

# Peabody Veterans Memorial High School

## Program of Studies

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## INTRODUCTION

This booklet is your guide to planning your program for the next year. With the help of your parents and school staff you should plan a sound educational pathway based on your personal goals, needs and interests. Peabody Veterans Memorial High School offers a wide variety of pathways and courses from which you may choose; however, you must keep in mind the requirements necessary for graduation.

*Choose wisely and have an enjoyable and productive year!*

## NON-DISCRIMINATION

The Peabody School Committee reaffirms its policy of nondiscrimination related to race, religion, color, age, gender identity, national origin, sexual orientation, homelessness or handicap in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel. In similar manner, it reaffirms its policy against discrimination related to race, religion, gender, sexual orientation, national origin or handicap in the admission, instruction, counseling or dismissal of students regarding any courses or programs offered by the Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities. The Committee further indicates its acceptance of all federal and state laws and regulations dealing with the civil rights of parents, students and employees of the School Department.

# PEABODY VETERANS MEMORIAL HIGH SCHOOL

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Peabody, Massachusetts 01960  
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## ADMINISTRATION

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<u>Seith Bedard</u> , Assistant Principal	ext. 4511
<u>Shannon Spinosa</u> , Director, Career and Technical Education	ext. 4505
<u>Dennis Desroches</u> , Director, Health, PE & Athletics K-12	ext. 4751
<u>Kevin Canty</u> , Director, Alternative Pathways (PLA,PREP, PANS,TLC,CARES)	ext. 4554
<u>Jon Simmons</u> , Director, Performing Arts K-12	ext. 4572
<u>Deb Jackson</u> , Director, English Language Education	ext. 4520
<u>Sean Story</u> , IEP Chairperson	ext. 4525
<u>Sheila Gaudet</u> , IEP Chairperson	ext. 4526
<u>Diana Finn</u> , Director of Counseling, K12	ext. 4533
<u>Judd Berman</u> , 12th Grade Dean of Students	ext. 4551
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## ACCREDITATION

Peabody Veterans Memorial High School is accredited by the New England Association of Schools and Colleges, Inc., NEASC, a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or of the competence of individual graduates. Rather, it provides assurance about the quality of opportunities available to the students who attend the institution.

## MISSION STATEMENT

Peabody Veterans Memorial High School, in partnership with the district, family and community, prepares **all** students to become lifelong learners, achieve college and career readiness and contribute positively to society.

## PVMHS BELIEFS ABOUT LEARNING

### *Students learn best when:*

- Learning is clearly the top priority for all staff and themselves.
- It is in collaboration with teachers, families, districts and community.
- in an appropriately challenging and positive environment that empowers them to contribute.
- surrounded by a physically and emotionally safe space where mutual respect is evident.
- they come to school, as attendance is critical in ensuring students reach their greatest potential.
- engaged in authentic learning that gives them opportunities for personal and practical application.
- explicitly taught how to analyze, synthesize and apply across disciplines.
- given multiple ways and opportunities to demonstrate their learning.
- teachers are provided enough time to give constructive feedback.
- provided with sufficient mental health supports.
- given appropriate tools and resources.

## PVMHS Vision of the Graduate



### **Path Finder**

Demonstrates functional, independent living skills at their own level.  
Creates and implements a life plan of short and long term goals.  
Seeks out interests and passions to pursue beyond high school.



### **Effective Communicator**

States claims and thought processes with clarity.  
Employs active listening strategies to advance understanding.  
Demonstrates ability to probe for specificity when concepts are not understood.



### **Global Thinker**

Contributes to solutions that benefit the broader community.  
Uses digital technologies to learn, think and participate in society.  
Embraces diverse perspectives and cultures when considering local, national and global issues.



### **Problem Solver**

Engages in inquiry and action research to overcome obstacles.  
Evaluates information for validity, relevance and impact.  
Reasons through and weighs evidence to reach conclusions.



### **Artist Innovator**

Expresses thoughts, ideas and emotions meaningfully through the arts.  
Exhibits divergent and imaginative designs to seek out a better way.  
Stretches outside comfort zone in a continuous cycle of learning.



### **Team Player**

Presents ideas but is willing to adjust or defer them.  
Exhibits empathy for others in an attempt to understand their perspectives.  
Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals.



### **Self Manager**

Embodies a growth mindset by demonstrating resilience in spite of hardship.  
Shows strong understanding and belief of self to engage in reflection for improvement.  
Practices healthy and positive lifestyle and relationships to promote overall physical and mental well being.

## STUDENT CENTERED RUBRIC

The Student Centered Rubric illustrates how the 7 learning expectations will be assessed in the classroom. [Click here](#) for the Student Centered Rubric that aligns to the Vision of the Graduate.

### GRADUATION REQUIREMENTS

English	4 years (20 credits)
Social Studies (US II*)	3 years (15 credits)
Science	2 years (10 credits)
Mathematics	3 years (15 credits)
Wellness	(7.5 credits)
Required course credits	67.5 (65 for CTE students)
Elected course credits	47.5 (50 for CTE students)
<b>To Graduate</b>	<b>Total 115 credits</b>

- Students must complete 40 Total Hours of Community Service.

PVMHS will begin to transition to MassCore graduation standards in the 2027–2028 school year. The Class of 2030 (students entering 9th grade in 2026–2027) will be subject to updated graduation requirements related to coursework completion as it aligns with Peabody School Committee policy around graduation requirements.

Students in the PVMHS Class of 2030 and all subsequent classes will be required to complete four years of English, four years of mathematics, three years of lab-based science, three years of history, two years of the same foreign language, one year of an arts program, and five additional core courses. Physical education shall be taught as a required subject in all grades.

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## GUIDANCE DEPARTMENT

It is the mission of the PVMHS Guidance Department to assist students in acquiring social, personal, educational, and career development skills necessary for living in a multicultural, technologically sophisticated, and rapidly changing society. Counselors strive to impart in each student a sense of self-worth, independence, sound decision making skills, and a desire for lifelong learning. The department's focus is the implementation of a developmental guidance program.

### **Responsible Course Selection:**

The importance of choosing your courses well cannot be overemphasized. On the basis of your choices, a master schedule is created to accommodate your selections. In this sense *you* are building the master schedule. Once a student has selected courses for the next year and is scheduled into those courses, there will be no request for change in September unless unusual circumstances exist. A request for a course change may often not be possible because courses may already be at the maximum number. Therefore, course selections must be made carefully and wisely, based on your educational needs and abilities. Students should discuss their course selections with their caregivers, counselors, and teachers before making a decision. **Level changes up are allowed through the end of Quarter 1. Level changes down are allowed until the end of semester 1.**

**Recommended Entrance Requirements for Admissions to Highly Selective Colleges:**

- 4 years - English
- 4 years - Math
- 4 years - Science
- 4 years - Social Studies
- 3-4 years - World Languages (consecutive)

Students who plan to attend colleges with highly competitive admissions standards should select the most competitive and demanding courses available at PVMHS. Honors and Advanced Placement courses are highly desirable for those students who are capable of handling the demanding pace.

**Required Entrance Requirements for Admission to Massachusetts State Universities:**

- 4 years - English
- 4 years - Mathematics (Algebra 1, Geometry, Algebra 2)
- 3 years - Sciences (including two with laboratory work)
- 3 years - Social Sciences (including one in US History)
- 2 years - World Languages (in the same language)
- Elective courses - 2 of which are recommended to be from the Arts, Humanities or Technology

**Admissions to Two Year Colleges and Community Colleges (associate degree):**

Requirements generally follow those listed for four-year colleges since transfer is made to the third year of a four-year college, where a major is selected for the final two years.

**Admissions to One and Two Year Colleges and Community Colleges (certificate programs):**

Requirements for certificate programs (not for transfer) depend upon the policies of the individual colleges. High school courses that include some college preparatory areas are desired.

## EXPLANATION OF LEVELS

At all levels, the standards mandated by the curriculum frameworks and Common Core of Learning are the guidelines for curriculum development. Subjects will be weighted based on their levels and weighted grade point averages will be used for rank in class and honors.

- AP** These subjects follow the ADVANCED PLACEMENT Curriculum developed by College Board. *It is recommended that students take no more than 3 AP classes at a time.*
- Honors** Subjects are accelerated in nature and students are selected on the basis of demonstrated superior achievement. This level endeavors, through a most rigorous and demanding discipline, to meet the needs of those who are highly motivated. Extensive work outside the classroom is required.
- College Prep** Subjects at this level are intensive, rigorous, and challenging. Work outside the classroom is expected.
- Unleveled/Graded College Courses** These courses are graded as Pass/Fail but are not calculated into GPA. Outside Courses/Dual Enrollment: These courses are listed on the PVMHS transcript but are not factored into GPA.

Transfer students will be granted PVMHS credit for courses for which they have received credit for at their previous high school(s). Transfer grades will show a numerical average with "transfer" in the course name to denote that the course was completed at another high school. Credits from other schools will not be calculated into PVMHS grade point average/class rank. Students must be enrolled at PVMHS for at least 2 full years in order to be included in GPA and class rank.

Grade	Percentage	College Prep	Honors	Adv. Placement
A+	97-100	4.3	4.8	5.3
A	93-96	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2	2.5	3
C-	70-72	1.7	2.2	2.7
D+	67-69	1.3	1.8	2.3
D	63-66	1	1.5	2
D-	60-62	0.7	1.2	1.7
F	0-59	0	0	0

## SPECIAL EDUCATION DEPARTMENT

The PVMHS Special Education Department provides a continuum of educational and therapeutic services for students identified through the special education process. Students eligible to receive these services are assessed and monitored by the special education department of Peabody Public Schools, as well as their liaisons located within PVMHS. The Special Ed staff of PVMHS consists of Team Chairpeople, school psychologists, certified special education teachers, paraprofessionals, school adjustment counselors, speech and language pathologists, occupational therapist, physical therapist, BCBA, deaf teachers, adaptive physical education teacher, as well as a vision teacher. All of these providers are contingent upon individualized IEP student needs throughout the building. *PVMHS offers a wide variety of opportunities for students to develop and reach their educational and vocational/career goals. Through the TEAM process, an Individualized Education Plan is developed in order to meet the needs of our students in the least restrictive environment in order to help them transition from school to life after high school.*

### **PVMHS offers the following programs to students identified as in need of special services:**

#### Co-Taught Classes:

PVMHS Co-Taught Model supports all students in the classroom through systematic collaborative efforts utilizing general education teachers, who support accommodations, as well as special education teachers, who support goals and modifications to curriculum, in a collaborative classroom setting. A special education student's enrollment in Co-Taught classes is determined by the IEP team and the service is directly linked to the goals and objectives, as well as the service delivery grid, that is proposed for a student. This environment provides students access to special education throughout the general education class period while allowing targeted instruction in their goal areas.

#### Small Group Classes:

PVMHS small group classes are specialized instruction courses that modify the curriculum in order to meet the needs of the special education students enrolled. This enrollment is determined by the IEP. Instruction, curriculum, and assessment are modified to meet the individual student's needs in accordance with the IEP. Through data collection and analysis of the IEP goals and objectives, the special education teachers will ensure that the student's needs are being met while continuing to teach the concepts and skills of the grade level. Modifications and accommodations are provided per each student's IEP.

#### Learning Center:

Students will be enrolled in the Learning Center as identified in their IEP. In this course, students will work with a special education teacher on their specific academic goals with the instructor. The skills to be addressed will be identified through their data as well as goals and objectives. Our Learning Center also works with students on self-advocacy and executive functioning as identified in their IEP.

#### Therapeutic Learning Community:

The Therapeutic Learning Community (TLC) at PVMHS works with students who are impacted by trauma and anxiety and require small group, substantially separate instruction in a therapeutic milieu. This program is staffed by a full-time school adjustment counselor, special education teachers, paraprofessionals, and a Director of Programming. Through the supports, as identified through the IEP process, students are able to work with grade level curriculum in an individualized manner so that they can address their emotional needs while in school. In addition, work programs and community excursions are embedded in the school day in order to provide students with access to appropriate community interaction. The special education BCBA, Speech Therapist, Occupational Therapist, and Physical Therapist all consult to the program, upon request, in order to ensure all students are able to grow at their individual level.

#### Milestones Program:

The Milestones program at PVMHS works with special needs students who are enrolled in grades 9-12 and have been identified, through the IEP process, to require intensive, self-contained, individualized special education services. This program utilizes a curriculum that is based on individual student needs, while addressing the concepts of the grade level in which the student is enrolled. Students in the Milestones program have access to self-contained ELA, Math, Science, and History courses while preparing for roles in the workplace. Students are also offered inclusive elective courses in order to work side by side with their peers. Students are provided with a transition course that helps them learn life skills that will assist them within the community and the workplace as well. Students in this program are provided work opportunities both on campus and off and work to enhance their social skills daily. The special education BCBA, School Adjustment Counselor, Speech Therapist, Occupational Therapist, & Physical Therapist consult to the program to allow for individualized student growth and development in all areas.

Post-High School Program:

Students transition to the Post-High School program after leaving Peabody Veterans Memorial High School Milestones Program when deemed appropriate. This extension of the Milestones Program addresses occupational development and the acquisition of independent living skills necessary to become more productive members of the community. Through a partnership with the Northshore Education Consortium, students attend the Embark program two days a week. At Embark the students address functional academics as well as personal and social growth goals. During the remaining three days the students participate in various Community Service Learning activities, vocational internships, competitive community employment and independent living/ consumer skills training. The goals of these activities include developing marketable job skills, demonstrating positive work behaviors, practicing appropriate social skills and community orientation while strengthening their academic understanding of reading, writing, and mathematics in daily life. This program also assists to form relationships with other students in similar programs throughout the North Shore.

## SCHOOL PROGRAMS

**Career and Technical Education (CTE)** - The Career and Technical Education programs at Peabody Veterans Memorial High School offer a four-year, sequential course of study in a variety of technical areas. These programs are Massachusetts DESE Chapter 74 - approved and offer career pathways for all students, college bound and career bound. CTE students learn about college and career opportunities through career assessments, research, planning, and direct experience in career projects. These projects make connections between school and the skills and competencies required in the career marketplace of the 21st century. Each program provides students with the skills, confidence, educational credentials and motivation needed to help them succeed in their chosen educational or career pathway. All CTE programs follow the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process outlined in the CTE admissions policy.

**Peabody Learning Academy** - The Peabody Learning Academy serves the grade 10-12 student population of Peabody Veterans Memorial High School (PVMHS). In partnership with the Simon Youth Foundation, it is part of the Peabody Public School District and is located at the Northshore Mall. Recognized nationally as one of the most successful, non-traditional high school programs in the United States, this program allows students to learn in an alternative setting with the use of the traditional and digital learning platforms and for many, to participate in PVMHS after school and club activities.

**CARES Program** - The Peabody CARES Program, in collaboration with Peabody Veterans Memorial High School and the Therapeutic Learning Community (TLC program), provides additional support to students returning to school from long term absences (mental-health hospitalizations, medical issues, concussions, etc.) following the BRYT model. CARES represents the core values of the program, Community, Academic Reentry, and Emotional Support. The Peabody CARES Program is a Tier III RTI program open to students who are in need of additional support returning to school following extended mental health or medically involved absences. Students can be referred to the program by guidance, administration, counseling staff, teachers or families. Individual re-entry plans are created by CARES staff members to assist students in returning to school and follow a 4-step plan for full academic re-entry while providing emotional and social support throughout the process. Students in the CARES program usually participate for a short period of time, usually 3 - 6 weeks, but individual needs vary and students' full return to school is monitored throughout the program.



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the AFJROTC Department. The chart represents your choice of electives in the AFJROTC Department by year and level. Students are required to meet MINIMUM Air Force JROTC standards, including uniform wear once per week and grooming standards to remain in the program. **Any high school student in any year of study can enroll in Air Force JROTC.** *Further information is available with your Guidance Counselor.* Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**.

## AIR FORCE JROTC

**Additional Requirements:** Aerospace Science, Leadership Education and Wellness are included in all AFJROTC courses. Instructors have developed a 7 year Curriculum Plan that outlines the courses being taught each year, so a student does not repeat any course. The sequence of courses may change in order to make sure no course is repeated. **\*\*Participation in Air Force JROTC (for an entire year) courses fulfills requirements for Wellness\*\***

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>1133</u>	Air Force JROTC 4 - AS 400 Leadership & Management of the Corps	5			CP	CP
<u>1132</u>	Air Force JROTC 9-12 - Leadership & Milestones in Aviation History	5	CP	CP	CP	CP

## PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Business** Department. The chart represents your choice of electives in the Business Department at each grade level. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### BUSINESS & TECHNOLOGY ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0600</u>	Accounting 1 H	2.5	H	H	H	H
<u>0660</u>	Business Technology	2.5	CP	CP	CP	CP
<u>0665</u>	Accounting 2 H	2.5	H	H	H	H
<u>0631</u>	Banking Basics	2.5	CP	CP	CP	CP
<u>0671</u>	DECA 1 H	2.5	H	H	H	H
<u>0601</u>	Animation and Game Design	2.5	CP	CP	CP	CP
<u>0606</u>	Introduction to Business	2.5	CP	CP	CP	CP
<u>0670</u>	Sports & Entertainment Marketing	2.5	CP	CP	CP	CP
<u>0663</u>	Website Development	2.5	CP	CP	CP	CP
<u>0667</u>	Criminal Law	2.5	CP	CP	CP	CP
<u>0669</u>	Business Law	2.5	CP	CP	CP	CP
<u>0602</u>	Accounting 3 H	2.5		H	H	H
<u>0603</u>	DECA 2 H	2.5		H	H	H
<u>0652</u>	Financial Literacy	2.5	CP	CP	CP	CP
<u>0664.1</u>	Entrepreneurship	2.5		CP	CP	CP
<u>0610</u>	DECA 3 H	2.5			H	H
<u>0666</u>	College Works	2.5				CP
<u>0635</u>	Work Experience	5				Unleveled
<u>0609</u>	Social Media Marketing	2.5	CP	CP	CP	CP
<u>0676</u>	AP Business with Personal Finance	5		AP	AP	AP



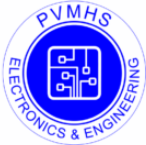
# PEABODY VETERANS MEMORIAL HIGH SCHOOL



All students at Peabody Veterans Memorial High School have the opportunity to enroll in Career and Technical Education (CTE) programs, accessible through an admissions policy available at the Career and Technical Education office. Following an exploratory process, students make informed decisions to select a specific career pathway program. Each program seamlessly integrates academic coursework with comprehensive technical training, showcasing our dedication to equipping young individuals for success in higher education or direct entry into their chosen field upon graduation



Peabody Veterans Memorial High School, proudly offers six Chapter 74 Career and Technical Education (CTE) career pathway programs, each designed to provide students with practical skills and knowledge aligned with the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. Students interested in these programs may apply through the Guidance Department or directly from the CTE website.



- **Cosmetology**
- **Culinary Arts & Baking Arts**
- **Early Childhood Education**
- **Electronics and Engineering**
- **Medical Assisting**
- **Protective Services**



### Career and Technical Certification:

Upon the completion of their course of study, students will attain a High School Diploma and a Certificate of Occupational Proficiency, along with industry-recognized credentials relevant to their chosen field. This achievement not only validates their proficiency in the selected career pathway but also provides a solid foundation to bridge the gap between industry and career, ensuring readiness for successful entry and advancement postsecondary and professional.

### Admission Process:

- When programs are oversubscribed, admissions will follow the process outlined in the CTE admissions policy, ensuring fair and transparent selection.

### Academic Requirements:

- CTE students are required to complete 20 English credits, 15 Math credits, 15 Social Studies credits, 10 Science credits, and 7.5 Wellness credits, ensuring a well-rounded education that complements their technical skills. It's important to note that students with significant absences, including suspensions, may risk not meeting the necessary instructional hours for eligibility.

**Non-Discrimination Policy:** Peabody Veterans Memorial High School is committed to a policy of non-discrimination, ensuring equal opportunities for all students, parents, employees, and the general public, regardless of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age, or homelessness.

If a required Wellness course cannot be scheduled for students enrolled in the Medical, Protective Services, or Early Childhood CTE programs due to program requirements, then the First Responder, First Aid/CPR, and Workplace Safety components of their CTE coursework will fulfill the Wellness requirement.

**Career Pathway Program Sequence Chart** - The Career Pathway Program Sequence Chart provides a clear roadmap for students and parents, outlining the commitment and sequence of courses required to progress through each available career pathway.

## CAREER PATHWAYS

<b>Cosmetology</b>	
<p><b><u>Grade 9</u></b> 1300(U) Career Technical Exploration (full year, 1 period)</p> <p><b><u>Grade 10</u></b> 1262(H) Cosmetology 1</p> <p><b><u>Grade 11</u></b> 1264(H) Cosmetology 2 (full year, 3 periods) 1263(H) Cosmetology 2 Related Science (full year, 1 period)</p> <p><b><u>Grade 12</u></b> 1241(H) Cosmetology 3 (full year, 3 periods) 1243(H) Cosmetology 3 Related Science (full year, 1 period) 0666 College Works (½ year)</p> <p><b><u>Career Pathway Course Schedule Suggestion</u></b></p>	<p><b><u>Potential Certifications Upon Completion</u></b> Cosmetology Program Certificate (C.O.P.) Massachusetts State Cosmetology License (1000 hours) Color Certification Barbicide (safety and sanitation) Certification OSHA 10 Safety in Cosmetology</p> <p><b><u>Graduates are attending...</u></b> UMASS Boston, Lesley Univ., Salem State, Endicott, Cal State, Suffolk, Curry, Fitchburg, UMASS Amherst</p> <p><b><u>Graduates are working at...</u></b> Lishay, Bella Salon, Salon D’Anza, Charisma, Salon Marc Harris, CheraBella Salon, Cala Renee Salon, Luxbar</p>

<b>Culinary and Baking Arts</b>	
<p><b><u>Grade 9</u></b> 1300(U) Career Technical Exploration (full year, 1 period)</p> <p><b><u>Grade 10</u></b> 1275(H) Culinary Baking Arts 1 (full year, 2 period)</p> <p><b><u>Grade 11</u></b> 1276(H) Culinary Baking Arts 2 (full year, 2 periods) 1277(H) Culinary Baking Arts Related (full year 1 period)</p> <p><b><u>Grade 12</u></b> 1274(H) Culinary Baking Arts 3 (full year, 3 periods) 0666 College Works (½ year)</p> <p><b><u>Career Pathway Course Schedule Suggestion</u></b></p>	<p><b><u>Potential Certifications Upon Completion</u></b> CPR First Aid Culinary Arts Program Certificate (C.O.P.) ServSafe Food Safety and Sanitation</p> <p><b><u>Articulation Agreements</u></b> Johnson &amp; Wales University, NECI - 3 Credits</p> <p><b><u>Graduates are attending...</u></b> Culinary Institute of America, Johnson &amp; Wales, N.E. Culinary Institute, North Shore Community College, Salem State</p> <p><b><u>Graduates are working at...</u></b> 99 Restaurant, Ferncroft Country Club, Burtons Grill, Ipswich Country Club, Henry’s Market</p>

## Early Childhood Education

### **Grade 9**

1300(U) Career Technical Exploration (full year, 1 period)

### **Grade 10**

1381 (H) Early Childhood Education 1 (full year, 1 period)

1389 (H) Early Childhood Education 3 Internship (½ year)

1250 (H) Career Safety for the CTE Professional

1251 (H) Pediatric Disease and Epidemiology for the CTE Professional

### **Grade 11**

1383 (H) Early Childhood Education 2 (full year, 1 period)

1252 (H) CTE First Responder Course for CTE Students

1389 (H) Early Childhood Education 3 Internship (½ year)

### **Grade 12**

1385 (H) Early Childhood Education 3 (full year, 2.5 periods)

1301 (H) Work Experience /CTE runs with CTE 3

0666 College Works (½ year)

### **Career Pathway Course Schedule Suggestion**

### **Potential Certifications Upon Completion**

Early Education and Care Program Certificate (C.O.P.), Adult and Pediatric CPR/AED OSHA 10 Hour  
General Industry - Healthcare

### **Articulation Agreements**

North Shore Community College - 3 Credits

### **Graduates are attending...**

Colby, Endicott, Merrimack, North Shore Community, Salem State, Simmons, UMASS Amherst, UNH, Wheelock

### **Graduates are working at...**

Bridge to Learning, Magical Beginnings, KinderCare

## Electronics and Engineering

### **Grade 9**

1300(U) Career Technical Exploration (full year, 1 period)

### **Grade 10**

1289 (H) Electronics Engineering 1 Related Science (full year, 1 period)

1286 (H) Electronics Engineering 1 (full year, 1 period)

### **Grade 11**

1287 (H) Electronics Engineering 2 (full year, 3 period)

### **Grade 12**

1288 (H) Electronics Engineering 3 (full year, 3 period)

0666 College Works (½ year)

### **Career Pathway Course Schedule Suggestion**

### **Potential Certifications Upon Completion**

Electronics Program Certificate (C.O.P.) OSHA 10-Hour, General Industry Electronics Technician Association (ETA) - DC Electronics Technician Association (ETA) - AC Electronics Technician Association (ETA) - Digital Fiber Optic Association (FOA) School #386 - Certified Fiber Optic Technician (CFOT) FAA Recreational Drone License (USC 44809)

### **Graduates are attending...**

Bay State, North Shore Community College, UMASS Boston, UMASS Dartmouth, UMASS Lowell, and New England Institute of Technology (NEIT)

### **Graduates are working at...**

Astound (RCN), CPI, Land Computer, Raytheon

## Medical Assisting

### **Grade 9**

1300 (U) Career Technical Exploration (full year, 1 period)

### **Grade 10**

1306 (H) Medical Assisting 1 (full year, 1 period)

1311 (H) Medical Terminology (one semester, 1 period)

1251 (H) Pediatric Disease and Epidemiology for the CTE Professional

### **Grade 11**

1314 (H) Medical Assisting 2 (full year, 2 periods)

0313 (H) Anatomy and Physiology (full year, 1 period)

0308 (CP) Anatomy and Physiology (full year, 1 period)

### **Grade 12**

1310 (H) Medical Assisting 3 / Externship (full year, 3 periods)

0315 (H) Anatomy & Physiology 2 (full year, 1 period)

0666 College Works (½ year)

### **Career Pathway Course Schedule Suggestion**

### **Potential Certifications Upon Completion**

American Medical Technologist: Registered Medical Assistant (RMA)

Medical Assisting Program Certificate (C.O.P.)

OSHA 10-Hour General Industry - Healthcare Adult and Pediatric CPR/AED, First Aid, EKG Certificate Safety for the Healthcare Profession

### **Articulation Agreements**

North Shore Community College - 6 Credits

### **Graduates are attending...**

Keene State, North Shore Community College, Regis College, Salem State, UMASS Amherst, and UMASS Boston, Worcester State, UMass Lowell

### **Graduates are working at...**

Lahey Medical Center, Brooksby Village

## Protective Services

### **Grade 9**

1300 (H) Career Technical Exploration (full year, 1 period)

### **Grade 10**

1321 (H) Protective Services 1 (full year, 1 period)

1250 (H) Career Safety for the CTE Professional

### **Grade 11**

1323 (H) Protective Services 2 (full year, 1 periods)

1252 (H) CTE First Responder Course for CTE Students

0355 Forensic Science I

### **Grade 12**

1325 (H) Protective Services 3 (full year, 2.5 periods)

1301 (H) Work Experience /CTE runs with CTE 3

0356 (H) Forensic Science 2

0666 College Works (½ year)

### **Career Pathway Course Schedule Suggestion**

### **Potential Certifications Upon Completion**

911 Communications Certification

CPR Certification

Bloodborne Pathogen

First Aid Certification

OSHA General 30 hr. Certification

Accredited Legal Professional (ALP) from NALS...the association for legal professionals

Massachusetts Ethics Certification

National Incident Management System Options (FEMA)

- ICS-100: Introduction to the Incident Command System
- ICS-200: ICS for Single Resources and Initial Action Incidents

### **Articulation Agreements**

Keene State

North Shore Community College

### **Graduates are attending...**

UMASS Boston, Lowell, Amhurst

Salem State

Suffolk University

Boston University

NorthShore Community College



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



## INNOVATION PATHWAY PROGRAMS

Peabody Veterans Memorial High School's Innovation Pathway (IP) Program embodies a forward-thinking educational framework, offering all students equal opportunity to access advanced courses and technical education. This innovative program provides students with a purposeful learning experience, combining a strong academic foundation with career education tailored to post-high school endeavors. As a specialized branch of the Career and Technical Education Department, the Innovation Pathway ensures inclusivity and accessibility for all students, fostering a dynamic and enriching educational journey

The Innovation Pathway Program is Anchored by five guiding principles -

- Equitable Access**
- Guided Academic Pathways**
- Enhanced Student Support**
- Connection to Career**
- Effective Partnerships**

The program requires participants to engage in courses relevant to high-demand industry sectors. With a mandate for **two technical and two advanced academic courses**, alongside a **capstone or externship**. The purpose is for students to connect academic learning to real-world industry applications. The program emphasizes hands-on experiences and partnerships with industry employers, creating a dynamic learning environment that prepares students for the demands of the professional world.

### Current IP Programs Available **Business & Financing**



#### **Innovation Pathway Certification Achieved:**

Upon the successful completion of their course of study, students will attain a High School Diploma and a Certificate of Occupational Proficiency. Additionally, students will have the opportunity to engage in advanced placement courses, providing academic excellence, and two technical courses that deliver specialized skills relevant to their chosen field. This comprehensive achievement is accompanied by industry-recognized credentials, establishing a robust foundation that bridges the gap between postsecondary education and high-demand industry careers

#### **Admission Process:**

- Apply on the PVMHS [CTE website](#) IP Tab or with the Guidance Department
- When programs are oversubscribed, admissions will follow the process outlined in the [IP admissions policy](#), ensuring fair and transparent selection.

#### **Academic Requirements:**

- IP Students must complete 20 English credits, 20 Math credits, 15 Social Studies credits, 10 Science credits, 7.5 Wellness credits, 10 Foreign Language, and 5 Art

**Notice of Non-Discrimination:** Peabody Veterans Memorial High School does not discriminate against students, parents, employees or the general public on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age, or homelessness.

**The Career Pathway Program Sequence Chart** below is designed to assist students and parents in understanding the commitment and sequence of courses needed to matriculate through each of our available career pathways.

*Please consult the course descriptions, the Director, or your guidance counselor for more information*

## BUSINESS & FINANCING

### **Grade 9**

1300 (U) Career Technical Exploration (full year, 1 period)

**STUDENTS Choose Two  
(2) Advanced Placement Courses  
(2) Technical Courses**

### **Recommended Sequence of course choice**

### **Grade 10**

1210 Business Marketing

AND OR

0672 Business Accounting

0220 (AP) STATS: (MATH)

0132 (AP) PSYCHOLOGY (SS)

### **Grade 11**

0674 Business Applications

0676 AP Business with Personal Finance

0241 (AP) Computer Science A

0129 (AP) Economics (SS)

1. Micro
2. Macro

### **Grade 12**

0611 Business Apparel

0675 Career Capstone

1278 CTE EXTERNSHIP (IP)

0242 (AP) Computer Science Principles

**SENIOR STUDENTS  
Must choose 0675 Capstone  
May Take EXTERNSHIP work experience**

### **Potential Certifications Upon Completion**

**Microsoft Office Certifications: Microsoft Office Word, Microsoft Word Expert, Microsoft Excel, Microsoft Expert Excel, Microsoft PowerPoint, Microsoft Outlook, Microsoft Specialist Associate, Microsoft Expert Specialist Associate,**

**Quickbooks Certified User, Certified Bookkeeper Professional, Entrepreneur and Small Business**

**OSHA 10**

### **Articulation Agreements**

North Shore Community College - 6 Credits





# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the English Department. **Please note that students must pass a full year of 5 credits every year, accumulating 20 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the English Department by level; the following page lists your choice of electives at each grade level in the English department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## ENGLISH

### College Prep

<u>Grade 9</u>
<u>0002</u> English 9*
<u>Grade 10</u>
<u>0006</u> English 10*
<u>Grade 11</u>
<u>0011</u> English 11*
<u>Grade 12</u>
<u>0016</u> English 12*

### Honors

<u>Grade 9</u>
<u>0001</u> English 9*
<u>Grade 10</u>
<u>0005</u> English 10*
<u>Grade 11</u>
<u>0012</u> English 11*
<u>Grade 12</u>
<u>0015</u> English 12*

### Advanced Placement

<u>Grade 9</u>
<u>Grade 10</u>
<u>Grade 11</u>
<u>0009</u> AP English Language & Composition (may replace English 11 or be taken as an additional elective)
<u>Grade 12</u>
<u>0014</u> AP English Literature & Composition (may replace English 12 or be taken as an additional elective)

# ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0053</u>	Social Media, Journalism, and Modern Life	2.5		CP	CP	CP
<u>0055</u>	Sportswriting	2.5	CP	CP	CP	CP
<u>0066</u>	Myths, Legends, and Bible Stories	2.5	H	H	H	H
<u>0068</u>	Children's Literature	2.5	CP	CP	CP	CP
<u>0074</u>	The Graphic Novel	2.5	CP	CP	CP	CP
<u>0098</u>	Science Fiction in Film and Literature	2.5	CP	CP	CP	CP
<u>0051</u>	Creative Writing	2.5		H	H	H
<u>0062</u>	College Writing	2.5		H	H	H
<u>0067</u>	Mystery, Crime and Detective Fiction	2.5		H	H	H
<u>0072</u>	Introduction to Philosophy	2.5		H	H	H
<u>0094</u>	Horror Fiction	2.5			H	H
<u>0095</u>	Film Studies	2.5			CP	CP
<u>0097</u>	Love, Magic, and Latin Flavor	2.5			H	H
<u>0099</u>	Women's Voices	2.5			H	H
<u>0090</u>	SAT Prep English/Math	2.5		CP	CP	
<u>0096</u>	Love, Magic, and Latin Flavor 2	2.5			H	H
<u>0052</u>	Creative Writing Workshop	2.5			H	H
<u>0061</u>	Composition - Practical Writing	2.5	CP	CP	CP	CP
<u>0065</u>	Modern & Contemporary Poets	2.5			H	H
<u>0056</u>	Modern Short Stories/Film Adaptations	2.5		H	H	H



## PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist immigrant students and parents in understanding the range of courses provided through our English Learner Education (ELE) Department. The chart represents a possible sequence of courses in which new immigrant students may be enrolled as they progress towards full English proficiency. Initial placement in ELE courses is determined by the student's score on an English placement test, typically administered upon initial enrollment in U.S. schools. Thereafter, courses are determined by the student's scores on the annual ACCESS language acquisition test for English learners, as well as classroom performance and teacher recommendations. Courses that grant 5 credits run **one period per day** for the **full year**, and courses that grant 10 credits run **two periods per day** for the **full year**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### ENGLISH LEARNER EDUCATION

Course Number	Course Name	Credits
<u>0504N</u>	Newcomer ESL	10
<u>0505</u>	ESL 1	10
<u>0506</u>	ESL 2	10
<u>0507</u>	ESL 3	10
<u>0508</u>	ESL 4	5
<u>0513</u>	EL US History I	5
0514	EL US History II	5
<u>0516</u>	EL Algebra I	5
<u>0517N</u>	EL GEOMETRY	5
<u>0518N</u>	EL BIOLOGY	5
0520-12	EL SUPPORT	2.5
<u>0520.1</u>	FEL SUPPORT	2.5
<u>0521</u>	EL Language and Literacy I	2.5
<u>0521-1</u>	EL Language and Literacy II	2.5
<u>0521N</u>	Newcomer Language and Literacy	5



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the Mathematics Department. **Please note that students must pass a full year of Mathematics (5 credits) every year, except senior year; accumulating 15 credits and the successful completion of Mathematics courses through Algebra 2 to qualify for graduation. However, all students who have an Educational Proficiency Plan (EPP) from scoring “Needs Improvement” on the Math portion of MCAS, MUST successfully complete a fourth year of Mathematics.** The chart represents a suggested sequence of courses in the Mathematics Department by level; the following page lists your choice of electives at each grade level in the Mathematics Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## MATHEMATICS

### College Prep

<u>Grade 9</u>
<u>0200</u> (CP) Algebra 1*..
<u>Grade 10</u>
<u>0205</u> (CP) Geometry* <u>or</u> ...
<u>0211</u> (CP) Algebra 2*
<u>Grade 11</u>
<u>0226</u> (CP) Precalculus* <u>or</u> ...
<u>0211</u> (CP) Algebra 2*
<u>0212</u> (CP) Algebra 2 Applications*
<u>Grade 12</u>
<u>0226</u> (CP) Precalculus* <u>or</u> ...
<u>0272</u> (CP) Statistics* <u>or</u> ...
<u>0211</u> (CP) Algebra 2* <u>or</u> ...
<u>0213</u> (H) Discrete Math H* <u>or</u> ...
<u>0216</u> (CP) Finite Math*

### Honors

<u>Grade 9</u>
<u>0201</u> Algebra 1* <u>or</u> ...
<u>0204</u> Geometry*
<u>Grade 10</u>
<u>0204</u> Geometry* <u>or</u> ...
<u>0210</u> Algebra 2*
<u>Grade 11</u>
<u>0210</u> Algebra 2* <u>or</u> ...
<u>0225</u> Precalculus*
<u>Grade 12</u>
<u>0225</u> Precalculus* <u>or</u> ...
<u>0228</u> Calculus*

### Advanced Placement

<u>Grade 9</u>
<u>Grade 10</u>
<u>0220</u> AP Statistics*
<u>Grade 11</u>
<u>0241</u> AP Computer Science A* <u>or</u> ...
<u>0220</u> AP Statistics*
<u>Grade 12</u>
<u>0241</u> AP Computer Science A* <u>or</u> ...
<u>0220</u> AP Statistics* <u>or</u> ...
<u>0240</u> AP Calculus (AB)* <u>or</u> ...
<u>0239</u> AP Calculus (BC)* <u>or</u> ...
<u>0242</u> AP Computer Science Principles

# ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0250</u>	Introduction to Computer Science	2.5	H	H	H	H
<u>0235</u>	Introduction to Computer Programming in Java	5		H	H	H
<u>0241</u>	AP Computer Science A	5			AP	AP
<u>0221</u>	Statistics II	2.5			H	H
<u>0220</u>	AP Statistics	5		AP	AP	AP
<u>0203</u>	Algebra Essentials	2.5	CP	CP		
<u>0090</u>	SAT Prep ENG/MATH	2.5		CP	CP	CP
<u>0260</u>	Current Events in STEM	2.5	CP	CP	CP	CP
0242	AP Computer Science Principles	5	AP	AP	AP	AP

# PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Performing Arts** Department. The chart represents your choice of electives in the **Performing Arts** Department by level. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### Additional Requirements:

- Advanced Concert Band** - one year of Concert Band or instructor approval
- Advanced Concert Choir**- sophomores, juniors, and seniors only
- Concert Band** - successful completion of at least one year of middle school band
- Drama II** - Drama I or instructor approval
- Musical Theatre** - one semester of Concert Band, Mixed Chorus, Basic Piano, or Music Theory
- AP Music Theory** - Concert Band, Concert Choir, Music Theory I, Basic Piano or Department Head approval
- Advanced Drama** - Drama I and Drama II or Department Head recommendation / approval
- Music Theory I** - Concert Choir, Concert Band, Basic Piano, or Department Head approval
- Playwriting** - Successful completion of English 9



Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0927</u>	Advanced Concert Band	5	Honors	Honors	Honors	Honors
<u>0924</u>	Concert Choir	5	CP	CP	CP	CP
<u>0923</u>	Advanced Concert Choir	5		Honors	Honors	Honors
<u>0925</u>	Concert Band	5	CP	CP	CP	CP
<u>0950</u>	Improvisation Troupe	2.5	CP	CP	CP	CP
<u>0960</u>	Drama 1	2.5	CP	CP	CP	CP
<u>0961</u>	Drama 2	2.5	CP	CP	CP	CP
<u>0962</u>	Stagecraft and Scenic Design	2.5	CP	CP	CP	CP
<u>0965</u>	American Music: School of Rock	2.5	CP	CP	CP	CP
<u>0966</u>	Intro to Music: From Bach to Rock	2.5	CP	CP	CP	CP
<u>0967</u>	Music Production and Technology	2.5	CP	CP	CP	CP
<u>0975</u>	Basic Piano	2.5	CP	CP	CP	CP
<u>0963</u>	Musical Theatre	2.5	CP	CP	CP	CP
<u>0953</u>	AP Music Theory	5		AP	AP	AP
<u>0900</u>	Advanced Drama	5		Honors	Honors	Honors
<u>0951</u>	Music Theory 1	2.5		Honors	Honors	Honors
<u>0935</u>	Small Ensembles	2.5		CP	CP	CP
<u>0964</u>	Playwriting	2.5		CP	CP	CP



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the MA Comprehensive Health Curriculum Frameworks and National Health & PE Standards. **Please note that students must pass Wellness 1, 2 & 3, in grades 9, 10 and 11 accumulating 7.5 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Health & PE Department by grade and elective. Students are required to meet all prerequisites for electives, if any. ***PE and Wellness requirements can also be fulfilled by enrolling in the full-year Air Force JROTC co-curricular program.*** Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## PHYSICAL EDUCATION AND WELLNESS

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>1060</u>	Wellness 1*	2.5	CP			
<u>1065</u>	Wellness 2*	2.5		CP		
<u>1070</u>	Wellness 3*	2.5			CP	
<u>1081</u>	Advanced Fitness for Sports	2.5			CP	CP
<u>1083</u>	YogaFit	2.5			CP	CP
<u>1084</u>	Intro to Weight Training	2.5	CP	CP	CP	CP



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the Science Department. **Please note that students must pass a full year of science (5 credits) every year, for two years; accumulating 10 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Science Department by level; the following page lists your choice of electives at each grade level in the Science Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## SCIENCE

### College Prep

<u>Grade 9</u>	
<u>0301</u> Biology 1*	
<u>0302</u> Foundations of Biology	
<u>Grade 10</u>	
<u>0304</u> Chemistry 1	
<u>0305</u> Conceptual Chemistry	
<u>0310</u> Environmental Science	
<u>0349</u> Survey of Astronomy	
<u>Grade 11</u>	
<u>0310</u> Environmental Science	
<u>0314</u> Anatomy & Physiology 1	
<u>0318</u> Geologic Science	
<u>0322</u> Physics	
<u>0325</u> Chemistry 2	
<u>0349</u> Survey of Astronomy	
<u>0350</u> Astronomy 1	
<u>0355</u> Forensic Science 1	
<u>Grade 12</u>	
<u>0310</u> Environmental Science	
<u>0314</u> Anatomy & Physiology 1	
<u>0318</u> Geologic Science	
<u>0322</u> Physics	
<u>0325</u> Chemistry 2	
<u>0349</u> Survey of Astronomy	
<u>0350</u> Astronomy 1	
<u>0355</u> Forensic Science 1	

### Honors

<u>Grade 9</u>	
<u>0300</u> Biology 1*	
<u>Grade 10</u>	
<u>0303</u> Chemistry 1	
<u>Grade 11</u>	
<u>0313</u> Anatomy & Physiology 1	
<u>0316</u> Biotech Applications	
<u>0323</u> Physics 1 Honors	
<u>0324</u> Chemistry 2	
<u>0345</u> Astronomy 1	
<u>0317</u> Exercise Physiology	
<u>Grade 12</u>	
<u>0313</u> Anatomy & Physiology 1	
<u>0315</u> Anatomy & Physiology 2	
<u>0316</u> Biotech Applications	
<u>0324</u> Chemistry 2	
<u>0345</u> Astronomy 1	
<u>0346</u> Astronomy 2	
<u>0356</u> Forensic Science 2	
<u>0317</u> Exercise Physiology	

### Advanced Placement

<u>Grade 9</u>	
<u>0340</u> AP Biology	
<u>Grade 10</u>	
<u>0340</u> AP Biology* or	
<u>0343</u> AP Environmental Science*	
<u>Grade 11</u>	
<u>0340</u> AP Biology	
<u>0343</u> AP Environmental Science	
<u>0342</u> AP Chemistry	
<u>0341</u> AP Physics 1	
<u>Grade 12</u>	
<u>0340</u> AP Biology	
<u>0343</u> AP Environmental Science	
<u>0342</u> AP Chemistry	
<u>0341</u> AP Physics 1	

# ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0310</u>	Environmental Science	5		CP	CP	CP
<u>0313</u>	Anatomy and Physiology 1	5			Honors	Honors
<u>0314</u>					CP	CP
<u>0315</u>	Anatomy and Physiology 2	5				Honors
<u>0322</u>	Physics	5			CP	CP
<u>0323</u>					Honors	Honors
<u>0324</u>	Chemistry 2	5			Honors	Honors
<u>0325</u>					CP	CP
<u>0355</u>	Forensic Science 1	5			CP	CP
<u>0356</u>	Forensic Science 2	5				Honors
<u>0316</u>	Biotechnology Applications	5			Honors	Honors
<u>0317</u>	Exercise Physiology	2.5			Honors	Honors
<u>0318</u>	Geologic Science	2.5			CP	CP
<u>0349</u>	Survey of Astronomy	5		CP	CP	CP
<u>0345</u>	Astronomy 1	5			Honors	Honors
<u>0350</u>						CP
<u>0346</u>	Astronomy 2	5				Honors
<u>0340</u>	AP Biology	7.5	AP	AP	AP	AP
<u>0343</u>	AP Environmental Science	5		AP	AP	AP
<u>0342</u>	AP Chemistry	7.5			AP	AP
<u>0341</u>	AP Physics 1	7.5			AP	AP



# PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the Social Studies Department. **Please note that students must pass a full year of Social Studies (5 credits) every year, except senior year; accumulating 15 credits to qualify for graduation. All Grade 9 students will enroll in US1 or APUS. Students are required to pass either US1 or US II. After US II, non-AP students can move into World History.** The chart represents a suggested sequence of courses in the Social Studies Department by level; the following page lists your choice of electives at each grade level in the Social Studies Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## SOCIAL STUDIES

### College Prep

<u>Grade 9</u>
<u>0101</u> U.S. History I*
<u>Grade 10</u>
<u>0111</u> U.S. History II*
<u>Grade 11</u>
<u>0121</u> World History
<u>Grade 12</u>

### Honors

<u>Grade 9</u>
<u>0100</u> U.S. History I*
<u>Grade 10</u>
<u>0110</u> U.S. History II*
<u>Grade 11</u>
<u>0120</u> World History
<u>Grade 12</u>

### Advanced Placement

<u>Grade 9</u>
<u>0130</u> AP U.S. History*
<u>Grade 10</u>
<u>0130</u> AP U.S. History*
<u>0129</u> AP Economics <u>or</u> ...
<u>0124</u> AP European History <u>or</u> ...
<u>0123</u> AP World History
<u>0125</u> AP African American Studies
<u>0131</u> AP U.S. Government & Politics
<u>Grade 11</u>
<u>0130</u> AP U.S. History* <u>or</u> ...
<u>0129</u> AP Economics <u>or</u> ...
<u>0124</u> AP European History <u>or</u> ...
<u>0132</u> AP Psychology <u>or</u> ...
<u>0123</u> AP World History
<u>0131</u> AP U.S. Government & Politics
<u>0125</u> AP African American Studies
<u>Grade 12</u>
<u>0130</u> AP U.S. History* <u>or</u> ...
<u>0129</u> AP Economics <u>or</u> ...
<u>0124</u> AP European History <u>or</u> ...
<u>132</u> AP Psychology <u>or</u> ...
<u>0123</u> AP World History
<u>0131</u> AP U.S. Government & Politics
<u>0125</u> AP African American Studies

# ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0103</u>	History of Essex County	2.5	CP	CP	CP	CP
<u>0104</u>	Modern Warfare	2.5		Honors	Honors	Honors
<u>0105</u>	Economics	2.5	Honors	Honors	Honors	Honors
<u>0106</u>	Warriors, Pirates and Outlaws	2.5	CP	CP	CP	CP
<u>0123</u>	AP World History: Modern	5		AP	AP	AP
<u>0124</u>	AP European History	5		AP	AP	AP
<u>0129</u>	AP Economics	5		AP	AP	AP
<u>0130</u>	AP US History	5	AP	AP	AP	AP
<u>0131</u>	AP US Government and Politics	5		AP	AP	AP
<u>0132</u>	AP Psychology	5		AP	AP	AP
<u>0125</u>	AP African American Studies	5		AP	AP	AP
<u>0114</u>	Holocaust & Genocide through Film	2.5		Honors	Honors	Honors
<u>0126</u>	Mock Trial	5		Honors	Honors	Honors
<u>0136</u>	Psychology and Sociology	5		Honors	Honors	Honors
<u>0135</u>				CP	CP	CP
<u>0115</u>	Pop Culture & Film of the 20th Century	2.5			CP	CP
<u>0127</u>	History of American Sports	2.5	CP	CP	CP	CP
<u>0133</u>	Current Events	5				Honors
<u>0134</u>						CP
<u>0122</u>	The Medieval & Early Modern World	2.5	CP	CP	CP	CP



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Special Education** Department. The chart represents a suggested sequence of courses in the Special Education Department. Students are required to meet all prerequisites. Placement in Special Education classes is determined by student needs at IEP meetings. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

## SPECIAL EDUCATION

**College Prep  
(Co-Taught, Small Group,  
Therapeutic Learning  
Community)**

<b><u>Grade 9</u></b>
2001 English 9
2005 Algebra 1
2015 US History 1
2010 Biology
<b><u>Grade 10</u></b>
2002 English 10
2007 Geometry
2017 US History II
2011 Chemistry
<b><u>Grade 11</u></b>
2003 English 11
2008 Algebra II
2018 World History
<b><u>Grade 12</u></b>
2004 English 12
2050 Coordinated Math
<b><u>Grade 9 - 12</u></b>
2035/2037 Learning Center

**Milestones  
Milestones students take a  
combination of classes  
including:**

<b>Milestones students take a combination of classes including:</b>
<b><u>Grade 9</u></b>
English 9
Math 9
History I
Biology I
<b><u>Grade 10</u></b>
English 10
Math 10
History II
Biology II
<b><u>Grade 11</u></b>
English 11
Math 11
History III
<b><u>Grade 12</u></b>
English 12
Math 12
<b><u>Additional Courses Grades 9-12</u></b>
Living Essentials I, II, III, IV
Today's World I, II, III, IV
Creative Cooking
Wellness A1, A2, A3, A4
Phys Ed AI, A2, A3, A4



# PEABODY VETERANS MEMORIAL HIGH SCHOOL

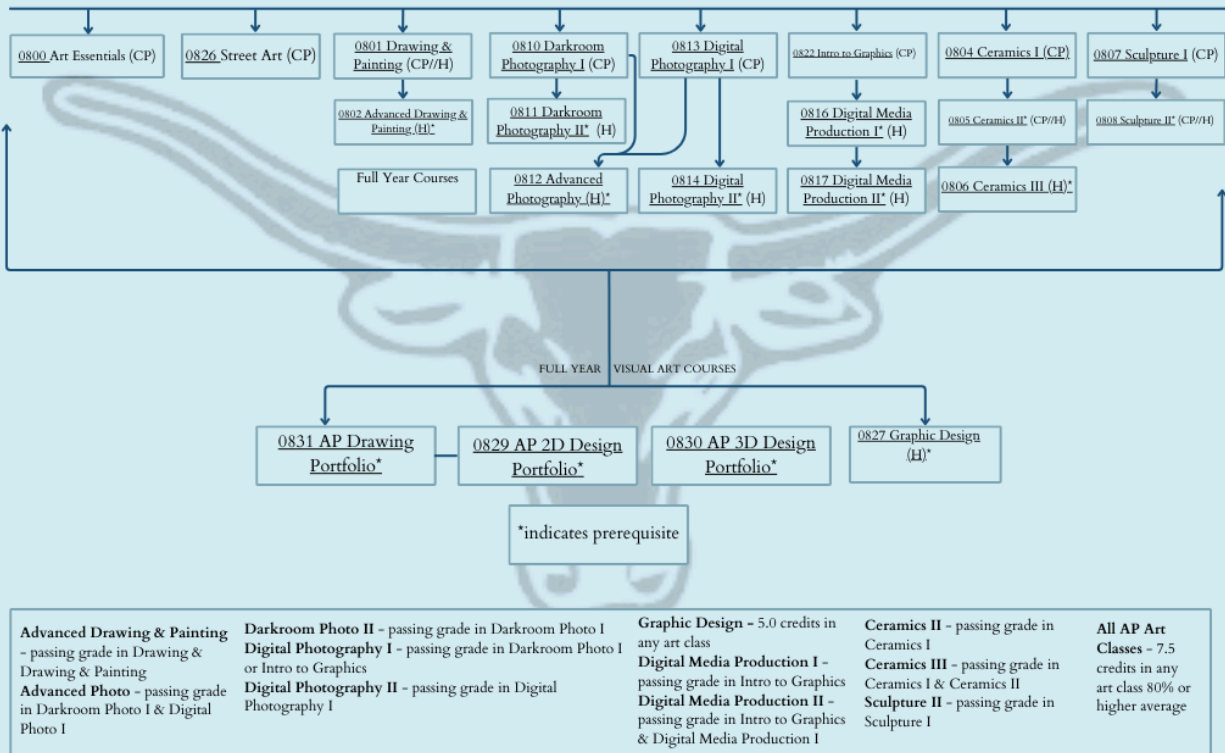


The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Visual Arts** Department. The chart represents your choice of electives at each grade level in the Social Studies Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## VISUAL ARTS

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0801</u>	Drawing & Painting*	2.5	CP	CP	CP	CP
<u>0802</u>	Advanced Drawing & Painting*	2.5		Honors	Honors	Honors
<u>0804</u>	Ceramics 1	2.5	CP	CP	CP	CP
<u>0805</u>	Ceramics 2*	2.5	CP	CP	CP	CP
<u>0806</u>	Ceramics 3*	2.5		Honors	Honors	Honors
<u>0807</u>	Sculpture 1	2.5	CP	CP	CP	CP
<u>0808</u>	Sculpture 2*	2.5	CP	CP	CP	CP
<u>0810</u>	Darkroom Photography 1	2.5	CP	CP	CP	CP
<u>0811</u>	Darkroom Photography 2*	2.5	CP	CP	CP	CP
<u>0813</u>	Digital Photography 1*	2.5	CP	CP	CP	CP
<u>0814</u>	Digital Photography 2*	2.5		CP	CP	CP
<u>0812</u>	Advanced Photography*	2.5		Honors	Honors	Honors
<u>0822</u>	Intro to Graphics	2.5	CP	CP	CP	CP
<u>0816</u>	Digital Media Production 1*	2.5		CP	CP	CP
<u>0817</u>	Digital Media Production 2*	2.5		CP	CP	CP
<u>0829</u>	AP 2D Art & Design*	5		AP	AP	AP
<u>0830</u>	AP 3D Art & Design*	5		AP	AP	AP
<u>0831</u>	AP Drawing Portfolio*	5		AP	AP	AP
<u>0827</u>	Graphic Design	5		Honors	Honors	Honors
<u>0800A</u>	Art Essentials	2.5	CP	CP	CP	CP
<u>0826</u>	Street Art	2.5	CP	CP	CP	CP

# PVMHS VISUAL ARTS COURSES



## Pre-Requisites

**Advanced Drawing & Painting** - passing grade in Drawing & Drawing & Painting

**Darkroom Photo II** - passing grade in Darkroom Photo I

**Digital Photography II** - passing grade in Digital Photography I

**Advanced Photo** - passing grade in Darkroom Photo I & Digital Photo I

**Digital Media Production I** - passing grade in Intro to Graphics

**Digital Media Production II** - passing grade in Intro to Graphics & Digital Media Production I

**Ceramics II** - passing grade in Ceramics I

**Ceramics III** - passing grade in Ceramics I & Ceramics II

**Sculpture II** - passing grade in Sculpture I

**Graphic Design** - 5.0 credits in ANY art class 80% or higher average

**All AP Art Classes** - 7.5 credits in ANY art class 80% or higher average



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the World Languages Department. The chart represents a suggested sequence of courses in the World Languages Department by level. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or counselor for more information.*

## WORLD LANGUAGES

### FRENCH

#### College Prep

- 0402 French 2
- 0405 French 3
- 0407 French 4

#### Honors

- 0401 French 1
- 0402 French 2
- 0404 French 3
- 0406 French 4
- 0408 French 5

#### Advanced Placement

- 0442 AP French Language & Culture

### ITALIAN

#### College Prep

- 0462 Italian 2
- 0406 Italian 3
- 0465 Italian 4

#### Honors

- 0460 Italian 1
- 0461 Italian 2
- 0463 Italian 3
- 0465 Italian 4

#### Advanced Placement



### PORTUGUESE

#### College Prep

- 0420 Portuguese 2
- 0421 Portuguese 3
- 0422 Portuguese 4

#### Honors

- 0417 Portuguese 1
- 0419 Portuguese 2
- 0433 Portuguese 2 Heritage Speakers
- 0421 Portuguese 3
- 0434 Portuguese 3 Heritage Speakers
- 0422 Portuguese 4
- 0443 Portuguese 5

#### Advanced Placement

**SPANISH**

**College Prep**

0410 Spanish 2  
0413 Spanish 3  
0415 Spanish 4

**Honors**

0409 Spanish 1  
0411 Spanish 2  
0430 Spanish 2 Heritage Speakers  
0412 Spanish 3  
0431 Spanish 3 Heritage Speakers  
0414 Spanish 4  
0416 Spanish 5

**Advanced**

0440 AP Spanish Language and Culture

**ASL**

0409 ASL 1 (College Prep)

**ELECTIVES**

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<u>0470</u>	INTRO TO ASL AND CULTURE	2.5	CP	CP	CP	CP