grades.

NOTE: Principals or designee shall periodically monitor the amount of homework assigned in order to ensure the attainment of a balance among assignments and to prevent persistent assignment overload.

Teachers are aware that classes and individuals differ greatly in ability, study habits, and attitudes. To the extent possible, these differences are recognized in assigning homework.

In general:

- Homework shall be assigned at the discretion of the teacher.
- Assignments are written form whenever appropriate.
- Knowledge of the assignment and of skills necessary to complete the assignment is checked before class is dismissed.
- Students are encouraged to use common materials, forms, and procedures in submitting homework. Work is expected to be neat, clean, and legible.
- Teachers are expected to collect and check each assignment, reviewing errors, and recording results.

IDLING OF MOTOR VEHICLES

Under state law, for the safety of staff and students, operators of school buses and personal motor vehicles, including students, faculty, staff and visitors, are prohibited from prolonged idling of such vehicles on school grounds, and violators may be subject to a fine.

INSURANCE

Students are able to purchase, at a minimum cost, insurance for each school year. This insurance covers a child against many kinds of accidents, on the way to and from school, as well as at school. The school is in no way responsible for the insurance; it merely facilitates the handling of such insurance.

LOST, DESTROYED OR DAMAGED PUBLIC PROPERTY

It is the policy of the Peabody Public School Committee that students be held responsible for public property, including books, which is provided free of charge for their use.

A person destroying, damaging, mutilating, or losing public property because of negligence shall be held responsible to pay for the loss incurred. The actual cost of repairs, or an estimate of that cost, will be presented to the individual or people responsible, together with a bill for same. The replacement value of an item will be used in the event that an item must be replaced. If the responsible parties are students, a copy of the bill will be forwarded to the School Business Administrator who will arrange for collections, receive all funds and deposit same with the city Collector.

File: JICB Adopted: June 10, 2003

PARENT/TEACHER COMMUNICATIONS

Report cards are sent home four times a year; **see important dates on page 77**. Progress reports will be sent home between these marking periods to alert you to your child's performance. In the event that there are problems concerning a student's education, the following procedural steps should be taken:

- Teacher Conference
- Principal/ Supervisor Conference
- Superintendent of Schools Conference

Parent/teacher conference days will be scheduled for each school year.

PASSES

Any student who is in the corridor during class time must have an official visible pass indicating his or her destination, the date and time, with a teacher/administrator signature. It is the student's responsibility to obtain the required pass. There are no "telephone passes"; if a student needs to use the telephone during class time, he or she should see the Dean or someone in the Main Office. Students are not allowed to leave the class to purchase drinks from the machines.

PROGRAMS FOR ELL STUDENTS

The Peabody Public Schools currently offers English Immersion programs taught in English with the support of English as a Second or Other Language teachers.

Support services in English as a Second or Other Language (ESOL) are provided for all limited English proficient (LEP) students. Elementary LEP students are placed in classrooms according to their grade level and are taught grade and age appropriate content while receiving intensive English language instruction from the ESOL teacher.

PUBLICITY/DIRECTORY

Publicity

Students from time to time may participate in school activities that are covered by the news media including newspapers, TV, cable TV, and Web sites. If you do not wish to have your child's name or picture used in this manner, please notify the Principal in writing prior to September 15th of each school year.

Directory

The Peabody Public Schools has designated certain information contained in the education records of its students as directory information for purposes of the Family Educational Rights and Privacy Act (FERPA) and the Student Record Regulations at 603 CMR 23.00 et seq.

The following information regarding students is considered directory information:

- (1) name, (2) address, (3) telephone number, (4) date and place of birth, (5) major field of study, (6) participation in officially recognized activities and sports, (7) weight and height of members of athletic teams, (8) dates of attendance, (9) degrees, honors and awards received, (10) post high school plans of the student.

Directory information may be disclosed in accordance with School Committee Policy for purposes including but not limited to Homeroom Lists, Class Lists, and Honor Rolls, in the discretion of the school system, without the consent of a parent of a student or an eligible student. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, this information will not be disclosed except with the consent of a parent or student, or as otherwise allowed by FERPA and 603 CMR 23.00 et seq. You are hereby notified that pursuant to this notification, the school system will provide requested directory information to military recruiters unless the parent or eligible student specifically directs otherwise, as required by the No Child Left Behind Act.

Any parent or student refusing to have any or all of the designated directory information disclosed must file written notification to this effect with the Principal on or before the 15th day of each September.

In the event that a refusal is not filed it is assumed that neither a parent of a student or eligible student objects to the release of the directory information designated.

REGISTRATION/TRANSFER

Registration:

"Proof of Peabody residency must be provided at the time of registration". At least two forms of proof must be presented. These documents must include Parent/guardian's name and current address. Acceptable forms of identification are:

- Current Massachusetts driver's license
- Copy of a lease or mortgage
- Current: Electric, gas, water, or telephone bill

If a child resides with anyone other than the parents, an official document stating legal custody/guardianship must be provided.

At the time of registration, all medical documentation consisting of current immunizations and physicals as required by state law must be submitted and reviewed by the school nurse.

In accordance with the McKinney-Vento Homeless Assistance Act, exceptions to all of the above requirements may be made for students who qualify as homeless.

McKinney-Vento Act defines "homeless children and youths" as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes—

- Children and youths who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled-up");
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living in emergency or transitional shelters; or
 - abandoned in hospitals;
- Children and youths who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances described above.

The McKinney-Vento Homeless Education Assistance Act requires that schools immediately enroll homeless students in school, even if they do not have the documents usually required for enrollment, such as school records, medical records or proof of residency, as long as the student has been properly immunized. Information on lead screenings as well as immunization records may be transferred over the phone. Parents or Guardians intending to register students who are homeless should be aware of the following guidelines:

1. Homeless students have a right to either remain in their school of origin or to attend school where they are temporarily residing;
2. Children who move from a homeless situation into a permanent residence during the course of a school year have the right to stay in the school they were attending while they were temporarily homeless. If the child or youth continues his or her education in the school of origin but begins living in an area served by another school district, the school district of origin and the school district in which the homeless child or youth is living must agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the school districts cannot agree upon a method, the responsibility and costs for transportation are to be shared equally.

3. Students who chose to enroll in school where they are temporarily residing must be enrolled immediately, even if they do not bring the records usually required for enrollment with them;

If a homeless student arrives without records, the school district's designated Homeless Education Liaison will assist the family and contact the previously attended school system to obtain the required records;

A child who is homeless and attending any school served by the local educational agency is eligible for Title I services;

A child who is homeless and attending any school served by the local educational agency is eligible for the Free and Reduced Lunch Program.

For further information, please contact Steven Magno, Peabody Public Schools Coordinator for the Homeless, (978) 536-4988 magnos@peabody.k12.ma.us.

at

Transfer:

1. If you are relocating outside the city of Peabody, please notify the school in advance of your move so that we may give you a transfer slip to bring to your child's new school.
2. If you are relocating within the city of Peabody and transferring to another school, please notify the school so that we may give you a transfer slip to bring to your new school. "Proof of Peabody residency must be provided."
(Refer to Registration Procedures.)

SCHOOL PROPERTY

It is expected that all pupils will take a natural pride in maintaining the condition of the school building. Books, furniture, walls, lockers, etc. within the school are to be treated with care. Any defacing of school property will warrant replacement, restitution or restoration.

It is the policy of the School Committee that students be held responsible for public property which is provided free of charge for their use with reasonable wear and tear anticipated.

A person apprehended for destroying, damaging or mutilating public property is to be held responsible for paying for the damage caused. The actual cost of repairs, or an estimate of that cost, will be presented to the individual, or people responsible together with a bill for the sum. The current value of an item will be used in the event an item must be replaced. If the responsible parties are students, a copy of the bill will be presented to the parents of students involved also. Any amount due will be made payable to P.V.M.H.S. and in turn will be forwarded to the School Business Administrator for deposit with the City Collector.

Lockers

Lockers are the property of Peabody Veterans Memorial High School, and students shall not have any expectation of privacy regarding the contents of their school lockers. The school administration reserves the right to inspect student lockers without notice.

SCHOOL VISITS

Parents and other school visitors must report to the Principal's Office. No one is permitted beyond the Principal's Office without approval. The school committee encourages parent(s)/guardian(s) and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the school system's mission and goals.

Visits by parent(s)/guardian(s) to several classrooms in a given grade for the purpose of comparing teaching styles to provide a basis for a request for student assignment to a particular teacher are strongly discouraged because the school district's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school.

SENIORS

Graduation

To attend graduation exercises a senior must be present at all graduation rehearsals during school hours. College visits and orientations are not excused. Seniors should avoid all conflicts. Attendance at graduation rehearsals does not guarantee receiving a diploma. Students not wishing to attend the graduation ceremony must notify the guidance counselor and may obtain their diplomas on any school day following graduation day.

SEARCH AND SEIZURE

Search of a student's person, car or possessions will occur when there is reason to believe that the student is hiding evidence of an illegal act or a school violation. When practical, the student may be present when a search of his/her possessions (including automobiles) is conducted. Items confiscated during an inspection, investigation or search will be held by school administration pending further investigation or disciplinary action and may be turned over to law enforcement officials or destroyed by the school. (See Appendix A, Article F)

- I. A student search by a public school official or teacher will be found reasonable under the U.S. Supreme Court standard if:
 - a. There are reasonable grounds for suspecting that the student has violated or is violating either the law or rules of the school.
 - b. The search itself is conducted in a manner reasonably related to its objectives and not excessively intrusive in the light of the age and sex of the student and the nature of the infraction.
 - c. "Reasonable grounds" for student search may include, for example, a school official's personal observation that the student possesses contraband material on school premises, or the official's receipt of a report to that effect from a teacher, another school employee, student, or some other reliable source.
- II. Search of student lockers, backpacks, pocketbooks and cars on premises:
 - a. Certain items (including, for example, weapons, illegal drugs, alcoholic beverages, tobacco products for students under the age of 18 including e-cigarettes and vaping, stolen property, and so on) may not be stored in lockers, backpacks, pocketbooks or cars.
 - b. The school retains the right to inspect lockers periodically. All lockers are school property and there is no expectation of privacy by student
 - c. The school also retains the right to inspect backpacks, pocketbooks, and students' cars (on the premises) for compliance with these rules.

Use of Handheld Metal Detection Wand

Consistent with Massachusetts law and the school's obligation to maintain a safe and orderly environment, school officials may utilize a handheld metal detection wand to screen students for weapons or other prohibited items on a universal, random, or reasonable suspicion basis. Such screenings shall be conducted by personnel in a minimally intrusive, non-discriminatory manner that is reasonably related in scope to the circumstances justifying the search and respectful of student dignity. Students may be required to remove items that could activate the device; where an alert occurs and the source is not readily identified, further inspection may be conducted in accordance with established school search and seizure procedures. Students are expected to comply with all screening directives; refusal may result in disciplinary action and/or denial of access to school premises or school-sponsored activities. Any prohibited items discovered will be addressed in accordance with the school's code of conduct, M.G.L. c. 71, §37H, and all applicable laws and regulations.

SPECIAL FUNCTIONS: DRESS AND BEHAVIOR

Students, faculty and parents have voiced concerns regarding student attire at semi-formal dances and proms. These guidelines for appropriate dress have been developed to address those concerns. PVMHS students are encouraged to wear to formal functions clothing that is suited for the occasion and their age group. Footwear should coordinate with the outfit.

At social functions including senior week, all school rules are in effect for students and their guests:

- ▯ A student may be denied attendance to a social function due to failing to following school rules and regulations.
- ▯ There is no smoking allowed at school-sponsored events.
- ▯ Dancing must be appropriate, not suggestive or lewd.
- ▯ Students may not exit and re-enter the event.

The main purpose of the semi-formal or prom is to enjoy time with one's close friends and classmates. The use of cell phones within the function detracts from this intent. While we understand the students' desire to communicate with others, students who need to make a call may do so in the outer lobby, away from the dining and dancing venues.

STUDENTS AND THEIR MOTOR VEHICLES

The privilege of students using motor vehicles for transportation to and from school is a cooperative relationship, which is permitted as long as it does not become a problem for school officials. Parking privileges are afforded to seniors first and then juniors as space become available. The following regulations must be observed. Failure to cooperate will result in loss of privilege:

PARKING PROCEDURES & RULES

The privilege of students using motor vehicles for transportation to & from school is a cooperative relationship, which is permitted, as long as it does not become an issue for school officials. The following regulations must be observed and are at the discretion of the administration. Failure to cooperate will result in loss of privileges.

<u>FIRST OFFENSE:</u>	Minimum of Two Week suspension of parking privileges
<u>SECOND OFFENSE:</u>	Minimum of One Month suspension of parking privileges
<u>THIRD OFFENSE:</u>	Loss of privilege to park motor vehicles on school property for remainder of the school year.

1. Students are required to register their motor vehicle. This form can be obtained from the School Resource Officer. A Sticker will **NOT** be issued until the form is completed.
2. This permit must be displayed on the **DRIVERS DOOR WINDOW ONLY**. Sticker is not to be taped to the window, it is to be properly used & placed on the window. Stickers placed on other areas of the vehicle will be in violation & subject to enforcement as not having a proper sticker on the vehicle.
3. Motor vehicles **WITHOUT** a valid school registration sticker **PROPERLY** displayed at all times, will be subject to Peabody Police Department parking ticket process & may be towed from campus at the motor vehicles owner's expense & risk.
4. Parking in unauthorized areas, **INCLUDING** the faculty/staff lots, the visiting parking areas, side access road, & the ice rink, will result in loss of driving privileges. Illegally parked motor vehicles are subject to ticketing and/or towing. Disciplinary action may be taken.
5. All motor vehicles **SHOULD** be locked while parked on campus. Owner is responsible for their motor vehicles. Parking on campus is at the risk of the owner/operator.
6. Vandalism to motor vehicles should be reported to the security office at the high school as soon as possible. There are no video cameras to outside areas of the school campus, so unless witnessed, damage will not be able to be viewed by school personnel.
7. Motor vehicles are not to be used for any purpose during the school day without administrative authorization. Students who use their vehicles without authorization (ie: leaving campus without permission), will lose their parking privilege.

8. Students are **NOT** allowed in the parking areas or in their motor vehicles during the school day (7:15-1:50) unless permission is granted by school administration. **ALL** students must report to the security office & if given permission, **MUST** be accompanied outside to the vehicle by a security monitor.
9. Students according to **STATE LAW** are to yield the right of way to school busses & pedestrians at all times.
10. Student drivers **MUST** operate their vehicles in a safe, courteous & lawful manner at all times. Motor vehicles are to **STAY OFF GRASS AREAS & SIDEWALKS**. Operation or parking on grass areas or sidewalks are subject to discipline by law enforcement.
11. The front of PVMHS school building, School Safety Zone, is **OFF LIMITS** from 6:45 to 7:30 & 1:30 to when busses leave campus, approximately 2:05.
12. Student drivers must obey all posted traffic signs & obey all applicable traffic laws at all times & must be parked between the painted lines **ONLY**.
13. School officials may conduct reasonable searches of motor vehicles parked on campus property, at their discretion.
14. An operator under suspension of privileges may **NOT** bring a vehicle onto school property. Failure to adhere to this rule will result in disciplinary action, administratively and/or law enforcement. Also subject to vehicles being towed from campus at owner's expense.
15. Any student who is late for school eight (8) times will lose parking privileges. The privilege will be revoked on the day attending In-School suspension & each additional late day will result in the same one day suspension. Any student who leaves school without permission, will also be denied parking privileges. In addition, any student who violates the discipline code may be denied driving privileges.
16. If a student brings a motor vehicle on to the school property after his/her driving privileges are revoked, this will result in a one day Out of School Suspension & the student parking privilege will be reviewed for suspension for the remainder of the school year.

TELEPHONE

Please do not ask the school secretary to deliver personal messages to pupils, EXCEPT IN A REAL EMERGENCY.

TEXTBOOKS

Lost, destroyed or damaged texts, or allied material, will be handled as follows:

1. The student responsible for the loss will be presented with a bill to cover the loss as follows: (Parents will be advised of action also.) Students must return books at the time of their final exam.
 - a. 100% cost value of new books
 - b. 50% for used books
 - c. 50% for workbooks or other expendable materials
2. New books are those which, when issued, have not been used previously. Used books are all the others.
3. Any amount due will be made payable to The City of Peabody via bank check or money order and in turn will be forwarded to the School Business Manager for deposit with the City Collector.
4. For seniors all financial obligations must be met before the first graduation rehearsal. Students may not attend graduation rehearsals and ceremony if financial obligations are not met.
5. Students who are not returning to PVMHS are responsible for returning books and school supplies to guidance prior to leaving.

UNAUTHORIZED WEAPONS AND OTHER DANGEROUS ITEMS

According to Massachusetts State Law:

".....Whoever, not being a law enforcement officer, and notwithstanding any license obtained by him/her under the provisions of chapter one hundred and forty, carries on his/ her person a firearm as hereinafter defined, loaded or unloaded or other dangerous weapon in any building or on the grounds of any elementary or secondary school, college or university without the written authorization of the board or officer in charge of such elementary or secondary school, college or university shall be punished by a fine of not more than one thousand dollars or by imprisonment for not more than one year, or both. For the purpose of this paragraph, "firearm" shall mean any pistol, revolver, rifle or smoothbore arm from which a shot, bullet or pellet can be discharged by whatever means."

In addition, students should not bring toy weapons to school premises, or on school buses. Toy weapons include items such as: mock guns, knives, water pistols, laser pointers, or any other item suspected to be a threat to the safety and security of others or interfere with the educational environment.

POLICY REGARDING CONFISCATION OF CONTRABAND

It is the policy of the Peabody Public Schools that all contraband collected or seized by school administration, including but not limited to weapons, drug and/or tobacco instruments of delivery, illegal drugs and/or tobacco products, shall not be returned to students, parents, or guardians, and may be turned over to local law enforcement authorities for appropriate disposal and/or further action. This policy shall also be included in the Parent-Student Handbooks for all grade levels.

UNIFORM STUDENT CITIZENSHIP CODE

This is a copy of the Student Citizenship Code applicable to all Students in Peabody Public Schools. It is forwarded at this time because it is understood from discussion among members of the Task Force on Drug and Alcohol Abuse that not many parents are aware of its existence and it is alleged that school staff members apply its clauses in different ways on different occasions. Whereas this code provides for the use of judgement in "fitting the punishment to the crime" and thereby recognizes that the "punishment" for unacceptable conduct will not necessarily be the same in all cases (depending on whether the offense is a first or a fifth or is considered to have been done with premeditation or was an error, for example), there should be no parents who are unaware of its provisions. This distribution is aimed toward that end.

Of particular interest to the Task Force are those clauses dealing with drugs and alcohol and associated conditions. **They are:**

- Section C3 Criminal Acts
- Section C4 Tobacco, e-cigarettes and vaping
- Alcohol and Drugs Article Deterrents to Unacceptable Conduct Article E Expulsion

Article F Search and Seizure

None of these articles or sections deal with possible penalties which may derive from police action and prosecution in the event an infraction of the law is involved. Court action is applied in addition to school action.

This code is included in student handbooks each year. Each school may publish additional rules and regulations that may be more specific in application to the age group involved.

{refer to Appendix A}

VISITING STUDENTS (SHADOWING)

As a general rule, there will be no visitors' passes issued. If a student is attending a private school and is contemplating enrollment at PVMHS, the parents of the student should contact the Guidance Department and schedule a meeting and tour of the building. Other circumstances will be handled by the Administration.

X. INFRACTIONS / CONSEQUENCES

Discipline Code of Conduct

Below is a non-exhaustive list of violations and potential penalties. Ultimately, the Principal, and when permitted, the Principal's designee, has the discretion to impose sanctions they feel are appropriate, which may or may not include the sanctions listed below. Please note that the Principal, or the Principal's designee, may consider the nature and severity of the offense, the Student's conduct history, and any other relevant factors will be considered when determining the appropriate sanction. Damaged or stolen property may result in Students making full restitution.

Classroom Managed Violations:

Fostering Positive Relationships and Restorative Practices: at PVMHS, we believe that addressing behaviors should be an opportunity to strengthen relationships, promote accountability, and support student growth. ***When a student exhibits behavior that needs redirection, we focus on understanding the underlying causes and providing restorative support and appropriate consequences, if warranted.***

Any violation of an individual teacher's classroom rule or a school-wide policy, including but not limited to the instances below, that is considered **minimally disruptive behavior (i.e. behavior that minimally disrupts the educational process and the orderly operations of the school but does not pose a direct danger to self or others)**, may result in the following restorative practices. Please note, however, that the Principal, and when permitted, the Principal's designee, ultimately maintains discretion to impose sanctions they feel are appropriate, which may or may not include progressive discipline, including suspension.

- **1st Instance:** A one-on-one check-in between the student and the teacher to discuss the behavior and its impact on the classroom community. This conversation focuses on understanding any challenges the student may be facing and reinforcing expectations.
- **2nd Instance:** Conference with the student and/or a classroom detention (see below) may be assigned. The teacher will also communicate with the student's parent/guardian to build a partnership to support the student. The Dean will be informed via ASPEN (administrative review not required).
- **3rd Instance:** A referral in ASPEN will be submitted to the Dean, outlining previous interventions. The Dean will assign a Dean's detention, and the student's parent/guardian will be contacted by the Dean to collaborate on strategies to support the student's success.
- **4th+ Instance:** A restorative conference between the student, instructor, parent/guardian, Dean, and school counselor will be scheduled to explore underlying concerns and develop a plan to help the student meet expectations. Progressive discipline may also apply.

Detention:

The Purpose of Detention:

Detention reinforces school expectations by encouraging students to reflect on their actions and manage their time wisely. Losing personal time helps them understand the importance of following rules and respecting teachers.

Detention may be appropriate for issues such as frequent tardiness, disrespect, skipping class, or cheating. For example, students who are often late may stay after school to reinforce punctuality.

Detention should be used appropriately. Minor issues like forgotten supplies or occasional missed assignments are better addressed with guidance. The goal is to hold students accountable for their choices, foster responsibility and engagement, and make more responsible choices moving forward.

- **Teacher's Detention** - Served after school in the teacher's classroom for a specified amount of time.
 - Students skipping a teacher's detention may be referred to their Dean for progressive discipline.
- **Dean's Detention** - 45-minute detention after school.
 - If a student skips a Dean's detention, they may receive progressive discipline.
 - If a student is asked to leave a Dean's detention for not following detention expectations, they may receive progressive discipline.

Classroom Managed Violations	Examples include, but are not limited to, the following:	Potential Responses and/or Sanctions
Academic Dishonesty	Cheating (e.g., unauthorized materials during a quiz or test, copying from another student, submitting someone else's work as your own) Plagiarism (e.g., using someone else's words or ideas without proper citation)	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Class Cut/Skipping	The student is not attending class but is in the school building.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Disruption	Distractions: noises, throwing paper, yelling or blurting out, talking over others, getting out of the seat, tapping, humming, clicking, making faces at others, and spontaneous musical performances.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4

Inappropriate Language	Put-downs, taunts, name-calling, or profanity that are not directed at an individual. It is not necessarily bad-natured, but not for the classroom.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Inappropriate Use of Technology in the Classroom	Students violating the school-wide cell phone policy and/or responsible use agreement.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4; M. G. L. c. 71, § 37H OSS – M. G. L. c. 71, § 37H 3/4; M. G. L. c. 71, § 37H
Mild Physical Contact	Rough play, pinching, non-aggressive punching or slapping, chasing, shoving.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4; M. G. L. c. 71, § 37H OSS – M. G. L. c. 71, § 37H 3/4; M. G. L. c. 71, § 37H
Tardiness (Classroom)	Students arrive after the expected time without a pass or note.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4

Office Managed Violations

M.G.L c.71 §37H: Applies to the following serious offenses:

<u>Category:</u>	<u>Potential Sanction</u>
<u>Assault on school staff</u>	OSS Expulsion

<u>Possession of a controlled substance</u>	OSS Expulsion
<u>Possession of a dangerous weapon</u>	OSS Expulsion

M.G.L c. 71 §37H½: Felony charges or convictions

Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the Principal may suspend such student for a period of time determined appropriate by the Principal if the Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the Principal may expel said student if the Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

School Rules Violations – M. G. L. c. 71, § 37H 3/4

Continued disruptions and/or potentially harmful or serious school rules violations may result in a range responses, including but not limited to possible suspension from school. In every case of student misconduct for school rules violations for which suspension may be imposed, the Principal, or the Principal's designee, will exercise discretion in deciding the consequence for the offense and, where appropriate, shall avoid using long-term suspension from school as a consequence until alternatives have been tried. Alternatives may include, but are not limited to, the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and/or positive interventions and supports. The Principal, or Principal's designee, will first consider ways to re-engage the student in the learning process. The Principal, or Principal's designee, will not suspend the student from school on a short-term or long-term basis for a school rules violation until alternative remedies have been employed, and their use and results documented, unless specific reasons are documented as to why such alternative remedies would be unsuitable or counter-productive, or unless the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm (physical and/or psychological) upon another person while in school. The goal of all disciplinary action is to maintain a safe, respectful, and productive learning environment while also providing students with opportunities to reflect, learn, and make amends.

For more information regarding a student's due process rights afforded under M. G. L. c. 71, § 37H 3/4 please see the Student Handbook.

Depending on the severity and nature of the offense, consequences may include, but are not limited to:

- **Dean's Detentions**
- **In-School Suspension (ISS)**
- **Short or Long Term Out-of-School Suspension (OSS)**
- **Loss of Extracurricular Activities (e.g., sports, clubs, school events)**
- **Restitution or Retribution (where applicable, such as property damage)**

M.G.L c.71 §37H¾: ALL other disciplinary offenses not covered under M.G.L c.71 §37H or 37H½.

School Rules Violations include but are not limited to:	Examples include, but are not limited to, the following:	Potential Responses and/or Sanctions
Bullying and Harassment/ Discrimination *	bullying, cyber-bullying, retaliation, discrimination, and harassment.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H ¾ OSS – M. G. L. c. 71, § 37H ¾
Creating a Disturbance	pranks, cafeteria/assembly disruption, excessive noise, horseplay	Restorative practices Detention ISS - M. G. L. c. 71, § 37H ¾ OSS – M. G. L. c. 71, § 37H ¾
Disrespect toward staff	Using words, tone, or actions that are rude, dismissive, or defiant toward teachers or school employees.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H ¾ OSS – M. G. L. c. 71, § 37H ¾
Dress code violation		Restorative practices Detention ISS - M. G. L. c. 71, § 37H ¾ OSS – M. G. L. c. 71, § 37H ¾

Failure to Identify	Refusing to identify oneself, providing a false name	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
False alarm	Pulling a fire alarm when not warranted	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Forgery	Falsifying records	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Hazing	Any act that humiliates, intimidates, or harms someone as part of joining or being accepted into a group, team, or organization.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Inappropriate behavior on the bus or during extracurriculars	Climbing on seats, distracting the bus driver, insubordination with coach/faculty, throwing items on the bus, and inappropriate language to an official/referee	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Inappropriate Use of School-Issued Technology	hacking, unauthorized recording, misuse of school devices, downloading inappropriate/unlawful content, unauthorized use of AI	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Insubordination	refusing to return to class, refusing to follow staff directions, refusing to stay seated.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Out of Bounds	Leaving the school building/ property without permission, found in prohibited areas within the school building	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Physical altercation and/or assault between students	Fighting, pushing, shoving, threats, and attempting to physically hit another student	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Possession of Prohibited Items	Laser pointers, gambling materials, graffiti tools, and explicit or inappropriate materials	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4

		OSS – M. G. L. c. 71, § 37H 3/4
Possession, Use, or Distribution of Alcohol, Tobacco/ Nicotine, and/or tobacco products or paraphernaia	Includes: alcohol, e-cigarettes, cigars, cigarettes, vaporizes, vape pens, non-alcohol/near beer , matches, and/or lighters	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Skiping class	A student intentionally misses a scheduled class without permission or a valid excuse.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Theft	Stealing	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Threats or Intimidation	Words, actions, or gestures meant to scare, harm, or pressure someone. This can include making verbal or written threats, physical posturing, and spreading fear.	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Vandalism	Graffiti, defacing school property, destroying school property	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4
Verbal Altercations	Disrespectful language, profanity directed at staff or students	Restorative practices Detention ISS - M. G. L. c. 71, § 37H 3/4 OSS – M. G. L. c. 71, § 37H 3/4

**The Peabody Public Schools Bullying Prevention and Intervention Plan M.G.L. c.71, §37O can be found on the Peabody Public School's website: www.peabody.k12.ma.us*

**ALL RULES AND REGULATIONS ARE IN FULL EFFECT
AT ALL SCHOOL-SPONSORED AND SCHOOL-RELATED EVENTS
AND
CONSEQUENCES ARE SUBJECT TO THE DEANS DISCRETION**

PARENT INFORMATION

THE IMPORTANCE OF PARENT (Legal Guardian) INVOLVEMENT

We see parental involvement as a critical component in the overall academic success of students.

PTSO

PVMHS Parent Teacher Student Organization

Membership in the PSTO is \$10.00 for the year. Meetings are usually held on the 3rd Thursday of the month at 7:00 P.M. in the library. {If you are an ACTIVE member (attend at least 4 of the scheduled meetings) and the parent of a senior, your child will automatically qualify for the PTSO Scholarship.} Elections for officers of the PTSO are held at the first meeting in September. The PTSO oversees the election of the School Council; School Council is usually held during the first open house of the school year.

SCHOOL SITE COUNCIL

The school council consists of members of the faculty, staff, students and community. The council's main responsibility is to work as an advisory group for the principal. Elections are held at least one time per school year.

PARENT ADVISORY BOARD

The Parent Advisory Board (PAB) serves to communicate the issues and concerns for the families of school children, to advocate for the provision of high academic standards, programs, policies and environments conducive to learning and safety, and to maintain an open flow of communication to and from parents and the School Committee.

The PAB consists of a parent representative and an alternate representative elected by parents at each elementary school, the middle school, the high school, Title 1 and Special Education. Members meet on a monthly basis with a subcommittee of the Peabody School Committee. All meetings are open to the public, and parents are welcome to attend the meetings in order to gain a perspective on the topical issues and challenges we face in our schools.

Parents are encouraged to contact their Parent Advisory Board representatives with any school-related questions or concerns. For more information about the Parent Advisory Board such as meeting dates and times, Vision, Mission and Policy Statement and list of members, please visit the Peabody School Department website at www.peabody.k12.ma.us and click on the Parent Advisory Board link located on the Home Page.

PARENTAL NOTIFICATION REGARDING TITLE I

Title I Funds shall be used to provide educational services that are in addition to the regular services provided for Peabody School District students. By adoption of this policy, the Peabody School Committee ensures equivalence in the provision of curriculum materials and supplies.

The Federal No Child Left Behind Act of 2001 requires school districts that receive federal Title I funding to notify parents of their right to know the professional qualifications of the classroom teachers who instruct their children.

As a recipient of these funds, Peabody Public Schools will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- * Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- * Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- * The teacher's college major, whether the teacher has any advanced degrees, also the field of discipline of the certification or degree.
- * Whether paraprofessionals provide services to your child and, if so, their qualifications.
- * NCLB Report Cards are published annually.

Peabody Public Schools is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any information listed above for your child's teacher, please contact the Office of the Superintendent of Schools.

PARENTAL NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (DOE): political affiliations or beliefs of the student or student's parent; mental or psychological problems of the student or student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of others with whom respondents have close family relationships; legally recognized privileged relationships, such as with lawyers, doctors, or ministers; religious practices, affiliations, or beliefs of the student or parents; or income, other than as required by law to determine program eligibility.
2. *Receive notice* and an opportunity to opt a student out of the following: any other protected information survey, regardless of funding; any non-emergency, invasive physical exam or screening required as a

condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law; and activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

3. *Inspect*, upon request and before administration or use: protected information surveys of students; instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and instructional material used as part of the educational curriculum. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

The Peabody Public Schools will/has develop(ed) and adopt(ed) policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys.

Specific activities and surveys covered under this requirement include: the collection, disclosure, or use of personal information for marketing, sales or other distribution; the administration of any protected information survey not funded in whole or in part by DOE; and any non-emergency, invasive physical examination or screening as described above. Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

PARENTAL NOTIFICATION REGARDING SEXUAL EDUCATION & HUMAN SEXUALITY ISSUES

Massachusetts General Law c. 71, § 32A notes that parents be provided an “opt-out” provision for courses (typically sex education or sciences) school assemblies, or other instructional activities and programs that focus on human sexual education, the biological mechanics of human reproduction and sexual development, or human sexuality issues. Parents wishing to review curricula and/or exempt their child/children from instruction of the aforementioned topics must contact the building Principal in writing.

CORI

It is the policy of the Peabody School Committee that the results of a CORI (Criminal Offender Records Information) check be on file with the Superintendent of Schools for volunteers designated.

A file shall be maintained of CORI volunteers. The result of the CORI check should be on file prior to initial involvement with the school or department. CORI checks shall be renewed every three years.

If you plan to volunteer at any time during the school year, please complete the CORI form in the back and bring it with your photo identification to your school office or to: Human Resources, 27 Lowell Street, Peabody, MA 01960.

E-MAIL

Please be advised that all incoming and outgoing e-mail on the Peabody Public Schools e-mail system is public record as per the Public Records Law.

PEABODY PUBLIC SCHOOLS 2026-2027 SY CALENDAR

8/26-8/27 NEW TEACHERS
8/31 – PD/NS

FRESHMAN ORIENTATION
8/27

Su	M	T	W	Th	F	S
23	24	25	NT	NT	28	29
30	PD/NS					

SEPT '26						
Su	M	T	W	Th	F	S
		PD/NS	2	3	NS	5
6	NS	8	9	10	11	12
13	14	15	16	17	18	19
20	NS	22	23	24	25	26
27	28	29	30			

Rosh Hashana begins at 4:00 p.m. on
September 11.

9/1 PD/NS
9/2– 1st day of school GR. 1-12
9/4 – NS
9/2-9/3 K Screening
9/9 – 1st day for Pre-K & K
9/7 NS (Labor Day)
9/21– NS (Yom Kippur)

SCHOOL DAYS = 18

10/12 - NS (Columbus Day)
10/22 – PK/ERE

SCHOOL DAYS = 21

OCT '26						
Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	NS	13	14	15	16	17
18	19	20	21	PK/ERE	23	24
25	26	27	28	29	30	31

NOV '26						
Su	M	T	W	Th	F	S
1	2	PD/NS	4	5	6	7
8	9	10	NS	12	13	14
15	16	17	18	19	20	21
22	23	24	1/2 D	26	27	28
29	30					

11/3 - PD/NS (Election Day)
11/11 - NS (Veterans Day)
11/25 - 1/2 day
11/26 11/27 - NS
(Thanksgiving)

SCHOOL DAYS = 17

12/3– ERM
12/23– 1/2 day
12/24-12/31 NS (DECEMBER
VACATION)

SCHOOL DAYS = 17

DEC '26						
Su	M	T	W	Th	F	S
		1	2	ERM	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	1/2 D	NS	NS	26
27	NS	NS	NS	NS		

JAN '27						
Su	M	T	W	Th	F	S
					NS	2
3	4	5	6	7	8	9
10	11	12	13	14	NS/PD	16
17	NS	19	20	21	22	23
24	25	26	27	28	29	30
31						

1/1– NS (New Year's Day)
1/15 PD/NS
1/18 -NS (Martin Luther King Jr.
Day)

SCHOOL DAYS = 18

2/15-2/19 NS (FEBRUARY
VACATION)

SCHOOL DAYS = 15

FEB '27						
Su	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH '27						
Su	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	PD/NS	13
14	15	16	17	ERM	19	20
21	22	23	24	PK/ERE	NS	27
28	29	30	31			

3/12 – PD/NS
3/18 ERM
3/25 PK/ERE
3/26 NS (Good Friday)

SCHOOL DAYS = 21

4/19-4/23 NS (Spring
Vacation)

SCHOOL DAYS = 17

APRIL '27						
Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MAY '27						
Su	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5/31 - NS (Memorial Day)

SCHOOL DAYS = 20

6/23– 1/2 day (only if last day
of school)
SCHOOL DAYS = 16
TOTAL SCHOOL DAYS: 180
(5 snow days)

PVMHS GRADUATION:
Friday, June 4, 2027
(SUBJECT TO CHANGE)

JUNE '27						
Su	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	1/2	23	24	25	26
27	28	29	30			

NS=NO SCHOOL
ER=EARLY RELEASE ALL
PK/ERE=EARLY RELEASE PRE-K
& ELEMENTARY
ERM=EARLY RELEASE MIDDLE SCHOOL
NT = NEW TEACHER ORIENTATION
PD/NS = PROF. DEV NO SCHOOL
1/2D = 1/2 Day of School-All Schools

*All dates are subject
to change.*

PEABODY PUBLIC SCHOOLS 2026-2027 SY CALENDAR

PEABODY VETERANS MEMORIAL HIGH SCHOOL: DOORS OPEN 7:00A.M. - CLASSES BEGIN 7:15 A.M. / DISMISS 1:50 P.M.

FRESHMAN ORIENTATION: 8/27/26 (subject to change)

OPEN HOUSE TBD (6:00-8:00 P.M.)

QUARTERS END: 10/30/26, 1/22/27, 4/2/27, 6/18/27

MIDTERMS: 1/19/27-1/22/27 - **FINAL EXAMS WEEK FOR SENIORS:**

PARENT/TEACHER CONFERENCES: 11/19/26 & 3/4/27 (NO EARLY DISMISSAL; EVENINGS ONLY) 6:00-8:00 P.M.

HIGGINS MIDDLE SCHOOL: DOORS OPEN 7:45 A.M. – CLASSES BEGIN 8:10 A.M. / DISMISS 2:30 P.M.

PARENT ORIENTATION: **Grade 6:** 9/9/26 **Grades 7 & 8:** 9/16/26 (6:00-8:00 P.M.)

QUARTERS END: 11/6/26, 1/22/27, 4/2/27 & END OF SCHOOL YEAR

PARENT/TEACHER CONFERENCES: 12/3/26 & 3/18/27 (12:30-2:30 & 6:00-8:00) (STUDENTS DISMISSED AT 12:00 P.M.)

ELEMENTARY SCHOOLS: DOORS OPEN 8:40 A.M. – CLASSES BEGIN 8:50 A.M. / DISMISS 2:55 P.M.

PARENT ORIENTATION: 9/10/26 **Caroll, Welch, West & Burke** (6:00-8:00 P.M.)

9/15/26 **(Brown, Center, McCarthy & South** (6:00-8:00 P.M.)

TERMS END: 12/4/26, 3/12/27 & END OF SCHOOL YEAR

PROGRESS REPORTS: 10/9/26, 1/29/27 & 5/7/27

REPORT CARDS ISSUED: 12/11/26, 3/19/27 & END OF SCHOOL YEAR

PARENT/TEACHER CONFERENCES: 10/22/26 & 3/25/27 (1:00-3:00 & 6:00-8:00 P.M.) (STUDENTS DISMISSED 12:30 P.M.)

1st Day for PRE-K & K STUDENTS:

KINDERGARTEN: (follow elementary schedule above)

DOORS OPEN 8:40 A.M. – CLASSES BEGIN 8:50 A.M. / DISMISS 2:55 P.M.

Kindergarten SCREENING: 9/2/26-9/3/26

PRE-K: AM: 8:20-10:50 PM: 12:00-2:30 FULL DAY: 8:20-2:30

Parent Orientation: 9/15/26 6:00-8:00 p.m. Parent/Teacher Conferences: 10/22/26 & 3/25/27 - 12:30-2:30 & 6:00-8:00

Early Release for Parent/Teacher Conferences: 10:50 a.m. **NO PM Session**

**EARLY RELEASE TIMES FOR PARENT TEACHER/CONFERENCES: MIDDLE 12/3/26 & 3/18/27 ELEM: 10/22/26 & 3/25/27
(breakfast & lunch served)**

ERM - MIDDLE SCHOOL 12:00 P.M.

ERE - ELEMENTARY 12:30 P.M.

PK – 10:50 A.M. **NO PM SESSION**

**DISMISSAL TIMES FOR ½ DAYS – DAY BEFORE THANKSGIVING (11/25/26)
DECEMBER 23, 2026 & LAST DAY OF SCHOOL ONLY: (breakfast to be served)**

High School: 10:30 A.M.

Middle School: 11:00 A.M.

Elementary Schools: 11:30 A.M.

Pre-K: 10:50 A.M. **NO PM SESSION**

2026–27 Initial Statewide Testing Schedule
Please check the DESE website in fall 2026 for any updates.

November 2026 MCAS High School ELA and Mathematics Tests

Subject Area	Initial Test Administration Window
ELA	Recommended dates: • ELA Session 1: November 4 • ELA Session 2: November 5 Test administration window: • November 4–17
Mathematics	Recommended dates: • Mathematics Session 1: November 10 • Mathematics Session 2: November 12 Test administration window: • November 10–17

February 2027 MCAS High School Science Tests

Subject Area	Initial Test Administration Window
Biology	Recommended dates: • Biology Session 1: February 2 • Biology Session 2: February 3 Test administration window: • February 2–8
Introductory Physics	Recommended dates: • Introductory Physics Sess. 1: February 2 • Introductory Physics Sess. 2: February 3 Test administration window: • February 2–8

Spring 2027 MCAS Grades 3–8 ELA and Mathematics Tests, Grades 5 and 8 STE Tests, and Grade 8 Civics Test

Subject Area	Initial Test Administration Window
ELA	March 22–April 16
<i>Note that ELA will be administered earlier than Mathematics and STE.</i>	
Mathematics	April 26–May 21
STE	April 26–May 21
Civics	April 26–June 4
• State-level performance task • End-of-course test	

BELL SCHEDULE, SCHOOL CLOSINGS, AND CANCELLATIONS

Daily Bell Schedule for Two Lunches

	Block/(Minutes)	Time
Passing Bell		7:10
Tardy Warning Bell		7:19
Period 1 Begins		7:20
Period 1	A Block (60)	7:20-8:20
Period 2	B Block (46)	8:24-9:10
Period 3	C Block (46)	9:14-10:00
Period 4	D Block (46)	10:04-10:50
Period 5	E Block	10:50-12:08
Lunch 1 10:50-11:18		Class Time 2 nd Lunch 10:54-11:40 (46)
11:30--Teachers on lunch duty swap between Lunch 1 and Lunch 2		
Class Time 1 st Lunch 11:22-12:08 (46)		Lunch 2 11:40-12:08
Period 6	F Block (46)	12:12-12:58
Period 7	G Block (48)	1:02-1:50
Dismissal		1:50

Café Capacity: 760

First Lunch: 3rd Floor Classes: 678

Second Lunch 1st and 2nd Floor Classes (ROTC and Wellness): 691

SCHOOL CANCELLATION

Notification of "no school", "delayed opening", or "emergency dismissal" due to inclement weather will be announced by stations, WBZ-TV and Radio, and TV channels (4, 5, 7, and 25).

In addition a secondary message will be issued via the Connect Ed® parent outreach system.

The decision to cancel school or delay the opening of school will be made by approximately 5:40 AM. Students and parents are urged not to call the School Department office, the high school office, Police Department or Fire Department. These calls will interfere with possible emergency Communications. Delayed openings, in anticipation of rapidly changing conditions or "freak" mini squalls, may be called allowing the School Administration lead time to reassess the situation. If school opening is delayed, all bus transportation and other services will be delayed accordingly.

Students should plan to arrive at school in relation to the delayed opening time. School dismissal will be at the usual time.

When school is cancelled for inclement weather, or closed for holidays, it is the School Department policy that all activities including athletic events, practices, night school, etc., are cancelled as well. Extenuating circumstances may exist that an activity must be held. Approval by administration is necessary so that custodial services may be arranged.

XIV.IMPORTANT DATES

PEABODY VETERANS MEMORIAL HIGH SCHOOL

485 Lowell Street Peabody, Massachusetts 01960
978-536-4500

***** **GRADUATION**** June 5, 2026** *****
(all dates subject to change)

Marking Periods – 2025.2026

PVMHS, CTE, COMMUNITY, P.L.A. &
PEABODY PREP

1. August 26, 2025 to October 31, 2025
2. November 1, 2025 to January 23, 2026
3. January 24, 2026 to April 3, 2026
4. April 2026 to **TBA** Gr. 12 & Gr. 9-11

(Depending on school closures)

Professional Development Days – 2025.2026

August 24, 2025 – **Full Day PD/No School**

November 4 2025 - **Full Day PD/No School**

March 13 2026 – **Full Day PD/No School**

Visiting Nights Schedule 2025.2026

PVMHS, CTE, COMMUNITY, P.L.A &
PEABODY PREP

Parent/Teacher Conferences: November 20, 2025
6:00-8:00- p.m.

Parent/Teacher Conferences: March 5, 2026
6:00-8:00 p.m.

Report Cards – 2025.2026

PVMHS, CTE, COMMUNITY, P.L.A. &
PEABODY PREP

To be Determined (Depending on School Closures)

Mid Term Exams – 2025.2026

PVMHS, CTE, COMMUNITY, P.L.A.
& Peabody P.R.E.P.
January 20-January 23, 2026

SAT EXAMS HOSTED @ PVMHS

TBD

Appendix A

PEABODY STUDENT CITIZENSHIP CODE PREAMBLE

The goal of the Peabody Public School System is to provide all students with an equal educational opportunity regardless of sex, gender identity, color, national origin, religion, race, age, disability, homelessness or sexual orientation. The Constitutions of the United States and the Commonwealth of Massachusetts mandate the right of student to receive the kind of education, which will result in an informed and literate citizenry. In order to achieve this goal, every member of the school community is obligated to abide by certain rules and regulations which will foster and facilitate the training and learning process as well as protect the rights of all students. A basic responsibility of those who enjoy the rights of citizenship is to respect the laws of the community and the rights of the other members of the community.

ARTICLE A THE RIGHT TO STUDY AND LEARN

Section A1: General Policy

It is the policy and goal of the Peabody School Committee to provide every student in its schools the intellectual freedom, educational resources, and guidance with which and the physical environment within which he/she may study and learn to the best of his/her ability.

Section A2: Right to Form Ideas

Every student has an absolute right to form and hold his own ideas and beliefs.

A2.1 The encouragement of this right requires that each student be permitted to disclose or tentatively express any ideas in the course of academic dialogue without penalty or embarrassment.

A2.2 The encouragement of this right further requires that academic evaluation not be affected by the exercise of this right.

Section A3: Responsibilities

The maintenance of an environment conducive to the protection of this right requires:

A3.1 That all students' efforts in study and learning be protected from interference by non-students;

A3.2 That the administration and faculty of each school consequently shall have the right and duty to maintain such an environment by all reasonable means.

ARTICLE B FREEDOMS AND RESPONSIBILITIES

Section B1: Freedom of Speech

BI.1 Students are entitled to express verbally their personal opinions. Such expression shall not interfere with the freedom of others to express themselves or with the educational process.

Section B2: Freedom to Publish

B2.1 Students are entitled to express in writing their personal opinions and circulate petitions. The distribution of such material shall not interfere with or disrupt the educational process. The building administrator may impose reasonable restrictions on the time and place for such distribution.

B2.2 Students who edit, publish, or distribute handwritten, printed, duplicated or other matter among their fellow students within the school must assume responsibility for the content of such publications.

B2.3 Students distributing or receiving such materials shall be responsible for the removal of all litter produced by them.

B2.4 No materials of a commercial nature may be distributed except materials involved in a school sponsored activity.

B2.5 Distribution shall be non-coercive.

B2.6 Students shall have access to specified bulletin boards for the posting of notices or other communications concerning school activities or matters of general interest to students. Posted notices shall be dated and shall disclose the sponsoring individual or organization. School authorities may remove notices, which are in violation of any applicable restriction, or which are outdated, or which have been posted more than 10 days. No student notices or other communications shall be affixed in any manner to any school premises other than a student bulletin board except by express permission of the building administrator.

B2.7 Any school newspaper under the management of student editors should be free of prior censorship or institutional control of editorial policy. Student editors may be subject to discipline for breach of reasonable standards of journalism such as prohibitions against libel, pornography, intentional distortion or reckless disregard for the facts. Authorship shall be disclosed and opinion shall be identified as such. The student editors shall have an obligation to provide reasonable opportunity for the expression of views by fellow students, teachers, and administrators which differ from editorial policy.

Section B3: Freedom of Assembly

B3.1 Students have the freedom to assemble peacefully. All student meetings or gatherings in school buildings or on school grounds may function only as part of the educational process as defined by existing curriculum or as authorized by the School Committee or school administrators. Building administrators must be informed in advance and may impose reasonable restrictions on the time and place of student gatherings or assemblies. Gatherings or assemblies which interfere with or disrupt the operation of the school or a classroom are prohibited.

Attendance at such meetings and assemblies is limited to students regularly enrolled in that building unless the building administrator or personnel designated by him/her give prior approval.

B3.2 The right to associate freely outside of school jurisdiction shall not be infringed by school personnel.

Section B4: Responsibilities

B4.1 Ideas and beliefs will be communicated in such a way as to maintain an orderly educational process.

B4.2 The communication of ideas and beliefs shall be encouraged, but the disruption of normal school activities will not be allowed and no communication of a commercial, obscene or defamatory nature, nor any communication advocating racial or religious intolerance is permitted.

ARTICLE C STUDENT CONDUCT

The Peabody School Committee is charged with the responsibility for governing the Peabody Public Schools - "general charge of all the public schools" are the words used in the statutes (General Laws Chapter 71, Section 37) in defining the powers and duties. These powers are construed broadly. Court cases and general practice have established the local School Committee as having the authority

and the responsibility subject to specific requirements in the General Laws, to establish policy and to make such rules and regulations as may be necessary to carry out its charge.

The Peabody School Committee recognizes that young citizens require instruction, guidance and practice in developing the kind of self-discipline that is the mark of a mature individual. It realizes that full responsibility for the growth and development of good citizens is shared with the home, church and other forces in the community. It accepts the schools' role in the process as a major one and seeks to cooperate with other agencies in that task. Growth in good citizenship is a normal expectation of students in the United States. That growth is normally guided by example, by instructions, by counseling, by direction, and by reasonable restraint if necessary. It is the professional educator's role to employ all such methods as required. It is recognized that, in spite of all positive efforts, there will be occasions when unacceptable behavior will occur. An occasional mistake or lapse might be tolerated or overlooked but continual or flagrant misconduct may not be. It is the responsibility of teachers and administrators to employ whatever means necessary, subject to any restrictions imposed by the General Laws, to restrain any student from hurting others or him/herself in any way and to achieve an atmosphere conducive to good instruction and learning.

Principals of schools are charged with developing specific rules and regulations for their schools for the reasonable control of student behavior. Such rules and regulations may not conflict with these policies. Copies of such rules are to be filed with the School Committee; published, distributed and discussed with all students.

The following categories are recognized among the most common types of misconduct (while a student is under jurisdiction of the school) that must be corrected. Continued or flagrant abuses in these categories will be cause for suspension or expulsion. They are not to be considered as an exclusive or exhaustive list or as a limitation upon the authority of school officials to deal appropriately with other types of conduct which interfere with the good order of the school system or the proper functioning of the educational process.

Section C1: Abuse of Freedom

Conduct in violation of the duties and prescriptions of Articles A and B of this Code is not permitted.

Section C2: Disruptive Conduct

C2.1 A student shall not, by any type of conduct, intentionally cause disruption of any function, process or activity of the school.

C2.2 Neither shall a student engage in any type of conduct for the purpose of causing such disruption or obstruction as is reasonably likely to result.

Section C3: Criminal Acts

The commission of or participation in any act defined as a crime by state or federal law or by local ordinance is prohibited in school buildings, on school property, at school-sponsored events, or when otherwise school-related. The school may take disciplinary action whether or not criminal charges result.

Section C4: Tobacco, including e-cigarettes and vaping, Alcohol and Drugs

Students are not permitted to possess or use tobacco, including e-cigarettes and vaping, alcohol or drugs (unless prescribed by a physician) on school property or at school events. This would include, but not be limited to. Possession on one's person and/or in one's locker.

Section C5: Dress and Appearance

Dress and appearance must not present health or safety problems or cause disruption. Students are further required to comply with any building dress regulations which may be in existence from time to time.

Section C6: Cooperation with School Personnel

Students must obey all oral or written instruction made within the scope of authority of school personnel.

Section C7: Off-Campus Events

Students at school-sponsored, off-campus events shall be governed by appropriate school district rules and regulations and are subject to the authority of school district personnel.

Section C8: Attendance and Truancy

It is the belief, supported by the past experience of the PVMHS faculty and administration, that there is a positive correlation between good attendance and high achievement on the part of our students. In keeping with that belief, it is appropriate to draft policies designed to encourage the formation of good attendance habits on the part of our students. Additionally, it is appropriate for students to begin to take responsibility for their own behaviors, in a fashion no different from what is necessary in the world beyond secondary school. Irregular patterns of attendance are unacceptable in any setting, least of all during the formative years of a person's life.

A broad definition of education goes beyond simply mastering the facts and concepts from the pages of textbooks. Education includes the development of habits that serve students well in their future life, fulfilling the general goal of being productive citizens of the society in which they live.

The following revision of the PVMHS Attendance Policy is a step toward improving our students' preparation for effective functioning in the post-secondary school world.

C8-1 Students are expected to be present at PVMHS on all days that school is in session. Massachusetts General Laws Chapter 76, Section 1 states-, "Every child between maximum and minimum ages ... attend school during the number of days required by the Board of Education. The Superintendent may excuse cases of necessary absences." Section 2 of the same Chapter stipulates "Every person in control of a child ... shall cause him to attend as... required." These laws refer to the

compulsory school attendance ages but clearly the intent of the law is to develop in all students the practice of regular school attendance.

C8-2 Massachusetts statute did not enumerate specific exceptions to the school attendance law. It is the feeling of the PVMHS faculty and administration that, illness (verified by a physician if appropriate), family emergencies (crisis, unforeseen happening), and religious observances would qualify as acceptable reasons for absence.

C8.3 Within the framework of points 1 and 2 above, students are expected to attend school on all days school is in session, and attend all classes on those days.

C8-4 Nothing in this policy should be interpreted to mean that students are "allowed" or "entitled" to miss school/class. Maximums are exactly that: maximum allowable absences in a given student's circumstances. Perfect attendance for all students, as unattainable as that goal may be in a practical sense, should be the goal for all students.

C8.5 Classroom teachers/homeroom teachers are responsible for ascertaining a child's presence in school, recording each student's attendance on a daily basis and maintaining records of attendance should disputes as to a student's attendance arise.

C8.6 A student absent more than 5 times in a marking period for any reason from a class that meets every day will receive a failing grade for that marking period. Classes that do not meet every day will have a lower prorated absence limit. Seniors during fourth marking period will be limited to four absences in consideration of the shortness of the marking period.

C8.7 A student absent more than 20 times during the year will be withdrawn/failed from that course and assigned to a study period for the remainder of the year, regardless of their class standing. Classes meeting on less than a daily basis will have a lower prorated absence limit.

C8.8 Extended absences for reason of illness or serious family problems may be excused by the Unit Director, if the proper documentation is established by the student as soon as the issue surfaces.

C8.9 It is the responsibility of the student (and parents) to see that the proper documentation for all absences is provided to the Unit Director in a timely fashion. Lacking such documentation, the classroom teacher will activate section(s) six (6), seven (7) of this policy either or both, whichever applies.

C8.10 Students may be excused from strict adherence of the "no more than 5 absences" per term rule as described in C8.6 for special school-sponsored programs approved by the Principal. However, the intention of the grading/attendance policy is to limit the number of classes missed in a subject and it is the responsibility of the student to see that the combination of different circumstances (illness, cuts, approved school absences) do not exceed five.

C8.11 Because some students will be ill for extended periods or have special problems that would involve extenuating circumstances, a Review Board will be established to consider appeals. Students (and parents) may appeal to the Attendance Review Board if they are not satisfied with the Unit Director's decision. A further appeal to the Principal or his/her designee can be made if the student (or parent) is not satisfied with the Review Board's decision. The Principal's decision will be final.

ARTICLE D DETERRENTS TO UNACCEPTABLE CONDUCT

The general conduct of a child in school is the product of what he has learned at home, at church, at school, on the street corner, etc. Although many influence that learning, it is the school staff that must accept primary responsibility for molding that conduct in school.

Students generally learn more from adults by emulation than they do by exhortation. A good teacher sets a good example of a mature adult as a considerate, fair, industrious and competent person.

Students who are successful in school, who are progressing with work at their level of ability and are aware of it, are much more likely to exhibit good school conduct than those who are continually failing. This suggests that the greater the degree of individualized instruction and the greater the degree of teacher respect for the conditions surrounding each student, the fewer discipline

problems are apt to arise. Student self-respect is built on these foundations. Good conduct is built on self-respect.

Classroom atmosphere affects student conduct. Where work is relevant, routines of operation are well established, reasonable rules and regulations are well formulated as a result of democratic involvement of those affected, and surroundings are pleasant and attractive, students tend to be more comfortable and less disruptive. Good communication between home and school tends to support good student conduct.

It may also serve as a means of resolving behavioral problems. Good communication is to be encouraged.

Although prevention is preferable to a cure, it is recognized that no social organization can exist free of controls or penalties for those who overstep the bounds of good conduct. When it becomes necessary to apply such controls or deterrents, it is general practice that they should not be more severe than necessary to achieve desired ends.

Among those deterrents that are acceptable in schools are the following:

Section D1: Discussion

A teacher-student discussion of the problem may provide the student with an awareness of why his/her conduct is inappropriate, alert the teacher to the student's individual needs, and provide an opportunity for the student and teacher to work out a satisfactory solution.

Section D2: Direction

A directive may be given to a student engaged in unacceptable behavior by suggesting an alternative action that will redirect his/her attention. When a student's behavior presents an extremely unacceptable or dangerous situation, a firm, direct command may be necessary to curtail further development of the problem.

Section D3: Restraint

Physical restraint is an emergency procedure of last resort, and will only be used when a student's behavior poses a threat of assault, or imminent, serious, physical harm to self or others and the student is not responsive to verbal directives or other less intrusive behavior interventions. Any use of physical restraint will be administered in compliance with 603 CMR 46.00.

Section D4: Group Action

When appropriate, group discussions, as a class or as a more formalized student government organization, may be employed to suggest solutions and aid in correcting behavior.

Section D5: Detention

A familiar deterrent in school circles, it involves detaining students during non-school hours. It is frequently required for those who are repeatedly tardy or who arrive in class without assigned work completed, but is often assigned as a deterrent for further minor misbehaviors. To be effective, detention assignments must be carried out and accounted for. Reasonable consideration of other plans of students or their parents may be given on occasion. However, repeated excuses, like repeated infractions, cannot be tolerated.

Section D6: Suspension

Suspensions are of several types and severity depending on the nature of the problem.

ARTICLE F

SEARCH AND SEIZURE

It is the policy of the Peabody Public Schools to subject a student to a search of his or her person and/or personal possessions, including clothing, gym bag, purse, backpack, or motor vehicle for reasonable suspicion. If the authorized school personnel have, independent of information provided by the police, a reasonable suspicion to believe that such student is carrying or concealing material, the possession of which is prohibited by federal, state, or local law, or by the provisions of the School Discipline Code (e.g., alcohol, drugs, illegal substances, or weapons or any other object which may result in physical injury or harm to students on the school grounds or in the school building). Lockers and desks used by students remain the property of the school and may be opened without notice at any time as part of non-investigatory school practices. The contents of personal items found in desks and lockers may be searched as provided by the law. The Principal(s) or designee shall include this practice in the student handbook or inform students in writing at the beginning of each school year. The Principal or designee shall keep a record of such searches detailing time and date, the reason for the search, the witness(es) to the search, what or who was searched, and what was found. If contraband or evidence of a crime is found, the police shall be notified at once.

The Police will communicate regularly with the school administration to share information with the schools on felony arrests and any other community concerns that affect the safety and general welfare of all students. The Police and/or the District Attorney will also communicate to the Principal or the designee, incidents reported directly to the police that take place during school hours, on school property, or during school events.

Appendix A1

Students with Disabilities–Discipline NON-DISCRIMINATION

The Peabody School Committee reaffirms its policy of nondiscrimination related to race, religion, color, age, gender identity, national origin, sexual orientation, homelessness or disability in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel. In similar manner, it reaffirms its policy against discrimination related to race, religion, gender, sexual orientation, national origin or disability in the admission, instruction, counseling or dismissal of students regarding any courses or programs offered by the Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities. The Committee further indicates its acceptance of all federal and state laws and regulations dealing with the civil rights of parents, students and employees of the School Department.

Appendix B

SUSPENSION/EXPULSION

NON-DISCRIMINATION

The Peabody School Committee reaffirms its policy of non-discrimination related to race, religion, color, age, gender identity, national origin, sexual orientation, homelessness or disability in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel. In similar manner, it reaffirms its policy against discrimination related to race, religion, gender, sexual orientation, national origin or disability in the admission, instruction, counseling or dismissal of students regarding any courses or programs offered by the Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities. The Committee further indicates its acceptance of all federal and state laws and regulations dealing with the civil rights of parents, students and employees of the School Department.

MGL Ch. 71 Sec. 37H ½

Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal or headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said principal or headmaster if said principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension, provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the suspension to the superintendent. The student shall notify the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.

Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal or headmaster of a school in which the student is enrolled may expel said student if such principal or headmaster determines that the

student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent. The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the expulsion.

Any school district that suspends or expels a student under this section shall continue to provide educational services to the student during the period of suspension or expulsion, under section 21 of chapter 76. If the student moves to another district during the period of suspension or expulsion, the new district of residence shall either admit the student to its schools or provide educational services to the student under an education service plan, under section 21 of chapter 76.

M.G.L. c.71, §37H3/4

This section shall govern the suspension and expulsion of students enrolled in a public school in the commonwealth who are not charged with a violation of subsections (a) or (b) of section 37H or with a felony under section 37H1/2.

Any principal, headmaster, superintendent or other person acting as a decision-maker at a student meeting or hearing, when deciding the consequences for the student, shall exercise discretion; consider ways to re-engage the student in the learning process; and avoid using expulsion as a consequence until other remedies and consequences have been employed.

For any suspension or expulsion under this section, the principal or headmaster of a school in which the student is enrolled, or a designee, shall provide to the student and to the parent or guardian of the student, notice of the charges and the reason for the suspension or expulsion in English and in the primary language spoken in the home of the student. The student shall receive the written notification and shall have the opportunity to meet with the principal or headmaster, or a designee, to discuss the charges and reasons for the suspension or expulsion prior to the suspension or expulsion taking effect. The principal or headmaster, or a designee, shall ensure that the parent or guardian of the student is included in the meeting, provided that such meeting may take place without the parent or guardian only if the principal or headmaster, or a designee, can document reasonable efforts to include the parent or guardian in that meeting. The department shall promulgate rules and regulations that address a principal's duties under this subsection and procedures for including parents in student exclusion meetings, hearings or interviews under this subsection.

If a decision is made to suspend or expel the student after the meeting, the principal or headmaster, or a designee, shall update the notification for the suspension or expulsion to reflect the meeting with the student. If a student has been suspended or expelled for more than 10 school days for a single infraction or for more than 10 school days cumulatively for multiple infractions in any school year, the student and the parent or guardian of the student shall also receive, at the time of the suspension or expulsion decision, written notification of a right to appeal and the process for appealing the suspension or expulsion in English and in the primary language spoken in the home of the student; provided, however, that the suspension or expulsion shall remain in effect prior to any appeal hearing. The principal or headmaster or a designee shall notify the superintendent in writing, including, but not limited to, by electronic means, of any out-of-school suspension imposed on a student enrolled in kindergarten through grade 3 prior to such suspension taking effect. That notification shall describe the student's alleged misconduct and the reasons for suspending the student out-of-school. For the purposes of this section, the term "out-of-school suspension" shall mean a disciplinary action imposed by school officials to remove a student from participation in school activities for 1 day or more.

A student who has been suspended or expelled from school for more than 10 school days for a single infraction or for more than 10 school days cumulatively for multiple infractions in any school year shall have the right to appeal the suspension or

expulsion to the superintendent. The student or a parent or guardian of the student shall notify the superintendent in writing of a request for an appeal not later than 5 calendar days following the effective date of the suspension or expulsion; provided, that a student and a parent or guardian of the student may request, and if so requested, shall be granted an extension of up to 7 calendar days. The superintendent or a designee shall hold a hearing with the student and the parent or guardian of the student within 3 school days of the student's request for an appeal; provided that a student or a parent or guardian of the student may request and, if so requested, shall be granted an extension of up to 7 calendar days; provided further, that the superintendent, or a designee, may proceed with a hearing without a parent or guardian of the student if the superintendent, or a designee, makes a good faith effort to include the parent or guardian. At the hearing, the student shall have the right to present oral and written testimony, cross-examine witnesses and shall have the right to counsel. The superintendent shall render a decision on the appeal in writing within 5 calendar days of the hearing. That decision shall be the final decision of the school district with regard to the suspension or expulsion.

No student shall be suspended or expelled from a school or school district for a time period that exceeds 90 school days, beginning the first day the student is removed from an assigned school building.

Appendix C

CHILD ABUSE

MASSACHUSETTS GENERAL LAWS, CHAPTER 119, Section 51A

SECTION 51A

Injured children reports; immunity; privileged communication; penalties; notice of determination. Mandated Reporters

Any physician, medical intern, hospital personnel engaged in the examination, care or treatment of persons, medical examiner, psychologist, emergency medical technician, dentist, nurse, chiropractor, podiatrist, osteopath, public or private school teacher, educational administrator, guidance or family counselor, day care worker, or any other person paid to care for or work with a child in any public or private facility, or home or program funded by the Commonwealth or licensed pursuant to Chapter 28A, which provides day care or residential services to children, probation officer, clerk/magistrate of a district court, social worker, foster parent, firefighter or police officer, who, in his or her professional capacity shall have reasonable cause to believe that a child under the age of 18 is suffering serious physical or emotional injury resulting from abuse inflicted upon him or her including sexual abuse, or from neglect, including malnutrition, or who is determined to be physically dependent upon an addictive drug at birth, shall immediately report such condition to the Department by oral communication and by making a written report within 5-48 hours after such oral communication; provided, however, that whenever such person so required to report is a member of the staff of a medical or other public or private institution, school or facility, he shall immediately either notify the Department or notify the person in charge of such institution, school facility, or that person's designated agent, whereupon such person in charge or his or her said agent shall then become responsible to make the report in the manner required by this section. Any such hospital personnel preparing such report may take, or cause to be taken, photographs of the areas of trauma visible on a child who is the subject of such report without the consent of the child's parents or guardians. All such photographs or copies thereof shall be sent to the Department together with such report. Any such person so required to make such oral or written report who fails to do so shall be punished by a fine of not more than one thousand dollars.

Appendix D

HARASSMENT/DISCRIMINATION PROCEDURE

The Peabody Public Schools is committed to maintaining a school environment free of harassment based on race, color, religion, national origin, gender, sexual orientation, gender identity, age or disability. Harassment by administrators, teachers, certified and support personnel, students, vendors and other individuals at school or at school-sponsored events is unlawful and is strictly prohibited. The Peabody Public Schools requires all employees and students to conduct themselves in an appropriate manner with respect to their fellow employees, students and all members of the school community.

Definitions

For the purposes of this procedure:

- A. A "Complaint" is defined as an allegation that a student or employee has been discriminated against or harassed on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, disability, or religion.
- B. "Discrimination" means discrimination or harassment on the basis of race, age, color, national origin, sex, sexual orientation, gender identity, disability or religion by which an individual is excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any program or activity of the school.
- C. "Harassment" means unwelcome conduct on the basis of race, age, color, national origin, sex, sexual orientation, gender identity, disability or religion that is sufficiently severe, persistent or pervasive to create a hostile environment for the individual at school. Harassment may include insults, name-calling, off color jokes, threats, comments, innuendoes, notes, display of pictures or symbols, gestures, or other conduct which rises to the level of a hostile environment.
- D. "Sexual Harassment" means unwelcome, sexually offensive or gender-based conduct which is sufficiently severe, persistent or pervasive to create a hostile environment for the individual at school. Additionally, under M.G.L. c. 151C, § 1, the term "sexual harassment" may also include, but is not limited to, sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:— (i) submission to or rejection of such advances, requests or conduct is made either explicitly or implicitly a term or condition of the provision of the benefits, privileges or placement services or as a basis for the evaluation of academic achievement; or (ii) such advances, requests or conduct have the purpose or effect of unreasonably interfering with an individual's education by creating an intimidating, hostile, humiliating or sexually offensive educational environment.

When determining whether an environment is hostile, the school district examines the context, nature, frequency, and location of the sexual or gender-based incidents, as well as the identity, number and relationships of the persons involved. The school district must consider whether the alleged harassment was sufficient to have created such an environment for a reasonable person of the same age, gender, and experience as the alleged victim, and under similar circumstances.

Harassment and Retaliation Prohibited

Harassment in any form or for any reason is absolutely forbidden. This includes harassment by administrators, certified and support personnel, students, vendors, and other individuals in school or at school-related events.

Retaliation against any individual who has brought harassment or other inappropriate behavior to the attention of school officials or who has cooperated in an investigation of a complaint under this policy is unlawful and will not be tolerated by Peabody Public Schools.

Persons who engage in harassment or retaliation may be subject to disciplinary action, including, but not limited to reprimand, suspension, termination/expulsion, or other sanctions as determined by the school administration and/or School Committee, subject to applicable procedural requirements.

How to make a complaint

- A. Any student or employee who believes that he/she has been discriminated against or harassed should report their concern promptly to the school principal listed below. If the school principal receives the report, he or she will notify the Civil Rights Coordinator of the Complaint. Students or employees who are unsure whether discrimination or harassment has occurred are encouraged to discuss the situation with the school principal.
- B. District staff is expected to report possible incidents of discrimination or harassment of students and fellow employees. Parents and other adults are also encouraged to report any concerns about possible discrimination or harassment of students or employees that have allegedly occurred on school grounds, at school-related events, or actions that occurred outside of school but possibly created a hostile environment for a student or employee while he/she is at school.
- C. Students and employees will not be retaliated against for making a Complaint. Any retaliation by students or school staff will result in disciplinary measures, up to and including expulsion or dismissal.
- D. Students and employees are encouraged to utilize the District's Complaint Procedure. However, students and employees are hereby notified that they also have the right to report complaints to:

The United States Department of Education
Office for Civil Rights
5 Post Office Square, 8th Floor Boston,
Massachusetts 02110-1491
Telephone: (617) 289-0111
Fax: 617-289-0150
TDD: 877-521-2172

or

Program Quality Assurance Services
Massachusetts Department of Elementary and Secondary Education 75
Pleasant Street, Malden, MA 02148-4906
Telephone: 781-338-3700 TTY:
N.E.T. Relay: 1-800-439-2370
FAX: 781-338-3710

Complaint Handling and Investigation

- A. The school principal shall promptly inform the relevant Civil Rights Coordinator and the person(s) who is the subject of the Complaint that a Complaint has been received.
- B. After notifying the appropriate Civil Rights Coordinator, the school principal or designee may pursue an informal resolution of the Complaint with the agreement of the parties involved. Informal resolution is optional, and the Complainant may elect to proceed according to the formal resolution procedure at any time prior to the completion of the informal resolution.
- C. Under the formal resolution procedure, the Complaint will be investigated by the school principal or other individual designated by the school principal or Civil Rights Coordinator. Any Complaint about an employee who holds a supervisory position shall be investigated by a person who is not subject to that supervisor's authority. Any Complaint about the Superintendent should be submitted to the School Committee Chair, who will consult with legal counsel concerning handling the investigation of the Complaint.
 - 1. The Complainant shall have the opportunity to present witnesses and other relevant evidence to the investigator.
 - 2. The person who is the subject of the Complaint will be provided with an opportunity to be heard as part of the investigation including the opportunity to provide relevant information and identify witnesses for the investigator's consideration.
 - 3. The privacy rights of all parties to the Complaint shall be maintained in accordance with applicable state and federal laws.
 - 4. The investigator will keep a written record of the investigation process.
 - 5. The investigator may take interim remedial measures to reduce the risk of further discrimination or harassment while the investigation is pending.
 - 6. The investigation and the notification of the outcome to the complainant and the subject of the complaint shall be completed within fifteen (15) school days of the date of the receipt of the Complaint.
 - 7. The investigator may extend the investigation period beyond fifteen (15) school days because of extenuating circumstances, including but not limited to availability and cooperation of witnesses, complexity of the investigation, school vacation periods, and the involvement of law enforcement and other outside agency investigations. If the investigator extends the investigation, he or she will notify the Complainant of the extension.
 - 8. If a complaint or report of discrimination or harassment is received after June 1 of a given school year, the investigator will attempt to complete the investigation by the end of the school year. In the event that the investigation extends beyond the last day of school, the District will make reasonable efforts to complete the investigation within the above-referenced time frame, but may extend the investigation period to account for the availability of witnesses during the summer vacation period. If the investigator extends the investigation, he or she will notify the Complainant of the extension and make reasonable efforts to interview the witnesses during the summer vacation period.
 - 9. Nothing in this procedure will preclude the investigator, in his or her discretion, from completing the investigation sooner than the fifteen (15) school days described above.

- D. If the investigator determines that discrimination or harassment has occurred, he/she shall take steps to eliminate the discriminatory or harassing environment, which may include but is not limited to:
1. Determining what disciplinary action should be taken against the person(s) who engaged in discrimination or harassment, if any;
 2. Determining what steps are necessary to prevent recurrence of any discriminatory behavior, including but not limited to harassment, and to correct its discriminatory effects if appropriate; and
 3. Informing the Complainant and the person(s) who was the subject of the Complaint of the results of the investigation (in accordance with applicable state and federal privacy laws) within twenty (20) calendar days of receipt of the Complaint, unless the investigation is extended under the provision described above.
- E. If the Complainant or the student's parents/legal guardians are dissatisfied with the results of the investigation, an appeal may be made to the appropriate Civil Rights Coordinator within ten (10) school days after receiving notice of the outcome of the investigation. In the appeal, the appellant should identify any specific alleged factual or legal errors and explain why the errors should result in a different conclusion. The Civil Rights Coordinator shall review the investigation and may conduct further investigation if deemed appropriate. Within five (5) school days of receipt of any such appeal, the Civil Rights Coordinator shall decide whether or not to reopen the investigation, uphold the principal or designee's determination, or reverse the principal or designee's determination. The Civil Rights Coordinator shall provide written notification of that determination to both the Complainant and the accused. The Civil Rights Coordinator's decision shall be final, subject to further appeal to the Superintendent.
- F. If the employee or the student's parents or legal guardians are dissatisfied with the decision of the Civil Rights Coordinator, an appeal may be submitted to the Superintendent within seven (7) calendar days after receiving notice of the Civil Rights Coordinator's decision. The Superintendent will consider the appeal. The Superintendent's decision shall be final.

The District's Civil Rights Coordinator is:

Kelly Chase, Assistant Superintendent of Schools: 978-536-6508

chasek@peabody.k12.ma.us

Appendix E

HAZING

The following statute regarding hazing was recently passed by the Massachusetts Legislature: Chapter 269

of the General Laws is hereby amended by adding the following three sections:

Section 17. Whoever is a principal organizer or participant in the crime of hazing as defined herein shall be punished by a fine of not more than one thousand dollars or by imprisonment in a house of correction for not more than one hundred days, or by both such fine and imprisonment.

The term "hazing" as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical and mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

Section 18. Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than five hundred dollars.

Section 19. Each secondary school and each public and private school or college shall issue to every group or organization under its authority or operating on or in conjunction with its campus or school, a copy of this section and sections seventeen and eighteen. An officer of each such group or organization, and each individual receiving a copy of said section seventeen and eighteen shall sign an acknowledgment stating that such group, organization or individual has received a copy of said sections seventeen and eighteen.

Each secondary school and each public or private school or college shall file, at least annually, a report with the regents of higher education and in the case of secondary schools, the board of education, certifying that such institution has complied with the provisions of this section and also certifying that said school has adopted a disciplinary policy with regards to the organizers and participants of hazing. The board of regents and in the case of secondary schools, the board of education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution that fails to make such report.

Appendix F

EXCERPTS FROM THE MASS DEPT. OF PUBLIC HEALTH AIDS – SCHOOL ATTENDANCE POLICY

Epidemiological studies show that AIDS is transmitted via sexual contact or blood to blood contact. To date, there is no recorded transmission of AIDS to family members who are non-sexual contacts. This fact is also observed with medical personnel who directly care for and are exposed to AIDS cases. Since there is no evidence of casual transmission by sitting near, living in the same household, or playing together with an individual with AIDS, the following guidelines are recommended by the Governor's Task Force on AIDS for implementation in school systems throughout the Commonwealth.

1. All children diagnosed as having AIDS or with clinical evidence of infection with the AIDS associated virus (HIV) and receiving medical attention are able to attend regular classes.
 - A. If a child has cutaneous (skin) eruptions or weeping lesions that cannot be covered, he/she should not be in school.
 - B. If the child exhibits inappropriate behavior which increases the likelihood of transmission (i.e. biting or frequent incontinence), he/she should not be in school.
 - C. Children diagnosed with AIDS or with clinical evidence of infection with the AIDS associated virus (HIV), who are too ill to attend school, should have an appropriate alternative education plan
 - D. Siblings of children diagnosed as having AIDS or with clinical evidence of infection with the AIDS associated virus (HIV) are able to attend school without any further restrictions.
2. The child's personal physician is the primary manager of the child diagnosed as having AIDS or with clinical evidence of infection with the AIDS associated virus (HIV) Management includes acting as the "gate keeper" for the child's attendance at school in accordance with the policy outlined above.
 - A. The child's personal physician, after consultation with the family, is responsible for reporting cases of AIDS to the Massachusetts Department of Public Health's Division of Communicable Disease. The school Superintendent will be notified by the child's personal physician and will provide assistance in identifying those educational or health care agents.
 - B. Only persons with an absolute need to know should have medical knowledge of a particular student. In individual situations, the Superintendent might notify one or more of the following:
 - Principal • School Nurse • Teacher
 - C. Notification should be by a process that would maximally assist patient confidentiality. Ideally, this process should be by direct person to person contact.
 - D. If school authorities believe that a child diagnosed as having AIDS or with clinical evidence of infection with the AIDS associated virus (HIV) has evidence of conditions described in #1 then the school authorities can dismiss the child from the class and request authorization from the child's personal physician so that class attendance is within compliance with the school policy.

If school authorities and the child's personal physician are in conflict, then the case should be referred to the Department of Public Health for review by an appointed physician who would determine the permissibility of attendance.

Appendix G

CHAPTER 622 - AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Peabody Public Schools not to discriminate on the basis of sex, race, religion, color, national origin, homelessness, sexual orientation, or disability in its educational programs, activities or employment policies as required by Title IX of the 1972 Education Amendments and Chapter 622 of the Acts of 1971, Section 504 of the Federal Rehabilitation Act of 1973, and other state and federal anti-discrimination laws.

Inquiries regarding compliance with Title IX, Chapter 622 and Section 504 may be directed to:

Human Resources
Peabody Public Schools
27 Lowell Street
Peabody, MA 01960

Massachusetts Board of Elementary and
Secondary Education
75 Pleasant Street
Malden, MA 02148

Office for Civil Rights
U.S. Department of Education 8th
Floor
5 Post Office Square
Boston, MA 02109

ARTICLE H

Responsible Use Agreement Peabody Public Schools Grades 9 - 12

Peabody School Committee supports the ethical use of technology and is committed to providing a technology rich learning environment that nurtures the development of skills and competencies that foster self-sufficiency, promote responsible citizenship, and ensure success in the global economy. Our goal in providing access to these resources is to enhance learning experiences and to educate students in responsible and appropriate use.

I, _____, understand that the use of school technology is a privilege and agree to protect myself, protect others, and protect school property when using technology.

I also understand that failure to follow this agreement may result in a loss of privileges and I may face other disciplinary actions as determined by the Peabody Public Schools.

Protecting yourself	☐ I will limit the content and amount of information I post. ☐ I will keep my accounts private and access appropriate sites. ☐ I will think before I post.
Protecting others	☐ I will utilize successful methods to stop cyberbullying. ☐ I will report any concerns I have about the mental health of my peers. ☐ I will cite sources and use others information and ideas ethically.
Protecting School Property	☐ I will protect school property. ☐ I will recognize that school property (physical and digital technology) is proprietary of the school district. ☐ I will take ownership for my mistakes by accepting consequences.

Student Name (printed)

Student Signature

Date

A parent or guardian MUST sign below.

I, _____, parent/guardian of _____ have read and understand the contents of this agreement. This agreement conforms to Policy IJND - Access to Digital Resources contained within the District Policy Manual. I accept full responsibility and liability, both legal and financial, for my child's actions, whether foreseen or not. I release Peabody Public Schools, its staff, administrators, and/or its agents, from liability and/or consequences resulting from my child's use and/or misuse of these resources.

Parent Name (printed)

Parent Signature

Date

Article I

To ensure that all students can fully access the high-quality instruction provided at Peabody Veterans Memorial High School, students' personal electronic devices may not be used during academic class periods (*unless specified in a student's IEP or 504 Educational Plan*). This policy encompasses all electronic items, including but not limited to **cell phones, headphones, AirPods, smart watches, gaming devices, and smart glasses**. This restriction also applies to hallway travel during instructional blocks.

Expectations for Device Use

- **Do Not Bring Personal Electronic Device:** Peabody Veterans Memorial High School discourages students from bringing personal electronic devices to school. If students bring personal electronic devices to school, they do so at their own risk.
- **"Shut Off and Away":** Upon entering the classroom, students must turn off all personal electronic devices and place them directly into the designated **classroom device holder**. Devices may not be stored in backpacks or kept on a student's person during academic class time.
- **Passing Time & Lunch:** Students may use their personal electronic devices appropriately during passing periods and in the cafeteria / silent library lunch solely during **their** specific lunch periods.
- **Hallway Enforcement:** Monitoring and enforcement of this policy in hallways will be conducted by the school administration and security. If a student is found using a device in the hallway during instructional time, security and/or administration will collect the device to be held in the main office until dismissal (1:50 pm). Students are not allowed to ask to leave class early to collect their devices at the conclusion of the school day.
- **Tardy Entry Protocol:** Students arriving tardy must physically demonstrate upon signing in that all personal electronic devices are turned off and are ready to be placed in classroom device holders when they arrive at their classes.

Personal Responsibility & Liability Disclaimer: Peabody Veterans Memorial High School (PVMHS) assumes no responsibility for the loss, theft, or damage of any student's personal electronic devices, including those that have been confiscated due to policy violations. Students and families are reminded that these items are brought to school at their own risk.

Safety, Privacy, and Liability

Students are prohibited from taking photos, videos, or audio recordings of other students or staff members without their explicit permission while on school property, including school buses and the student parking lot.

Consequences for Policy Violations

To support a distraction-free learning environment, warnings are not issued for classroom violations. Any breach of this policy will result in the following disciplinary actions:

Any Classroom Violation will result in:

- The device turned over to an Administrator or member of security, to be held in the main office for the remainder of the school day. The student will receive the device back no earlier than 1:50 pm.
 - *Failure to turn over a device upon a classroom violation may result in progressive disciplinary action.*

- Notification sent to the student's parent/guardian from the classroom teacher.
- A disciplinary referral sent to the grade-level Dean from the classroom teacher.

Dean's Consequences for Policy Violations:

1. **1st Offense:** Dean detention is assigned.
2. **2nd Offense:** Two Dean detentions are assigned. **A parent or guardian must come to the school to retrieve the device.**
3. **Subsequent Offenses:** Continued violations will result in progressive consequences and potential loss of device privileges on campus.

Emergency Procedures & Safety Drills

The safety of our students and staff is our highest priority. During any emergency or safety drill (Fire, Lockdown, Secure, Hold, or Evacuate), students' personal electronic devices must be managed according to safety protocols.

Please [click here](#) for extended information related to emergency procedures & safety drills.

Appendix J

INFORMATION REGARDING KNOWN SEX OFFENDERS

As a parent or guardian, you may be interested in this information. It is not intended to create unease, but rather to educate the public and help to ensure the safety of our children. The following will provide you with the way you can get information on known sex offenders living in the community. This information comes from the Commonwealth of Massachusetts Sex Offender Registry Board, PO Box 4547, Salem, MA 01970 - Phone (978) 740-6400, For Questions Call 800-93MEGAN or accesses their web page at <http://www.mass.gov/sorb/>

WHAT IS A SEX OFFENDER?

A sex offender is any person who resides, works or attends an institution of higher learning in the Commonwealth and who has been convicted of a sex offense, or who has been adjudicated as a youthful offender or as a delinquent juvenile by reason of a sex offense, or a person released from incarceration or parole or probation supervision or custody with the department of youth services for such a conviction of adjudication, or a person who has been adjudicated a sexually dangerous person or a person released from civil commitment on or after August 1, 1981.

For a listing of crimes that require registration as a sex offender please visit our Who Has to Register [<http://www.mass.gov/sorb/>] page.

Sex offenders will be classified according to the degree of dangerousness they pose to the public and their likelihood for re-offense. An offender's classification will be:

- a Level 1 or "low risk" offender,
- a Level 2 or "moderate risk" offender, or
- a Level 3 or "high risk" offender

In addition, if the Board, in finally giving an offender a Level 3 classification, also concludes that such sex offender should be designated a Sexually Violent Predator, the Board shall transmit a report to the sentencing court explaining the Board's reasons for so recommending, including specific identification of the sexually violent offense committed by such sex offender and the mental abnormality from which he suffers. The sentencing court shall then have the ultimate decision to determine whether such sex offender is a sexually violent predator.

Obtaining Information about Sex Offenders Living/Working in Your Community

Any member of the public who is at least 18 years of age or older may request sex offender information. The information will be provided to any person who is seeking the information for his/her own protection or for the protection of a child under the age of 18 or for the protection of another person whom the requesting person has responsibility, care, or custody.

You may request sex offender information at Local Police Departments or through the Sex Offender Registry Board directly. The Board also intends to post Level 3 sex offender information on the Board's Internet Web site [<http://www.mass.gov/sorb/>] For copies of the form to request sex offender information from your Local Police Department please visit the Sex Offender Registry Board Forms and Publications page [<http://www.mass.gov/sorb/Forms.htm>].

Appendix K

PHYSICAL RESTRAINT POLICY AND PROCEDURES

CONTENTS

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- IX. TRAINING REQUIREMENTS
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I. OVERVIEW

The Peabody Public Schools ("the District") seeks to ensure that every student is free from the use of physical restraint that is inconsistent with the requirements of 603 C.M.R. 46.00. Physical restraint is an emergency measure of last resort. It may be administered only when necessary to protect a student and/or school community member from assault or imminent, serious physical harm. When, based on this standard, physical restraint is necessary, staff will strive to prevent or minimize any harm to the student as a result of the use of physical restraint. The District will annually review its Restraint Prevention and Behavior Support Policy and Procedures, provide it to all District staff, and make it available to parents of enrolled students.

II. DEFINITIONS

Mechanical Restraint: the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional, and are used for the specific and approved positioning or protective purposes for which such devices were designed. Examples of such devices include: adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; restraints for medical immobilization; or orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

Medication Restraint: the administration of medication for the purpose of temporarily controlling behavior. Medication prescribed by a licensed physician and authorized by the parent for administration in the school setting is not medication restraint.

Physical Escort: a temporary touching or holding, without the use of force, of the hand, wrist, arm, shoulder, or back for the purpose of inducing a student who is agitated to walk to a safe location.

Physical Restraint: direct physical contact that prevents or significantly restricts a student's freedom of movement. Physical restraint does not include: brief physical contact to promote student safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing comfort, or a physical escort.

Principal: instructional leader of a public school education program or his or her designee.

Prone Restraint: a physical restraint in which a student is placed face down on the floor or another surface, and physical pressure is applied to the student's body to keep the student in the face-down position.

Seclusion: involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. Seclusion does not include a time-out as defined below.

Time-Out: a behavioral support strategy, developed pursuant to 603 CMR 46.04(1), in which a student temporarily separates from the learning activity or the classroom, either by choice or by direction from staff, for the purpose of calming. During time-out, a student must be continuously observed by a staff member. Staff shall be with the student or immediately available to the student at all times. The space used for time-out must be clean, safe, sanitary, and appropriate for the purpose of calming. Time-out shall cease as soon as the student has calmed.

DESE's *Technical Assistance Advisory SPED 2016-1*, issued on July 31, 2015, provides the following additional definitions pertaining to time-out:

Inclusionary time-out: when the student is removed from positive reinforcement or full participation in classroom activities while remaining in the classroom.

Exclusionary time-out: the separation of the student from the rest of the class either through complete visual separation or from actual physical separation.

III. PROHIBITIONS

Chemical restraint, mechanical restraint and seclusion are prohibited in all public school education programs.

IV. SPECIFIC RIGHTS

Neither 603 C.M.R. 46.00 nor this policy prohibits: (1) any teacher, employee or agent of the District from using reasonable force to protect students, others or themselves from imminent, serious, physical harm; (2) any individual from reporting to appropriate authorities a crime committed by a student or other individual; (3) law enforcement, judicial authorities or school security personnel from exercising their responsibilities, including the physical detainment of a student or person alleged to have committed a crime or posing a security risk; or

(4) an individual from reporting neglect or abuse to the appropriate state agency, pursuant to M.G.L. c. 119 § 51A.

V. DESE TECHNICAL ASSISTANCE ON USE OF TIME-OUT

DESE's *Technical Assistance Advisory SPED 2016-1*, issued on July 31, 2015, explains the differences between "inclusionary time-out" and "exclusionary time-out" as follows:

"Inclusionary time-out": when the student is removed from positive reinforcement or full participation in classroom activities while remaining in the classroom.

The use of “inclusionary time-out” functions well as a behavior support strategy while allowing the student to remain fully aware of the learning activities of the classroom. “Inclusionary time-out” includes practices used by teachers as part of their classroom behavior support tools, such as “planned ignoring,” asking students to put their heads down, or placing a student in a different location within the classroom. These strategies, used to reduce external stimuli in the student’s environment while keeping the student physically present and involved in learning, have proven to be useful tools for classroom management.

If the student is not “separated from the learning activity” or the classroom, the student will be in “inclusionary time-out” and the requirements that accompany the use of “exclusionary time-out,” listed below, do not apply. A student is not “separated from the learning activity” if the student is physically present in the classroom and remains fully aware of the learning activities.

“Inclusionary time-out” does not include walled off “time-out” rooms located within the classroom; use of those is considered to be “exclusionary time-out.”

“Exclusionary time-out”: the separation of the student from the rest of the class either through complete visual separation or from actual physical separation.

The following requirements apply to the use of “exclusionary time-out”:

- “Exclusionary time-out” may be used only for the purpose of calming;
- During “exclusionary time-out,” the student must be continuously observed by a staff member;
- The staff member will either be with the student or immediately available to the student at all times;
- The space used for “exclusionary time-out” must be clean, safe, sanitary and appropriate for calming;
- *Unless it poses a safety risk, a staff member must be physically present with the student who is in an exclusionary time-out setting;*
- If it is not safe for the staff member to be present with the student, the student may be left in the time-out setting with the door closed. However, in order to ensure that the student is receiving appropriate support, a school counselor or other behavioral support professional must be immediately available outside of the time-out setting where the individual can continuously observe and communicate with the student as appropriate to determine when the student has calmed;
- *Students must never be locked in a room;*
- For students displaying self-injurious behavior, a staff member must be physically present in the same setting with the student;
- An “exclusionary time-out” must be terminated as soon as the student has calmed; and
- An “exclusionary time-out” may not extend beyond thirty (30) minutes without the approval of the Principal. A Principal may grant an extension beyond thirty (30) minutes based only on the individual student’s continuing agitation.

VI. REQUIREMENTS FOR USE OF PHYSICAL RESTRAINT

Legal Standard for Use

Physical restraint is considered an emergency procedure of last resort. This means that it may be used only when the student’s behavior poses a threat of assault or imminent, serious, physical harm to self and/or others; *and* the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances.

Physical restraint may never be used for punishment. Physical restraint may not be used as a response to a student’s property damage, disruption of school order, refusal to comply with rules/directions, or verbal threats, unless the above harm standard is also met.

Brief physical contact to promote safety is not considered a restraint. DESE's *Question and Answer Guide to Implementation of 603 CMR 46.00, The Regulations for the Prevention of Physical Restraint and Requirements if Used*, issued on July 31, 2015, states that "brief physical contact to promote safety refers to measures taken by school personnel consisting of physical contact with a student for a short period of time solely to prevent imminent harm to a student, for example, physically redirecting a student about to wander on to a busy road, grabbing a student who is about to fall, or breaking up a fight between students."

Physical restraint may not be used as a standard response for any student. No IEP or written behavioral plan may include physical restraint as a standard response to any behavior.

Safety

To ensure student safety, staff will review and consider a student's medical and psychological limitations, known or suspected trauma history, and/or behavior intervention plans. Physical restraint will not be used when it is medically contraindicated for reasons including, but not limited to, communication-related disorders, asthma, seizures, cardiac condition, obesity, bronchitis, or risk of vomiting.

During a physical restraint, staff will continuously monitor the student's physical status, including skin temperature, color and respiration, and make certain that the student is able to breathe and to speak. Staff will use the safest physical restraint method available and appropriate for the situation, and will use only the amount of force necessary to protect the student or others from physical injury or harm. Whenever possible, another adult who is not a participant in the restraint will witness the administration of the restraint.

Duration

A physical restraint must be terminated as soon as the student is no longer an immediate danger to himself or others, or the student demonstrates or expresses significant physical distress (e.g., difficulty breathing, sustained or prolonged crying, sustained or prolonged coughing). If a student demonstrates or expresses significant physical distress, staff will release the restraint and seek medical assistance immediately. For any student to be restrained for more than twenty (20) minutes, staff must obtain the Principal's approval. This approval must be based on the student's continued agitation justifying the need for continued restraint.

Follow-up

Follow-up procedures will be implemented after the release of the student from physical restraint. These will include reviewing the incident with the student to address the precipitating behavior, reviewing the incident with staff who administered the restraint to discuss whether proper restraint procedures were followed, and considering whether any follow-up is appropriate for students who witnessed the incident.

Prone and Floor Restraints

Prone restraints are prohibited, except on an individual basis and when all of the following conditions, which require specific documentation, are met: (1) the student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff; (2) all other forms of physical restraint have failed to ensure the safety of the student and/or others; (3) there are no medical contraindications, as documented by a licensed physician; (4) there is psychological or behavioral justification for the use of prone restraint and no psychological or behavioral contraindications, as documented by a licensed mental health professional; (5) the

program has obtained consent to use prone restraint in an emergency as set out in 603 CMR 46.03(1)(b), and the use of prone restraint is approved in writing by the Principal; and (6) the program has documented all of the above before using prone restraint and maintains the documentation. The only staff authorized to administer a prone restraint are staff who have received in-depth restraint training in accordance with 603 C.M.R. 46.04(3).

Floor restraints are prohibited unless the staff administering the restraint have received in-depth training in accordance with 603 C.M.R. 46.04(3), and these trained staff members determine that such method of restraint is required to provide safety for the student or others.

VII. REPORTING PHYSICAL RESTRAINT USE

All physical restraints, regardless of duration, will be reported.

Reporting within School and to Parents

The reporting process within the school and to the student's parents is as follows: The staff will immediately verbally inform the Principal, and the Principal will make reasonable efforts to verbally inform the student's parents within 24 hours of the restraint. The staff will file a detailed written report no later than the next school day, and the Principal will e-mail or mail the written report to the parents within three (3) school days of the restraint. There are no individual waivers permitted for these reporting requirements.

Report Contents

The report will include: names and job titles of those involved, including observers; date and time the restraint began and ended; the name of the administrator who was verbally informed; the name of the Principal or designee who approved extending the restraint beyond twenty (20) minutes, when such approval was obtained; what was happening before the restraint; the efforts staff used to prevent escalation of the student's behavior, including the specific de-escalation strategies that the staff used; the alternatives to restraint that staff attempted; the justification for initiating the restraint; a description of the holds used and why they were necessary; a description of the student's behavior and reaction during the restraint, and any medical care given; information regarding any further actions the school has taken or may take; and information regarding opportunities for the student's parents to discuss the restraint with the school.

Reporting to the Department of Elementary and Secondary Education

The reporting process to the Department of Elementary and Secondary Education (DESE) is as follows: The District will report to DESE all restraints that result in injury to either a student or a staff member within three (3) working days of the restraint. When the restraint resulted in injury, the District shall also send the DESE a copy of the records of physical restraints maintained by the principal for the 30-day period prior to the date of the reported restraint. Additionally, the District will provide DESE with an annual report of its physical restraint use.

VIII. ADMINISTRATIVE REVIEWS OF PHYSICAL RESTRAINT USE

Two types of administrative reviews will be conducted in regards to the use of physical restraint. The Principal will conduct a Weekly Individual Student Review and a Monthly School-Wide Review.

Weekly Individual Student Review

A Weekly Individual Student Review will be conducted in regards to any student who has been restrained multiple times during the week. The Principal will convene a review team to assess the progress and needs of any such student, with the goal of reducing or eliminating future restraint. This team will review and discuss

the written restraint reports, analyze the factors that led to the restraint, consider the factors that may have contributed to the escalation of the student's behavior, and develop a written action plan.

Monthly School-Wide Review

A Monthly School-Wide Review will also be conducted by the Principal. In this review, the Principal will consider patterns of restraints, number of restraints, duration of restraints and any injuries caused by restraints. The Principal will assess whether the restraint prevention and management policy needs to be modified and/or whether there is a need for additional staff training on restraint reduction and restraint prevention strategies.

IX. TRAINING REQUIREMENTS

General Training

The Principal will ensure that all staff receive training on the District's Restraint Prevention and Behavior Support Policy and Procedures and the requirements for the use of restraint. This training will comply with the requirements of 603 C.M.R. 46.04(2).

In-Depth Training

The Principal will identify and authorize certain staff to serve as a school-wide resource to assist in ensuring the proper administration of physical restraint. These identified staff will participate in an in-depth training that complies with the requirements of 603 C.M.R. 46.04(3) and 603 C.M.R. 46.04(4).

X. SPECIFIC PROCEDURES

The District has developed and implemented specific procedures regarding appropriate responses to student behavior that may require immediate intervention.

File: JKAA

PHYSICAL RESTRAINT OF STUDENTS

Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the school district. Further, students of the district are protected by law from the unreasonable use of physical restraint. Such restraint shall be used only in emergency situations as a last resort and with extreme caution after other lawful and less intrusive alternatives have failed or been deemed inappropriate.

When an emergency situation arises, and physical restraint is the only option deemed appropriate to prevent a student from injuring himself or herself, another student or school community member, a teacher or employee or agent of the school district may use such reasonable force needed to protect students, other persons or themselves from assault or imminent, serious, physical harm.

The definitions of forms of restraint shall be as defined in 603 CMR 46.02.

The use of mechanical restraint, medical restraint, and seclusion is prohibited.

Physical restraint, including prone restraint where permitted under 603 CMR 46.03, shall be considered an emergency procedure of last resort and shall be prohibited except when a student's behavior poses a threat of assault, or imminent, serious, physical harm to themselves and/or others and the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions are deemed inappropriate.

The Superintendent will develop procedures identifying:

- Appropriate responses to student behavior that may require immediate intervention;
- Methods of preventing student violence, self-injurious behavior, and suicide including crisis planning and de-escalation of potentially dangerous behaviors among groups of students or individuals;
- Descriptions and explanations of alternatives to physical restraint as well as the school's method of physical restraint for use in emergency situations;
- Descriptions of the school's training and procedures to comply with reporting requirements including, but not limited to making reasonable efforts to orally notify a parent of the use of restraint within 24 hours of its imposition;
- Procedures for receiving and investigating complaints;
- Methods for engaging parents in discussions about restraint prevention and use of restraint solely as an emergency procedure;
- A statement prohibiting: medication restraint, mechanical restraint, prone restraint unless permitted by 603 CMR 46.03(1)(b), seclusion, and the use of physical restraint in a manner inconsistent with 603 CMR 46.00;
- A process for obtaining Principal approval for a time out exceeding 30 minutes.

Each building Principal will identify staff members to serve as a school-wide resource to assist in ensuring proper administration of physical restraint. These staff members will participate in an in-depth training program in the use of physical restraint.

In addition, each staff member will be trained regarding the school's physical restraint policy and accompanying procedures. The Principal will arrange training to occur in the first month of each school year, or for staff hired after the beginning of the school year, within a month of their employment.

Physical restraint is prohibited as a means of punishment, or as a response to destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Physical restraint is prohibited when it is medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting;

The use of "time out" procedures during which a staff member remains accessible to the student shall not be considered "seclusion restraint."

This policy and its accompanying procedures shall be reviewed and disseminated to staff annually and made available to parents of enrolled students. The Superintendent shall provide a copy of the Physical Restraint regulations to each Principal, who shall sign a form acknowledging receipt thereof.

SOURCE: MASC
 ADOPTED: August 2015
 LEGAL REF.: M.G.L. 71:37G; 603 CMR 46.00
Revision approved by the Peabody School Committee: June 14, 2016

Restraint Complaint Procedure

Any individual who wishes to file a complaint regarding physical restraint practices; should immediately report their concern to the school principal or designee. If the school principal receives the report, he or she will notify the Assistant Superintendent of the complaint. The Assistant Superintendent will promptly investigate the complaint and provide the complainant of the outcome of the complaint within a reasonable time period of receipt of the complaint.

Appendix L

The Peabody Public Schools Bullying Prevention and Intervention Plan M.G.L. c.71, §37O

A safe learning environment is one in which every student is provided with the opportunity to develop emotionally, academically, and physically in a supportive atmosphere free of intimidation and abuse. Bullying of any type has no place in our schools. The Peabody School Committee and the Peabody Public Schools expect that all members of the school community will treat each other in a civil manner and with respect for differences.

The Peabody Public Schools is committed to providing all students with a safe learning environment that is free from bullying, cyber-bullying, and retaliation. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate harmful and disruptive behaviors that can impede the educational process in our schools. While any student could be subject to bullying and harassment, the District recognizes that certain students may be more vulnerable to becoming the target of bullying including students with disabilities. The Peabody Public Schools will take specific steps to create a safe, supportive environment for vulnerable populations in the school community, and to provide all students with the skills, knowledge, and strategies to avoid and respond to bullying.

The Peabody Public Schools will not tolerate any unlawful or disruptive behavior, including any form of bullying, cyber-bullying, or retaliation in our school buildings, on school grounds, in school-related activities, or that occurs outside of school and creates a hostile school environment for the targeted student. We will promptly investigate all reports and complaints of bullying, cyber-bullying, and retaliation, and take prompt action to restore a safe learning environment for students who are bullied and to prevent further bullying or harassment by students who are identified as perpetrators of bullying.

The Peabody Public Schools' Bullying Prevention and Intervention Plan is a comprehensive approach to addressing bullying, cyber-bullying and retaliation that may compromise the safe learning environment for any student. The District is committed to working with students, staff, families, law enforcement agencies, and the community to address and prevent bullying and harassment within our schools. In consultation with these constituencies, the District has established this Bullying Prevention and Intervention Plan for preventing, intervening, and responding to incidents of bullying, cyber-bullying, and retaliation.

The Peabody School Committee's Anti-Bullying Policy

It is the policy of the Peabody Public Schools to foster and maintain educational environments that are free from bullying, cyber-bullying, and retaliation. It shall be a violation of this policy for any student or members of school staff, including, but not limited to, educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity or paraprofessionals in the Peabody Public Schools to bully another student through conduct or communication of a bullying nature and/or to retaliate against any individual for reporting bullying or cooperating with an investigation thereof. Students or members of school staff, including, but not limited to, educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity or paraprofessionals who engage in bullying, cyberbullying, or retaliation will be subject to a range of disciplinary sanctions including, but not limited to, reprimand, detention, suspension, expulsion or other sanctions as determined by the school administration. Except where bullying has resulted in the student's permanent expulsion, students or members of school staff, including, but not limited to, educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity or paraprofessionals who engage in bullying shall also be required to participate in remedial activities designed to develop the skills and proficiencies necessary to avoid engaging in further bullying behavior(s).

The Peabody Public Schools has established separate discrimination or harassment policies that include categories of students and staff. Nothing in this policy shall prevent the Peabody Public Schools from remediating any discrimination or harassment based on a person's membership in a legally protected category under local, state or federal law.

A. Definitions

Bullying: The repeated use by one or more students or members of school staff, including, but not limited to, educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity or paraprofessionals of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at target(s)/victim(s) that: (i) causes physical or emotional harm to the target(s)/victim(s) or damage to the target(s)/victim(s) property; (ii) places the target(s)/victim(s) in reasonable fear of harm to himself or of damage to his/her property; (iii) creates a hostile environment at school for the target(s)/victim(s) ; (iv) infringes on the rights of the target(s)/victim(s) at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school.

For the purposes of this policy, bullying shall include cyber-bullying.

Cyber-bullying: Bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications.

Cyber-bullying shall also include (i) the creation of a web page or blog in which the creator assumes the identity

of another person or (ii) the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying.

Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying.

Hostile Environment: A situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of the target's education.

Target(s)/victim(s): A student who has been subject to bullying or retaliation by another student or group of students.

Aggressor/ Perpetrator: A student or members of school staff, including, but not limited to, educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity or paraprofessionals who engages, either individually, or as part of a group, in bullying, cyber-bullying or retaliation.

Local law enforcement agency: local police department

Principal: The administrative leader of a Peabody public school or his/her designee for the purposes of investigating and responding to reports of bullying, cyber-bullying or retaliation.

Retaliation: Intimidation, reprisal, or harassment directed against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

Involved Bystander: A student, or students, or members of school staff, including, but not limited to, educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity or paraprofessionals who encourage or otherwise assist or commits an overt act for the furtherance of an incident of bullying.

B. Prohibited Behavior(s)

The Peabody Public Schools is committed to maintaining learning environments that are free from bullying, cyber-bullying, and retaliation. Bullying, cyber-bullying and/or retaliation by a student is strictly prohibited and shall result in the imposition of disciplinary sanctions by school administration.

For purposes of this policy, bullying is prohibited:

On school grounds, property immediately adjacent to school grounds, at a school sponsored or school-related activity, function or program (whether on or off school grounds,) at a school bus stop, on a school bus or other vehicle owned, leased or used by a school district or school, or through the use of technology or an electronic device owned, leased or used by a school district or school; and at a location, activity, function or program that is not school related or through the use of technology or an electronic device that is not owned, leased or used by a

school district or school, if the bullying creates a hostile environment at school for the victim, infringes on the rights of the victim at school or materially and substantially disrupts the education process or the orderly operation of a school. This prohibition shall not be construed, however, as requiring district schools to staff or supervise any non-school related activities, functions, or programs.

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying is also strictly prohibited and may result in suspension or expulsion from school.

C. Reporting Requirements

In furtherance of this policy and in accordance with M.G.L. c.71, §37O, a school staff member, including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional, will immediately report to the school principal any instance of bullying, cyber-bullying or retaliation that the staff member has witnessed or has become aware of.

D. Investigations

Upon receipt of such a report or complaint of bullying, cyber-bullying or retaliation, the principal will promptly commence an investigation. If the principal or a designee determines that bullying, cyber-bullying, and/or retaliation has occurred, the principal will:

- Notify the parents of the alleged aggressor/perpetrator and target(s)/victim(s) of the receipt of such report or complaint;
- Notify the local law enforcement agency if the principal believes that criminal charges may be pursued against an aggressor;
- Take appropriate disciplinary and corrective action;
- Notify the parents of the aggressor of the investigative findings;
- Notify the parents of the target(s)/victim(s) of the investigative findings and, as consistent with state and federal law, notify the target(s)/victim(s) parents of the action taken to prevent any further acts of bullying or retaliation;
- Take appropriate action to protect the target and witnesses from further bullying or Retaliation.

E. Bullying Prevention and Intervention Plan

i. Development of the Plan

The superintendent will develop and implement a Bullying Prevention and Intervention Plan to address bullying prevention and intervention in district schools.

ii. Contents of the Plan

The District-wide Bullying Prevention and Intervention Plan shall include:

- (a) descriptions of and statements prohibiting bullying, cyber-bullying and retaliation;
- (b) procedures for students, staff, parents, guardians and others to report

- bullying or retaliation;
- (c) a provision that reports of bullying or retaliation may be made anonymously but that no disciplinary action shall be taken against a student solely on the basis of an anonymous report;
 - (d) a provision that a student who knowingly makes a false accusation of bullying or retaliation shall be subject to disciplinary action;
 - (e) procedures for promptly responding to and investigating reports of bullying or retaliation;
 - (f) information regarding the range of disciplinary actions that may be taken against an aggressor;
 - (g) a provision for assessing and monitoring the target(s)/victim(s) need and the needs of witnesses for protective interventions;
 - (h) procedures for notifying the parents of a target(s)/victim(s) and of an aggressor of the investigative findings and actions to be taken;
 - (i) provision for the notification of local law enforcement agencies if the principal reasonably believes that criminal charges may be pursued against the aggressor;
 - (j) provision for annual and ongoing professional development to build the skills of all staff to prevent, identify, and respond to bullying. The content of such professional development training(s) shall be in accordance with the requirements of M.G.L. c.71,§37O;
 - (k) provision for the implementation of an evidenced-based anti-bullying curriculum in grades K-12 and for informing parents regarding the curriculum contents and strategies for reinforcing the curriculum at home.

iii. Implementation of the Plan

It shall be the responsibility of the building principal to implement and adhere to the District's Bullying Prevention and Intervention Plan within his/her school.

iv. Public Notice

A summary of the Bullying Prevention and Intervention Plan shall be included in each school's student handbook and shall be posted on individual school and district websites. The Peabody Public Schools shall also provide all school staff annual written notice of the Plan.

Legal Refs: M.G.L. c.71, §37O; 603 CMR 49.00

Adopted: December 21, 2010

Revision Adopted: August 22, 2023

Appendix M

VANDALISM

The Peabody School Committee recognizes that acts of vandalism committed against public and private property are costly and require positive action through educational programs. Consequently, the Committee will support various programs aimed at reducing the amount of vandalism.

Every citizen of the city, staff members, students, and members of the police department are urged by the School Committee to cooperate in reporting any incidents of vandalism to property under the control of the school department, and the name(s) of the person or persons believed to be responsible. Each employee will report to the Principal of the school every incident of vandalism known to him/her and, if known, the names of those responsible.

The Superintendent is authorized to sign a criminal complaint and to press the charges against perpetrators of vandalism against school property, and is further authorized to delegate, as he/she sees fit, authority to sign such complaints and to press charges.

Parents and students will be made aware of the legal implications involved. Reimbursement will be sought for all or part of any damages.

Peabody Public Schools Attendance Policy

Regular school attendance is essential to every student's academic success and overall well-being. While we recognize that circumstances may occasionally require a student to be absent, we strive to balance individual needs with the importance of consistent attendance.

Excused absences may include serious illness (hospitalization), a death in the family, observance of a religious holiday, or other circumstances permitted by school procedures. In all other situations, students are expected to attend school each day and arrive on time.

If your child has a medical condition or other circumstance that may affect their attendance, please notify the school as soon as possible so we can work together to provide appropriate support.

Information regarding [school attendance can be found within this link](#).

Appendix O

File: JII

STUDENT COMPLAINTS AND GRIEVANCES

The School Committee recognizes that there may be conditions in the school system that are in need of improvement and that students should have some means by which their concerns may be effectively expressed, considered, and dealt with fairly. Such means, if well-conceived, and understood in advance, can do much to maintain harmonious relationships among the schools and the students and community.

The traditional "open door" policy in the public school system will be continued within the limitations imposed by law and school policies. Students--and their parents and/or guardians--who believe that a student has received unfair treatment may bring forward their grievance. Appeals of individual disciplinary cases will be required to follow the district's policy on student discipline. There is no opportunity to appeal disciplinary decisions to the school committee. Any applicable provisions of the Massachusetts General Laws or federal law will be followed by school officials in conducting hearings and reviews of student grievances. In general, procedures will begin with the authority imposing the penalty (for example, Principal or teacher) and may ultimately be referred to the Superintendent and on to the School Committee if a policy needs to be approved or changed.

Every attempt will be made to seek a satisfactory solution to any legitimate grievance in a friendly and informal manner.

SOURCE: MASC/CROSS REF: JIC Student Discipline

Appendix P

File: JK

STUDENT CONDUCT

The Massachusetts General Laws require the School Committee to adopt written policies, rules and regulations not inconsistent with law, which may relate to study, discipline, conduct, safety and welfare of all students, or any classification thereof, enrolled in the public schools of the District.

The implementation of the general rules of conduct is the responsibility of the Principal and the professional staff of the building. In order to do this, each school staff in the District shall develop specific rules not inconsistent with the law or in conflict with School Committee policy. These building rules shall be an extension of the District policies by being more specific as they relate to the individual schools.

The purpose of disciplinary action is to restore acceptable behavior. When disciplinary action is necessary, it shall be administered with fairness and shall relate to the individual needs and the individual circumstances.

Students violating any of the policies on student conduct and control will be subject to disciplinary action. The degree, frequency, and circumstances surrounding each incident shall determine the method used in enforcing these policies. Most of the situations which require disciplinary action can be resolved within the confines of the classroom or as they occur by reasonable but firm reprimand, and/or by teacher conferences with the student and/or parents or guardians.

If a situation should arise in which there is no applicable written policy, the staff member shall be expected to exercise reasonable and professional judgment.

SOURCE: MASC LEGAL REF.: M.G.L. [71:37H](#); 71:37H1/2; 71:37H3/4; 71:[37L](#); [76:16](#); 76:[17](#); 603 CMR 53.00

Student Driver Permission Form
(For offsite CTE Internship Travel)

PEABODY Veterans Memorial High School

Peabody Public Schools admits students and makes available to them its advantages, privileges and courses of study without regard to race, color, sex, religion, national origin, sexual orientation or disability.

STUDENT DATA	
Student's Name: Last: _____	First: _____ Middle: _____ Mr. ☐ Ms. ☐
Home Address: Street and Number: _____	
City/Town: _____	State: _____ Zip Code: _____
Technical Program: _____	Email: _____
Home Phone #: _____	Cell #: _____
Description of the Internship Program: _____	
Do you have transportation to/from the Internship? ☐ Yes ☐ No	
Do you have a driver's license? ☐ Yes ☐ No License Number: _____	
Do you agree to follow all the rules and regulations for participation in this program as outlined in the student handbook? ☐ Yes ☐ No	

PARENT/GUARDIAN INFORMATION	
Parent/Guardian's Name: Last: _____	First: _____
Home Address: Street and Number: _____	
City/Town: _____	State: _____ Zip Code: _____
Home Phone Number: _____	Work Phone Number: _____
Home Email: _____	Work Email: _____

SIGNATURES

- 1 The statements and information furnished by us in this application are true and complete.
- 2 We give permission for the student named in this application to participate in cooperative education.
- 3 We give permission for representatives of the school to release academic and technical records including Competency Attainment Lists, and grades, past and present, as well as any other pertinent information that may be required by potential cooperating employers for the purpose of evaluation.
- 4 We understand that if at any time, in the opinion of the cooperative education coordinator, the student is not meeting the requirements of this program with regards to grades, attendance, attitude and/or performance his/her placement will be terminated.

5. If the student driver is allowed by law to transport passengers, said passengers must also file signed parental authorization for such transportation arrangements and place this on record with the Peabody Public Schools.

Our signatures certify that we have read and agree with the above statements.

_____	_____	_____	_____
<i>Signature of Student</i>	<i>Date</i>	<i>Signature of Parent/Guardian</i>	<i>Date</i>

TECHNICAL LEAD TEACHER/DEPARTMENT HEAD

Has this student completed two years of instruction in this Career Technical Education Program?	☐ Yes	☐ No
---	------------------------------	-----------------------------

Has this student satisfactorily completed all appropriate safety instruction in this vocational technical program?	☐ Yes	☐ No
--	------------------------------	-----------------------------

Has this student attained a sufficient level of achievement in the school-based CTE Program in preparation for transition into a work-based learning environment at this time?	☐ Yes	☐ No
--	------------------------------	-----------------------------

Do you recommend this student for this internship placement?	☐ Yes	☐ No
--	------------------------------	-----------------------------

Please indicate the total number of shop hours that this student has completed in this program to date. _____

Additional comments and/or information: _____

Signature of PVMHS Principal
Date

Signature of CTE Director **Date**

TEACHER'S RECOMMENDATIONS

This student has met the initial eligibility requirements, as outlined in the student handbook, and is applying to participate in the cooperative education and needs your recommendation in order to do so. If you feel that this student has demonstrated the necessary skills to be successful in the workforce and you would like to recommend him/her for placement at this time, check yes. Please note that if it becomes necessary to withdraw your recommendation during the school year, simply notify the Worksite Liaison/Cooperative Education Coordinator in writing.

SUBJECT	SIGNATURE	RECOMMENDATION
Shop		☐ Yes ☐ No
Related Instruction		☐ Yes ☐ No
English Language Arts		☐ Yes ☐ No
Mathematics		☐ Yes ☐ No
Science		☐ Yes ☐ No
Social Studies		☐ Yes ☐ No

ADMINISTRATOR'S RECOMMENDATIONS

Guidance Counselor		☐ Yes ☐ No
Director		☐ Yes ☐ No
Cooperative Education Coordinator		☐ Yes ☐ No
Dean		☐ Yes ☐ No

Approved by the Peabody School Committee
November 26, 2019

Peabody Public Schools 1:1 Chromebook Program

Each Peabody Public Schools student is issued one (1) Chromebook and one (1) AC Adapter (charger). It is the student & their parent or guardian's responsibility to care for the equipment, and ensure that it remains in good working condition. This equipment is the property of the Peabody Public Schools, and must be returned upon the student's withdrawal or graduation from the district.

For inventory purposes, labels have been placed on the Chromebook. These labels are not to be removed or modified. If they become damaged or missing, contact technology support for a replacement label.

Technology Fee: Enrollment, Coverage, & Limitations

The technology fee enrollment period begins on October 1st of each school year, and will remain open for the remainder of that school year. The fee is a flat rate, and will NOT be prorated based on payment date. Coverage takes effect upon payment, and runs through September 30th of the following school year.

The technology fee is NOT refundable once paid.

The technology fee covers:

Hardware Failure / Normal Wear & Tear	Accidental Damage
• Power/battery Issues • No display • Unresponsive mouse/keyboard • WiFi connectivity issues	• Cracked screen • Cracked case • Broken hinge(s) • Drops • Liquid spills
Theft	
In cases of theft, a replacement device will be issued with a valid police report stating that the device was verified as stolen and the circumstances surrounding the theft.	

** Other instances of damage may be accepted. Accidental versus intentional damage will be determined at the discretion of the technology department on a case by case basis. Additional information may be requested to help make this determination.*

The technology fee does NOT cover:

Negligent Use	Loss
• Vandalism • Intentional damage • Unauthorized repair attempts • Software tampering • Removal or rearranging of keys • Removal of keyboard bezel	• Lost Chromebook • Lost AC Adapter (charger)

Coverage Limitations

- Devices brought in for repair will be evaluated on a case by case basis by district IT staff who will make the final determination on whether it meets the technology fee coverage criteria.
- Claim counts reset upon completion of the coverage period which runs from **October 1st - September 30th**.
- A maximum claim on the following items will be accepted for coverage. Any claim numbers beyond this count will be invoiced at the full cost of the replacement part(s).

LCD Screen Replacement	2 per school year
Component Replacement (plastics, hinge, camera, etc.)	2 per school year
Mainboard (circumstantial)	1 per school year
Battery Replacement	1 per school year
Keyboard / Touchpad	1 per school year

Common Repair Costs

Repairs that are found to exceed the scope or limitations of the technology fee coverage will be invoiced for the parts needed to perform the repair. Numbers reflected in the table below are estimates, as the cost of parts can vary by model.

Device Replacement	\$300 (Year 1), \$225 (Year 2), \$150 (Year 3), \$75 (Year 4)
Mainboard	\$200
LCD screen	\$120
Battery	\$45
Keyboard	\$25
Charger	\$20
Camera	\$8
Touchpad	\$7
Upper case	\$5
Lower case	\$5
Bezel	\$3

** Cases of negligent use or loss will not be issued a new device or a loaner device until all financial obligations are met to cover either replacement or repair.*

Student Guidelines & Responsibilities

Your Chromebook is an important learning tool, and is for educational purposes only. In order to take your Chromebook home each day, you must be willing to accept the following responsibilities.

- I will arrive at school each day with my Chromebook fully charged and ready for class. (Access to a loaner Chromebook is not guaranteed)
- I will not make any attempt to circumvent content-filtering, firewalls, or any other district-imposed restrictions
- I will follow the policies of the Peabody Public Schools and abide by all local, state, and federal laws at all times
- I will report any technical problems to staff as soon as possible
- My Chromebook will stay in my possession at all times, and never be loaned to or used by another student
- I will not release personal information to strangers when using the Chromebook
- I will keep all accounts and passwords assigned to me secure, and will not share these with any other students
- I will return the Chromebook & charger when requested and upon my withdrawal / graduation from the Peabody Public Schools

**Students who violate the Student User Guidelines may receive consequences. Repeated or egregious violation may result in total loss of take home privileges.*

Parent Guidelines & Responsibilities

Your student has been issued a Chromebook to improve and personalize their education. It is essential that the following guidelines be followed to ensure the safe, efficient, and ethical operation of this device.

- I will make sure that my student arrives at school each day with a charged Chromebook
- I will supervise my student's use and ensure proper care of the Chromebook while at home
- I will discuss our family's values and expectations regarding the use of the Internet at home and will supervise my student's use of the Internet
- I will not attempt to repair the Chromebook
- I will ensure that the Chromebook remains at home and stored safely when not being used in school.
- I will report any problems with the Chromebook to school support staff
- I agree to make sure that the Chromebook & charger are both returned to the school when requested, and upon my student's withdrawal from the Peabody Public Schools
- I understand that the Chromebook is being supplied for educational purposes only and is not to be used by family members for personal use

Chromebook Care

- Treat your Chromebook with care by not dropping it, getting it wet, leaving it outdoors, or exposing it to extreme heat or cold
- Do not eat or drink near the Chromebook
- Do not leave your Chromebook unattended at any time
- Always close your Chromebook when traveling. Walking with an open Chromebook is more likely to cause damage and loss of data
- Do not insert foreign objects (paperclips, pens, etc.) into the ports (openings) of the Chromebook.
- Do not remove any labels, tags, or parts of the Chromebook.
- Do not use water or other cleaning solutions on the Chromebook. Wipe the surfaces lightly with a clean, dry, cloth.
- Do not damage, degrade the performance of, or abuse anyone else's Chromebook in any way.
- Only bring Chromebooks for repair to district IT staff. Do not try to repair Chromebooks yourself.

Peabody Public Schools

SIGNATURE / ACKNOWLEDGEMENT PAGE

☐ **Handbook Acknowledgement:** In our ongoing effort to “Go Green” the Peabody Public Schools Student & Parent/Legal Guardian Handbook is now accessible online at www.peabody.k12.ma.us. I understand it is my responsibility to read the Student Handbook and review its content with my child.

☐ **Field Trips:** I give my child permission to participate in school-sponsored and curriculum-related trips during the school year.

If you are interested in volunteering or chaperoning at your child's school you must, according to Massachusetts General Law, submit to a Criminal Offender Registration Information check

(CORI) https://peabody.k12.ma.us/wp-content/uploads/2020/11/FY21_OFFICIAL_STATE_OF_MASS_CORI_FORM.pdf or www.peabody.k12.ma.us/human_resource/CORI

The CORI form must be completed and returned (in person) to your child's school along with your photo identification.

☐ **Grade 9-12: Responsible Use Agreement (page 81):** I have read and understand the contents of this agreement. This agreement conforms to Policy IJND - Access to Digital Resources contained within the District Policy Manual. I accept full responsibility and liability, both legal and financial, for my child's actions, whether foreseen or not. I release Peabody Public Schools, its staff, administrators, and/or its agents, from liability and/or consequences resulting from my child's use and/or misuse of these resources.

☐ **Chromebook Program (pages 104-106):** Each Peabody Public Schools student is issued one (1) Chromebook and one (1) Chromebook charger. It is the student & their parent or guardian's responsibility to care for the equipment and ensure that it remains in good working condition. This equipment is the property of the Peabody Public Schools and must be returned upon the student's withdrawal or graduation from the district.

Please check the above boxes and then complete and sign below. This signature/acknowledgment form should be returned to the student's homeroom by September 26, 2025.

PRINT NAME OF STUDENT: _____

HOMEROOM TEACHER: _____

PRINT NAME OF PARENT/LEGAL GUARDIAN: _____

SIGNATURE OF PARENT/LEGAL GUARDIAN: _____

DATE: _____