

PROGRAM OF STUDIES



PEABODY VETERANS MEMORIAL HIGH SCHOOL

2024-2025

INTRODUCTION

This booklet is your guide to planning your program for the next year. With the help of your parents and school staff you should plan a sound educational pathway based on your personal goals, needs and interests. Peabody Veterans Memorial High School offers a wide variety of pathways and courses from which you may choose; however, you must keep in mind the requirements necessary for graduation.

Choose wisely and have an enjoyable and productive year!

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NON-DISCRIMINATION

The Peabody School Committee reaffirms its policy of nondiscrimination related to race, religion, color, age, gender identity, national origin, sexual orientation, homelessness or handicap in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel. In similar manner, it reaffirms its policy against discrimination related to race, religion, gender, sexual orientation, national origin or handicap in the admission, instruction, counseling or dismissal of students regarding any courses or programs offered by the Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities. The Committee further indicates its acceptance of all federal and state laws and regulations dealing with the civil rights of parents, students and employees of the School Department.

PEABODY VETERANS MEMORIAL HIGH SCHOOL

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<http://www.peabody.k12.ma.us>

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Dennis Desroches , Director, Health, P&E & Athletics K-12	ext. 4751
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<u>DEPARTMENT</u>	<u>DEPARTMENT HEAD</u>	<u>EXTENSION</u>
AFJROTC	Lt. Col. (Ret.) Ray Erickson	ext. 4676
Business & Technology	Shannon Spinoso	ext. 4505
Career & Technical Education	Shannon Spinoso	ext. 4505
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ELE/WL	Deborah Jackson	ext. 4520
Wellness	Dennis Desroches	ext. 4752
Library	Julie Pease	ext. 4580
Mathematics	Jeanna Posteraro	ext. 4519
Performing Arts	Jon Simmons	ext. 4572
Science	George Hyatt	ext. 4516
Social Studies	Brian Pedersen	ext. 4517
Visual Arts	Kathryn Millman	ext. 4522

ACCREDITATION

Peabody Veterans Memorial High School is accredited by the New England Association of Schools and Colleges, Inc., [NEASC](#), a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or of the competence of individual graduates. Rather, it provides assurance about the quality of opportunities available to the students who attend the institution.

PEABODY VETERANS MEMORIAL HIGH SCHOOL

MISSION STATEMENT

Peabody Veterans Memorial High School, in partnership with district, family and community, prepares **all** students to become lifelong learners, achieve college and career readiness and contribute positively to society. (Adopted 2/9/18)

PVMHS BELIEFS ABOUT LEARNING

Students learn best when:

- learning is clearly the top priority for all staff and themselves.
- it is in collaboration with teachers, families, district and community.
- in an appropriately challenging and positive environment that empowers them to contribute.
- surrounded by a physically and emotionally safe space where mutual respect is evident.
- they come to school, as attendance is critical in ensuring students reach their greatest potential.
- engaged in authentic learning that gives them opportunities for personal and practical application.
- explicitly taught how to analyze, synthesize and apply across disciplines.
- given multiple ways and opportunities to demonstrate their learning.
- teachers are provided enough time to give constructive feedback.
- provided with sufficient mental health supports.
- given appropriate tools and resources. *(Adopted 6/18/18)*

PEABODY VETERANS MEMORIAL HIGH SCHOOL

PVMHS Vision of the Graduate



Path Finder

Demonstrates functional, independent living skills at their own level.
Creates and implements a life plan of short and long term goals.
Seeks out interests and passions to pursue beyond high school.



Effective Communicator

States claims and thought processes with clarity.
Employs active listening strategies to advance understanding.
Demonstrates ability to probe for specificity when concepts are not understood.



Global Thinker

Contributes to solutions that benefit the broader community.
Uses digital technologies to learn, think and participate in society.
Embraces diverse perspectives and cultures when considering local, national and global issues.



Problem Solver

Engages in inquiry and action research to overcome obstacles.
Evaluates information for validity, relevance and impact.
Reasons through and weighs evidence to reach conclusions.



Artist Innovator

Expresses thoughts, ideas and emotions meaningfully through the arts.
Exhibits divergent and imaginative designs to seek out a better way.
Stretches outside comfort zone in a continuous cycle of learning.



Team Player

Presents ideas but is willing to adjust or defer them.
Exhibits empathy for others in an attempt to understand their perspectives.
Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals.



Self Manager

Embodies a growth mindset by demonstrating resilience in spite of hardship.
Shows strong understanding and belief of self to engage in reflection for improvement.
Practices healthy and positive lifestyle and relationships to promote overall physical and mental well being.

STUDENT CENTERED RUBRIC

The Student Centered Rubric illustrates how the 7 learning expectations will be assessed in the classroom.

[Click here](#) for the Student Centered Rubric that aligns to the Vision of the Graduate.

GRADUATION REQUIREMENTS

English	4 years (20 credits)
Social Studies (1 to be US History I or II)	3 years (15 credits)
Science	2 years (10 credits)
Mathematics	3 years (15 credits)
Wellness	(7.5 credits)
Required course credits	67.5 (65 for CTE students)
Elected course credits	47.5 (50 for CTE students)
To Graduate	Total 115 credits

- Students must pass all MCAS Testing Requirements.
 - For Class of 2025 ELA 472 and Math 486 or above. (if ELA 455-471 and Math 469-485 must fulfill the requirements of an Educational Proficiency Plan or [EPP](#)). MCAS Science Biology 467 and Physics 470 or above.
 - Starting with the Class of 2026 ELA and Math 486 and above (or 470-485 must fulfill the requirements of an Educational Proficiency Plan or [EPP](#)).
 - Class of 2026 MCAS Science is 470 or higher
 - Students must complete 40 Total Hours of [Community Service](#).
-

GUIDANCE DEPARTMENT

It is the mission of the PVMHS Guidance Department to assist students in acquiring social, personal, educational, and career development skills necessary for living in a multicultural, technologically sophisticated, and rapidly changing society. Counselors strive to impart in each student a sense of self-worth, independence, sound decision making skills, and a desire for lifelong learning. The department's focus is the implementation of a developmental guidance program.

Responsible Course Selection:

The importance of choosing your courses well cannot be overemphasized. On the basis of your choices, a master schedule is created to accommodate your selections. In this sense *you* are building the master schedule. Once a student has selected courses for the next year and is scheduled into those courses, there will be no request for change in September unless unusual circumstances exist. A request for a course change may often not be possible because courses may already be at the maximum number. Therefore, course selections must be made carefully and wisely, based on your educational needs and abilities. Students should discuss their course selections with their caregivers, counselors, and teachers before making a decision. **Level changes are allowed up until the end of semester 1.**

Recommended Entrance Requirements for Institutions of Higher Learning:

Admissions to Highly Selective Colleges:

- 4 years - English
- 4 years - Math
- 4 years - Science
- 4 years - Social Studies
- 3-4 years - World Languages (consecutive)

Students who plan to attend colleges with highly competitive admissions standards should select the most competitive and demanding courses available at PVMHS. Honors and Advanced Placement courses are highly desirable for those students who are capable of handling the demanding pace.

Admission to Massachusetts State Universities and Selective Colleges: [REQUIREMENTS](#)

- 4 years - English
- 4 years - Mathematics (Algebra 1, Geometry, Algebra 2)
- 3 years - Sciences (including two with laboratory work)
- 3 years - Social Sciences (including one in US History)
- 2 years - World Languages (in the same language)
- Elective courses - 2 of which are recommended to be from the Arts, Humanities or Technology

Admissions to Two Year Colleges and Community Colleges (associate degree):

Requirements generally follow those listed for four-year colleges since transfer is made to the third year of a four-year college, where a major is selected for the final two years.

Admissions to One and Two Year Colleges and Community Colleges (certificate programs):

Requirements for certificate programs (not for transfer) depend upon the policies of the individual colleges. High school courses that include some college preparatory areas are desired.

EXPLANATION OF LEVELS

At all levels, the standards mandated by the curriculum frameworks and Common Core of Learning is the guidelines for curriculum development. Subjects will be weighted based on their levels and weighted grade point averages will be used for rank in class and honors.

AP Level These subjects follow the [ADVANCED PLACEMENT](#) Curriculum developed by Educational Testing Services. *It is recommended that students take no more than 3 AP classes at a time.*

Honors Subjects are accelerated in nature and students are selected on the basis of demonstrated superior achievement. This level endeavors, through a most rigorous and demanding discipline, to meet the needs of those who are highly motivated. Extensive work outside the classroom is required.

College Prep Subjects at this level are intensive, rigorous, and challenging. Work outside the classroom is expected.

Unleveled/Graded These courses are graded but not leveled. The grading for these course(s) will not be figured in the student's rank in class. The quarterly grade reflects class work as well as work assigned outside of class.

GPA/Class Rank Outside Courses/Dual Enrollment: These courses are not factored into GPA or class rank.
Transfer Students: Must be registered as a full time student by September of their Junior year in order to receive a class rank.

[Qualitative Point Average and Grading Scale](#)

SPECIAL EDUCATION DEPARTMENT

The Special Education Department of Peabody Veterans Memorial High School provides a continuum of educational services for students identified through M.G.L.c. 71(b) and 603 CMR 28.00 regulations, the regulatory guidelines of the IDEA Act, and all of the revisions of the Every Student Succeeds Act. The department consists of a Team Chairperson, a Department Head, a school psychologist, certified special needs teachers (with strong content knowledge), paraprofessionals (80% college degrees), special needs counselors, and speech and language pathologist. Other services such as physical and occupational therapy, adaptive wellness (physical education & health), specialized reading instruction, and hearing and vision-impaired services that are provided as identified in a student's IEP.

PVMHS offers a wide variety of opportunities for students to develop and reach their educational and vocational/career goals. Through the TEAM process, an Individualized Education Plan is developed to meet all the needs and interests of our Special Needs Students in the least restrictive environment in order to help them transition from school to life after high school.

PVMHS offers the following programs to students identified as in need of special services:

Learning Center (LLRS):

(Unleveled, pass/fail grade, one semester (2.5 credits) or full year (5 credits), 5 periods per week, grades 9-12). Students who are identified as in need of a Learning Center for Language, Learning, and Reading Services in order to develop skills as per their IEP goals. These skills are developed through their content support work and/or teacher/specialist generated work. The Learning Center also works with students on self-advocacy.

Inclusion Classes:

PVMHS is an inclusive educational site, which supports all students in the classroom through systematic collaborative efforts. Inclusion classes are either taught by the general education teacher or by the general education teacher with support from a member of the special education department. All inclusion classes are made up of special needs and general education students. These classes provide differentiated instruction, curriculum, and assessment. All staff understand the citywide District City Accommodation Plan (DCAP). The general education staff makes accommodations according to the student's Individualized Education Plan.

Self-Contained Classes:

(College Prep, graded, full year, 5 periods, 5 credits, grades 9-12)

PVMHS provides courses that are in alignment with the curriculum framework standards, and follow the high school curriculum when applicable. Instruction, curriculum, and assessment are modified to meet the individual student's needs according to their IEP. All courses are engaging and challenge the learner to exceed their present level of competency without discouraging them. All classes formulate some essential questions, which are simple questions about big ideas, have objectives which describe measurable outcomes, and use rubrics to help measure outcomes. The John Collins Writing Program is used across the curriculum. All classes integrate specific strategies to help student performance on the MCAS. It is our objective to give students skills in order to pass the statewide assessment testing either by passing the general MCAS test with or without accommodations, or the Alternative Assessment MCAS exam (IEP determined). Courses offered are: Algebra I, Geometry, Algebra II, Coordinated Math, U.S. History I, U.S. History II, World History, Biology, Chemistry, and English 9-10-11-12

Transition Skills (LLRS)

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

This class has five major components: academic, vocational, social, life skills and community awareness. Academic and vocational experiences are tailored to meet the needs of the individual student. Life skills and community awareness focus on increasing students' independence. Students receive additional support services as specified in their Individual Education Plans.

The ACCESS Program (Accelerating Career, Community and Educational Student Success)

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

The High School ACCESS program of the Peabody Public Schools works with special needs students grades 9-12 to prepare them for a successful transition into adulthood. Students in the ACCESS program begin at the Peabody Veterans Memorial High School with a curriculum that aligns with the Massachusetts Frameworks with a strong focus on life skills. Students also participate in mainstream electives with a focus on academic and vocational skill building. All students in the program receive vocational skills assessments, introduction to travel training, and social skills education. Trained staff will conduct formal and informal assessments that facilitate job readiness which match student's interest and abilities.

Included in the ACCESS program is a School-to-Work component which provides students with the training necessary to function independently in the community and work environment. A School to Work Transition Coordinator develops school based and community based internships and/or competitive employment vocational experiences for all students. The Coordinator pairs job coaches and students with appropriate work sites to train and supervise a student's on site work experience. The on site training hours are determined by each student's Individual Educational Program.

Post-High School Program

Students transition to the Milestones Post-High School program after graduating from Peabody Veterans Memorial High School and receiving their Certificate of Achievement. The program addresses occupational development and the acquisition of independent living skills necessary to become more productive members of the community. Through a partnership with the Northshore Education Consortium, students attend the Embark program at Salem State University two days a week. At Embark the students address functional academics as well as personal and social growth goals. The other three days the students participate in various Community Service Learning activities, vocational internships, competitive community employment and independent living and consumer skills training. The goals of these activities include developing marketable job skills, demonstrating positive work behaviors, practicing appropriate social skills and community orientation.

SCHOOL PROGRAMS

Career and Technical Education (CTE) - The Career and Technical Education programs at Peabody Veterans Memorial High School offer a four-year, sequential course of study in a variety of technical areas. These programs are Massachusetts DESE Chapter 74 - approved and offer career pathways for all students, college bound and career bound. CTE students learn about college and career opportunities through career assessments, research, planning, and direct experience in career projects. These projects make connections between school and the skills and competencies required in the career marketplace of the 21st century. Each program provides students with the skills, confidence, educational credentials and motivation needed to help them succeed in their chosen educational or career pathway. All CTE programs follow the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process outlined in the CTE admissions policy.

Community School Program - The Peabody Community School Program is a sub-separate special education program within PVMHS, for a student whose primary disability is social/emotional. The Community School follows the PVMHS curriculum and strives to reach and challenge all students through diverse teaching techniques incorporating differentiated instruction and project based learning. The school also serves students who may have secondary disabilities in the area of learning, communication, sensory and/or health. The school fulfills the PVMHS graduation requirements and students are eligible to receive a diploma.

Peabody Learning Academy - The Peabody Learning Academy serves the grade 9- 12 student population of Peabody Veterans Memorial High School (PVMHS). In partnership with the Simon Youth Foundation, it is part of the Peabody Public School District and is located at the Northshore Mall. Recognized nationally as one of the most successful, non-traditional high school programs in the United States, this program allows students to learn in an alternative setting with the use of the traditional and digital learning platforms and for many, to participate in PVMHS after school and club activities.

CARES Program - The Peabody CARES Program, in collaboration with Peabody Veterans Memorial High School and the Peabody Community High School, provides additional support to students returning to school from long term absences (mental-health hospitalizations, medical issues, concussions, etc.) following the BRYT model. CARES represents the core values of the program, Community, Academic Reentry, and Emotional Support. The Peabody CARES Program is a Tier III RTI program open to students who are in need of additional support returning to school following extended mental health or medically involved absences. Students can be referred to the program by guidance, administration, counseling staff, teachers or families. Individual re-entry plans are created by CARES staff members to assist students in returning to school and follow a 4-step plan for full academic re-entry while providing emotional and social support throughout the process. Students in the CARES program usually participate for a short period of time, usually 3 - 6 weeks, but individual needs vary and students' full return to school is monitored throughout the program.



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **AFJROTC** Department. The chart represents your choice of electives in the AFJROTC Department by year and level. Students are required to meet MINIMUM Air Force JROTC standards, including uniform wear once per week and grooming standards to remain in the program. **Any high school student in any year of study can enroll in Air Force JROTC.** *Further information is available with your Guidance Counselor.* Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**.

AIR FORCE JROTC

Additional Requirements: Aerospace Science, Leadership Education and Wellness are included in all AFJROTC courses. Instructors have developed a 7 year Curriculum Plan that outlines the courses being taught each year, so a student does not repeat any course. The sequence of courses may change in order to make sure no course is repeated. ****Participation in Air Force JROTC (for an entire year) courses fulfills requirements for Wellness****

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
1131	Air Force JROTC 4 - AS 400 Leadership & Management of the Corps	5			Unleveled	Unleveled
1132	Air Force JROTC 9-12 - AFJROTC Leadership, Wellness, and Cultural Studies: Intro to Global Awareness	5	Unleveled	Unleveled	Unleveled	Unleveled

PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Business** Department. The chart represents your choice of electives in the Business Department at each grade level. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

BUSINESS & TECHNOLOGY ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
0600	Accounting 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0660	Business Technology	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0665	Accounting 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0631	Banking Basics	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0671	DECA 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0601	Animation and Game Design	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0606	Introduction to Business	5	Unleveled	Unleveled	Unleveled	Unleveled
0608	Marketing	5	Unleveled	Unleveled	Unleveled	Unleveled
0670	Sports & Entertainment Marketing	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0663	Website Development	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0667	You and the Law 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0669	You and the Law 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0602	Accounting 3	2.5		Unleveled	Unleveled	Unleveled
0603	DECA 2	2.5		Unleveled	Unleveled	Unleveled
0652	Financial Literacy	2.5		Unleveled	Unleveled	Unleveled
0664	Starting Your Own Business	2.5		Unleveled	Unleveled	Unleveled
0610	DECA 3	2.5			Unleveled	Unleveled
0666	College Works	2.5				Unleveled
0635	Work Experience	5				Unleveled



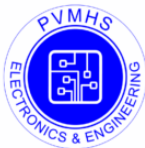
PEABODY VETERANS MEMORIAL HIGH SCHOOL



All students at Peabody Veterans Memorial High School have the opportunity to enroll in Career and Technical Education (CTE) programs, accessible through an admissions policy available at the Career and Technical Education office. Following an exploratory process, students make informed decisions to select a specific career pathway program. Each program seamlessly integrates academic coursework with comprehensive technical training, showcasing our dedication to equipping young individuals for success in higher education or direct entry into their chosen field upon graduation.



Peabody Veterans Memorial High School, proudly offers six Chapter 74 Career and Technical Education (CTE) career pathway programs, each designed to provide students with practical skills and knowledge aligned with the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. Students interested in these programs may apply through the Guidance Department or directly from [the CTE website](#).



- **Cosmetology**
- **Culinary Arts & Baking Arts**
- **Early Childhood Education**
- **Electronics and Engineering**
- **Medical Assisting**
- **Protective Services**



Career and Technical Certification:

Upon the completion of their course of study, students will attain a High School Diploma and a Certificate of Occupational Proficiency, along with industry-recognized credentials relevant to their chosen field. This achievement not only validates their proficiency in the selected career pathway but also provides a solid foundation to bridge the gap between industry and career, ensuring readiness for successful entry and advancement postsecondary and professional.

Admission Process:

- When programs are oversubscribed, admissions will follow the process outlined in the [CTE admissions policy](#), ensuring fair and transparent selection.

Academic Requirements:


- CTE students are required to complete 20 English credits, 15 Math credits, 15 Social Studies credits, 10 Science credits, and 7.5 Wellness credits, ensuring a well-rounded education that complements their technical skills. It's important to note that students with significant absences, including suspensions, may risk not meeting the necessary instructional hours for eligibility.


Non-Discrimination Policy: Peabody Veterans Memorial High School is committed to a policy of non-discrimination, ensuring equal opportunities for all students, parents, employees, and the general public, regardless of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age, or homelessness.

Career Pathway Program Sequence Chart:

The Career Pathway Program Sequence Chart provides a clear roadmap for students and parents, outlining the commitment and sequence of courses required to progress through each available career pathway. For more detailed information, students are encouraged to consult course descriptions, the CTE Director, or their guidance counselor.

CAREER PATHWAYS

Cosmetology	
<p><u>Grade 9</u> 1300 (U) Career Technical Exploration (full year, 1 period)</p> <p><u>Grade 10</u> 1262 (H) Cosmetology 1</p> <p><u>Grade 11</u> 1264 (H) Cosmetology 2 (full year, 3 periods) 1263 (H) Cosmetology 2 Related Science (full year, 1 period)</p> <p><u>Grade 12</u> 1241 (H) Cosmetology 3 (full year, 3 periods) 1243 (H) Cosmetology 3 Related Science (full year, 1 period)</p>	<p><u>Potential Certifications Upon Completion</u> Cosmetology Program Certificate (C.O.P.) Massachusetts State Cosmetology License (1000 hours) Color Certification Barbicide (safety and sanitation) Certification OSHA 10 Safety in Cosmetology</p> <p><u>Graduates are attending...</u> UMASS Boston, Lesley Univ., Salem State, Endicott, Cal State, Suffolk, Curry, Fitchburg, UMASS Amherst</p> <p><u>Graduates are working at...</u> Lishay, Bella Salon, Salon D'Anza, Charisma, Salon Marc Harris, CheraBella Salon, Cala Renee Salon, Luxbar</p> <div style="text-align: center; margin-top: 20px;">  </div>

Culinary and Baking Arts	
<p><u>Grade 9</u> 1300 (U) Career Technical Exploration (full year, 1 period)</p> <p><u>Grade 10</u> 1275 (H) Culinary Baking Arts 1 (full year, 1 period)</p> <p><u>Grade 11</u> 1276 (H) Culinary Baking Arts 2 (full year, 2 periods) 1277 (H) Culinary Baking Arts Related (full year 1 period)</p> <p><u>Grade 12</u> 1274 (H) Culinary Baking Arts 3 (full year, 2 periods) 1301 (H) Work Experience /CTE runs with CTE 3 (½ year) 1272 (H) Culinary Application (½ Year)</p>	<p><u>Potential Certifications Upon Completion</u> CPR First Aid Culinary Arts Program Certificate (C.O.P.) ServSafe Food Safety and Sanitation</p> <p><u>Articulation Agreements</u> Johnson & Wales University, NECI - 3 Credits</p> <p><u>Graduates are attending...</u> Culinary Institute of America, Johnson & Wales, N.E. Culinary Institute, North Shore Community College, Salem State</p> <p><u>Graduates are working at...</u> 99 Restaurant, Ferncroft Country Club, Burtons Grill, Ipswich Country Club, Henry's Market</p> <div style="text-align: center; margin-top: 20px;">  </div>

Early Childhood Education

Grade 9

[1300](#) (U) Career Technical Exploration (full year, 1 period)

Grade 10

[1381](#) (H) Early Childhood Education 1 (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

[1251](#) (H) Pediatric Disease and Epidemiology for the CTE Professional

Grade 11

[1383](#) (H) Early Childhood Education 2 (full year, 1 period)

[1252](#) (H) CTE First Responder Course for CTE Students

[1389](#) (H) Early Childhood Education 3 Internship

Grade 12

[1385](#) (H) Early Childhood Education 3 (full year, 2.5 periods)

[1389](#) (H) Early Childhood Education 3 Internship

[1301](#) (H) Work Experience /CTE runs with CTE 3

Potential Certifications Upon Completion

Early Education and Care Program Certificate (C.O.P.),
Adult and Pediatric CPR/AED
OSHA 10 Hour General Industry - Healthcare

Articulation Agreements

North Shore Community College - 3 Credits

Graduates are attending...

Colby, Endicott, Merrimack, North Shore Community,
Salem State, Simmons, UMASS Amherst, UNH, Wheelock

Graduates are working at...

Bridge to Learning, Magical Beginnings, KinderCare



Electronics and Engineering

Grade 9

[1300](#) (U) Career Technical Exploration (full year, 1 period)

Grade 10

[1289](#) (H) Electronics 1 Related Science (full year, 1 period)

[1286](#) (H) Electronics 1 (full year, 1 period)

Grade 11

[1283](#) (H) Electronics 2 Related Science (full year, 1 period)

[1287](#) (H) Electronics 2 (full year, 2 period)

Grade 12

[1290](#) (H) Electronics 3 Related Science (full year, 1 period)

[1288](#) (H) Electronics 3 (full year, 2 period)

[1250](#) (H) Career Safety for the CTE Professional

Potential Certifications Upon Completion

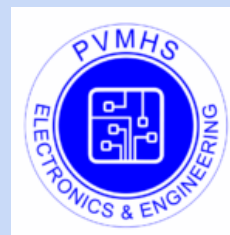
Electronics Program Certificate (C.O.P.)
OSHA 10-Hour, General Industry
Electronics Technician Association (ETA) - DC
Electronics Technician Association (ETA) - AC
Electronics Technician Association (ETA) - Digital
Fiber Optic Association (FOA) School #386
- Certified Fiber Optic Technician (CFOT)
FAA Recreational Drone License ([USC 44809](#))

Graduates are attending...

Bay State, North Shore Community College, UMASS
Boston, UMASS Dartmouth, UMASS Lowell, and New
England Institute of Technology (NEIT)

Graduates are working at...

Astound (RCN), CPI, Land Computer, Raytheon



Medical Assisting

Grade 9

[1300](#) (U) Career Technical Exploration (full year, 1 period)

Grade 9

[1300](#) (U) Career Technical Exploration (full year, 1 period)

Grade 10

[1306](#) (H) Medical Assisting 1 (full year, 1 period)

[1311](#) (H) Medical Terminology (one semester, 1 period)

[1251](#) (H) Pediatric Disease and Epidemiology for the CTE Professional

Grade 11

[1314](#) (H) Medical Assisting 2 (full year, 2 periods)

[0313](#) (H) Anatomy and Physiology (full year, 1 period)

[0308](#) (CP) Anatomy and Physiology (full year, 1 period)

Grade 12

[1310](#) (H) Medical Assisting 3 / Externship (full year, 3 periods)

Potential Certifications Upon Completion

American Medical Technologist: Registered Medical Assistant (RMA)
Medical Assisting Program Certificate (C.O.P.)
OSHA 10-Hour General Industry - Healthcare
Adult and Pediatric CPR/AED, First Aid, EKG Certificate
Safety for the Healthcare Profession

Articulation Agreements

North Shore Community College - 6 Credits

Graduates are attending...

Keene State, North Shore Community College, Regis College, Salem State, UMASS Amherst, and UMASS Boston, Worcester State, UMass Lowell

Graduates are working at...

Lahey Medical Center, Brooksby Village



Protective Services

Grade 9

[1300](#) (H) Career Technical Exploration (full year, 1 period)

Grade 10

[1321](#) (H) Protective Services 1 (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

Grade 11

[1323](#) (H) Protective Services 2 (full year, 2 periods)

[1252](#) (H) CTE First Responder Course for CTE Students

Grade 12

[1325](#) (H) Protective Services 3 (full year, 2.5 periods)

[1301](#) (H) Work Experience /CTE runs with CTE 3

Potential Certifications Upon Completion

911 Communications Certification
CPR Certification
Bloodborne Pathogen
First Aid Certification
OSHA General 10 hr. Certification
Accredited Legal Professional (ALP) from NALS...the association for legal professionals
Massachusetts Ethics Certification
National Incident Management System Options (FEMA)

- ICS-100: Introduction to the Incident Command System
- ICS-200: ICS for Single Resources and Initial Action Incidents

Articulation Agreements

Graduates are attending...

Graduates are working at...





PEABODY VETERANS MEMORIAL HIGH SCHOOL



INNOVATION PATHWAY PROGRAMS

Peabody Veterans Memorial High School's Innovation Pathway (IP) Program embodies a forward-thinking educational framework, offering all students equal opportunity to access advanced courses and technical education. This innovative program provides students with a purposeful learning experience, combining a strong academic foundation with career education tailored to post-high school endeavors. As a specialized branch of the Career and Technical Education Department, the Innovation Pathway ensures inclusivity and accessibility for all students, fostering a dynamic and enriching educational journey.

The Innovation Pathway Program is Anchored by five guiding principles -

- Equitable Access**
- Guided Academic Pathways**
- Enhanced Student Support**
- Connection to Career**
- Effective Partnerships**

The program requires participants to engage in courses relevant to high-demand industry sectors. With a mandate for **two technical and two advanced academic courses**, alongside a **capstone or externship**. The purpose is for students to connect academic learning to real-world industry applications. The program emphasizes hands-on experiences and partnerships with industry employers, creating a dynamic learning environment that prepares students for the demands of the professional world.

Current IP Programs Available

- **Business \$ Financing**



Innovation Pathway Certification Achieved:

Upon the successful completion of their course of study, students will attain a High School Diploma and a Certificate of Occupational Proficiency. Additionally, students will have the opportunity to engage in advanced placement courses, providing academic excellence, and two technical courses that deliver specialized skills relevant to their chosen field. This comprehensive achievement is accompanied by industry-recognized credentials, establishing a robust foundation that bridges the gap between postsecondary education and high-demand industry careers.

Admission Process:

- Apply on the PVMHS [CTE website](#) IP Tab or with the Guidance Department
- When programs are oversubscribed, admissions will follow the process outlined in the [IP admissions policy](#), ensuring fair and transparent selection.

Academic Requirements:

- **IP Students must complete 20 English credits, 20 Math credits, 15 Social Studies credits, 10 Science credits, 7.5 Wellness credits, 10 Foreign Language, and 5 Art**

Notice of Non-Discrimination: Peabody Veterans Memorial High School does not discriminate against students, parents, employees or the general public on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age, or homelessness.

The Career Pathway Program Sequence Chart below is designed to assist students and parents in understanding the commitment and sequence of courses needed to matriculate through each of our available career pathways. *Please consult the course descriptions, the Director, or your guidance counselor for more information*

BUSINESS \$ FINANCING

Grade 9

[1300](#) (U) Career Technical Exploration (full year, 1 period)

**STUDENTS Choose Two
(2) Advanced Placement Courses
(2) Technical Courses**

Recommended Sequence of course choice

Grade 10

[1210](#) Business Marketing

[0673](#) Business Management & Financing

[0220](#) (AP) STATS: (MATH)

[0132](#) (AP) PSYCHOLOGY (SS)

Grade 11

[0674](#) Business Application

[0129](#) (AP) Economics (SS)

1. Micro
2. Macro

Grade 12

[0672](#) Business Accounting

[0241](#) (AP) Computer Science

**SENIOR STUDENTS
Must choose Capstone
May Take EXTERNSHIP work experience**

Grade 12

[0675](#) Capstone

[1278](#) EXTERNSHIP

Potential Certifications Upon Completion

Microsoft Office Certifications: Microsoft Office Word, Microsoft Word Expert, Microsoft Excel, Microsoft Expert Excel, Microsoft PowerPoint, Microsoft Outlook, Microsoft Specialist Associate, Microsoft Expert Specialist Associate,

Quickbooks Certified User, Certified Bookkeeper Professional, Entrepreneur and Small Business

OSHA 10

Articulation Agreements

North Shore Community College - 6 Credits

Graduates are attending...

Graduates are working at...





PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the English Department. **Please note that students must pass a full year of 5 credits every year, accumulating 20 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the English Department by level; the following page lists your choice of electives at each grade level in the English department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

ENGLISH

College Prep

Grade 9

[0002](#) English 9*

Grade 10

[0006](#) English 10*

Grade 11

[0011](#) English 11*

Grade 12

[0016](#) English 12*

Honors

Grade 9

[0001](#) English 9*

Grade 10

[0005](#) English 10*

Grade 11

[0012](#) English 11*

Grade 12

[0015](#) English 12*

Advanced Placement

Grade 9

Grade 10

Grade 11

[0009](#) AP English Language & Composition (may replace English 11)

Grade 12

[0014](#) AP English Literature & Composition (may replace English 12)

ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
0053	Social Media, Journalism, and Modern Life	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0055	Sportswriting	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0066	Myths, Legends, and Bible Stories	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0068	Children's Literature	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0074	The Graphic Novel	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0098	Science Fiction in Film and Literature	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0051	Creative Writing	2.5		Unleveled	Unleveled	Unleveled
0062	College Writing	2.5		Unleveled	Unleveled	Unleveled
0067	Mystery, Crime and Detective Fiction	2.5		Unleveled	Unleveled	Unleveled
0072	Introduction to Philosophy	2.5		Unleveled	Unleveled	Unleveled
0094	Horror Fiction	2.5			Unleveled	Unleveled
0095	Film Studies	2.5			Unleveled	Unleveled
0097	Love, Magic, and Latin Flavor	2.5			Unleveled	Unleveled
0099	Women's Voices	2.5			Unleveled	Unleveled
0096	Love, Magic, and Latin Flavor 2	2.5			Unleveled	Unleveled
0052	Creative Writing Workshop	2.5			Unleveled	Unleveled
0061	Composition - Practical Writing	2.5	Unleveled	Unleveled	Unleveled	
0065	Modern Poets	2.5			Unleveled	Unleveled
0056	Modern Short Stories	2.5	Unleveled	Unleveled	Unleveled	Unleveled



PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist immigrant students and parents in understanding the range of courses provided through our English Learner Education (ELE) Department. The chart represents a possible sequence of courses in which new immigrant students may be enrolled as they progress towards full English proficiency. Initial placement in ELE courses is determined by the student's score on an English placement test, typically administered upon initial enrollment in U.S. schools. Thereafter, courses are determined by the student's scores on the annual ACCESS language acquisition test for English learners, as well as classroom performance and teacher recommendations. Courses that grant 5 credits run **one period per day** for the **full year**, and courses that grant 10 credits run **two periods per day** for the **full year**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

ENGLISH LEARNER EDUCATION

Course Number	Course Name	Credits
0504N	Newcomer ESL	10
0505	ESL 1	10
0506	ESL 2	10
0507	ESL 3	10
0508	ESL 4	5
0508A	ESL 4	5
0513	EL US History I	5
0515	EL World History	5
0516	EL Algebra I	5
0517N	EL GEOMETRY	5
0518N	EL BIOLOGY	5
0520	EL Support	5
0521	EL Language and Literacy	5
0521N	Newcomer Language and Literacy	5
0540	Career Ready Speaking	2.5



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Mathematics** Department. **Please note that students must pass a full year of Mathematics (5 credits) every year, except senior year; accumulating 15 credits and the successful completion of Mathematics courses through Algebra 2 to qualify for graduation. However, all students who have an Educational Proficiency Plan (EPP) from scoring "Needs Improvement" on the Math portion of MCAS, MUST successfully complete a fourth year of Mathematics.** The chart represents a suggested sequence of courses in the Mathematics Department by level; the following page lists your choice of electives at each grade level in the Mathematics Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

MATHEMATICS

College Prep

Grade 9

[0200](#) (CP) Algebra 1*..

Grade 10

[0205](#) (CP) Geometry* or...

[0211](#) (CP) Algebra 2*

Grade 11

[0226](#) (CP) Precalculus* or...

[0211](#) (CP) Algebra 2*

[0212](#) (CP) Algebra 2 Applications*

Grade 12

[0226](#) (CP) Precalculus* or...

[0272](#) (CP) Statistics* or...

[0211](#) (CP) Algebra 2* or...

[0213](#) (H) Discrete Math H* or...

[0216](#) (CP) Finite Math*

Honors

Grade 9

[0201](#) Algebra 1* or...

[0204](#) Geometry*

Grade 10

[0204](#) Geometry* or...

[0210](#) Algebra 2*

Grade 11

[0210](#) Algebra 2* or...

[0225](#) Precalculus*

Grade 12

[0225](#) Precalculus* or...

[0228](#) Calculus*

Advanced Placement

Grade 9

Grade 10

[0220](#) AP Statistics*

Grade 11

[0241](#) AP Computer Science* or...

[0220](#) AP Statistics*

Grade 12

[0241](#) AP Computer Science* or...

[0220](#) AP Statistics* or...

[0240](#) AP Calculus (AB)* or...

[0239](#) AP Calculus (BC)*

ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
0250	Introduction to Computer Science	2.5	H	H	H	H
0235	Introduction to Computer Programming in Java	5		H	H	H
0241	AP Computer Science	5				AP
0221	Statistics II	2.5			H	H
0220	AP Statistics and Data Analysis	5		AP	AP	AP
0203	Algebra Essentials	2.5	Unleveled	Unleveled		
0096	SAT Prep ENG/MATH	2.5		Unleveled	Unleveled	Unleveled
0260	Current Events in STEM	2.5			Unleveled	Unleveled



PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Performing Arts** Department. The chart represents your choice of electives in the **Performing Arts** Department by level. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

PERFORMING ARTS

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
0927	Advanced Concert Band	5	Honors	Honors	Honors	Honors
0920	Mixed Chorus (not running 24-25)	5	Unleveled	Unleveled	Unleveled	Unleveled
0921		2.5	Unleveled	Unleveled	Unleveled	Unleveled
09xx	Concert Choir	5	Unleveled	Unleveled	Unleveled	Unleveled
09xx	Advanced Concert Choir	5	Honors	Honors	Honors	Honors
0925	Concert Band	5	Unleveled	Unleveled	Unleveled	Unleveled
0950	Improvisation Troupe	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0960	Drama 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0961	Drama 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0962	Stagecraft and Scenic Design	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0965	American Music: School of Rock	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0966	Intro to Music: From Bach to Rock	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0967	Music Production and Technology	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0975	Basic Piano	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0963	Musical Theatre	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0822	Filmmaking - see Visual Art	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0953	AP Music Theory	5		AP	AP	AP
0900	Advanced Drama	5		Honors	Honors	Honors
0922	Chorale - not running 24-25	5		Honors	Honors	Honors
0951	Music Theory 1	2.5		Honors	Honors	Honors
0952	Songwriting/Music Theory 2 not running 24-25	2.5		Honors	Honors	Honors
0935	Small Ensembles - not running 24-25	2.5		Unleveled	Unleveled	Unleveled
0816	Digital Media Production I - see Visual Art	2.5	unleveled	Unleveled	Unleveled	Unleveled
0817	Digital Media Production II - see Visual Art	2.5	unleveled	Unleveled	Unleveled	Unleveled
0964	Playwriting	2.5		Unleveled	Unleveled	Unleveled



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the MA Comprehensive Health Curriculum Frameworks and National Health & PE Standards. **Please note that students must pass Wellness 1, 2 & 3, in grades 9, 10 and 11 accumulating 7.5 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Health & PE Department by grade and elective. Students are required to meet all prerequisites for electives, if any. **PE and Wellness requirements can also be fulfilled by enrolling in the full-year Air Force JROTC co-curricular program.** Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

PHYSICAL EDUCATION AND WELLNESS

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
1060	Wellness 1*	2.5	Unleveled			
1065	Wellness 2*	2.5		Unleveled		
1070	Wellness 3*	2.5			Unleveled	
1081	Advanced Fitness for Sports	2.5			Unleveled	Unleveled
1083	YogaFit	2.5			Unleveled	Unleveled



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Science** Department. **Please note that students must pass a full year of science (5 credits) every year, for two years; accumulating 10 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Science Department by level; the following page lists your choice of electives at each grade level in the Science Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

SCIENCE

College Prep

Grade 9

[0301](#) Biology 1*

Grade 10

[0304](#) Chemistry 1

Grade 11

[0310](#) Environmental Science

[0314](#) Anatomy & Physiology 1

[0322](#) Physics

[0325](#) Chemistry 2

[0350](#) Astronomy 1

[0355](#) Forensic Science 1

Grade 12

[0310](#) Environmental Science

[0314](#) Anatomy & Physiology 1

[0322](#) Physics

[0325](#) Chemistry 2

[0350](#) Astronomy 1

[0355](#) Forensic Science 1

Honors

Grade 9

[0300](#) Biology 1*

Grade 10

[0303](#) Chemistry 1

Grade 11

[0313](#) Anatomy & Physiology 1

[0316](#) Biotech Applications

[0323](#) Physics 1 Honors

[0324](#) Chemistry 2

[0345](#) Astronomy 1

[0317](#) Sports Medicine and Exercise Science

Grade 12

[0313](#) Anatomy & Physiology 1

[0315](#) Anatomy & Physiology 2

[0316](#) Biotech Applications

[0324](#) Chemistry 2

[0345](#) Astronomy 1

[0346](#) Astronomy 2

[0356](#) Forensic Science 2

[0317](#) Sports Medicine and Exercise Science

Advanced Placement

Grade 9

[0340](#) AP Biology

Grade 10

[0340](#) AP Biology* or

[0343](#) AP Environmental Science*

Grade 11

[0340](#) AP Biology

[0343](#) AP Environmental Science

[0342](#) AP Chemistry

[0341](#) AP Physics 1

Grade 12

[0340](#) AP Biology

[0343](#) AP Environmental Science

[0342](#) AP Chemistry

[0341](#) AP Physics 1

ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
0310	Environmental Science	5			CP	CP
0313	Anatomy and Physiology 1	5			Honors	Honors
0314					CP	CP
0322	Physics	5			CP Honors	CP Honors
0324	Chemistry 2	5			Honors	Honors
0325					CP	CP
0345	Astronomy 1	5			Honors	Honors
0350					CP	CP
0355	Forensic Science 1	5			CP	CP
0316	Biotechnology Applications	5			Honors	Honors
0317	Sports Medicine & Exercise Science	5			Honors	Honors
0315	Anatomy and Physiology 2	5				Honors
0346	Astronomy 2	5				Honors
0356	Forensic Science 2	5				Honors
0340	AP Biology	7.5	AP	AP	AP	AP
0343	AP Environmental Science	5		AP	AP	AP
0342	AP Chemistry	7.5			AP	AP
0341	AP Physics 1	7.5			AP	AP



PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Social Studies** Department. **Please note that students must pass a full year of Social Studies (5 credits) every year, except senior year; accumulating 15 credits to qualify for graduation. Students must pass U.S. History I or U.S. History II.** The chart represents a suggested sequence of courses in the Social Studies Department by level; the following page lists your choice of electives at each grade level in the Social Studies Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

SOCIAL STUDIES

College Prep

Grade 9

[0101](#) U.S. History I*

Grade 10

[0111](#) U.S. History II*

Grade 11

[0121](#) World History

Grade 12

Honors

Grade 9

[0100](#) U.S. History I*

Grade 10

[0110](#) U.S. History II*

Grade 11

[0120](#) World History

Grade 12

Advanced Placement

Grade 9

[0130](#) AP U.S. History*

Grade 10

[0130](#) AP U.S. History*

[0129](#) AP Economics or...

[0124](#) AP European History or...

[0123](#) AP World History

[0131](#) AP U.S. Government & Politics

Grade 11

[0130](#) AP U.S. History or...

[0129](#) AP Economics or...

[0124](#) AP European History or...

[0132](#) AP Psychology or...

[0123](#) AP World History

[0131](#) AP U.S. Government & Politics

[0125](#) AP African American Studies

Grade 12

[0130](#) AP U.S. History or...

[0129](#) AP Economics or...

[0124](#) AP European History or...

[132](#) AP Psychology or...

[0123](#) AP World History

[0131](#) AP U.S. Government & Politics

[0125](#) AP African American Studies

ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
0103	History of Essex County	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0104	Modern Warfare	2.5		Unleveled	Unleveled	Unleveled
0105	Economics	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0106	Vikings, Pirates and Outlaws	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0123	AP World History: Modern	5		AP	AP	AP
0124	AP European History	5		AP	AP	AP
0129	AP Economics	5		AP	AP	AP
0130	AP US History	5	AP	AP	AP	AP
0131	AP US Government and Politics	5		AP	AP	AP
0132	AP Psychology	5		AP	AP	AP
0125	AP African American Studies	5		AP	AP	AP
0114	Holocaust & Genocide through Film	2.5		Unleveled	Unleveled	Unleveled
0126	Mock Trial	5		Unleveled	Unleveled	Unleveled
0136	Psychology and Sociology	5		Honors	Honors	Honors
0135				CP	CP	CP
0115	Pop Culture & Film of the 20th Century	2.5			Unleveled	Unleveled
0127	History of American Sports	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0133	Current Events	5				Honors
0134						CP



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Special Education** Department. The chart represents a suggested sequence of courses in the Special Education Department. Students are required to meet all prerequisites. Placement in Special Education classes is determined by student needs at IEP meeting. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

SPECIAL EDUCATION

College Prep

Grade 9

[2001](#) English 9
2005 Algebra 1
2015 US History 1
2010 Biology

Grade 10

[2002](#) English 10
2007 Geometry
2017 US History II
2011 Chemistry

Grade 11

[2003](#) English 11
2008 Algebra II
2018 World History

Grade 12

[2004](#) English 12
[2050](#) Coordinated Math

Grade 9 - 12

[2035/2037](#) Learning Center
[2046](#) Transitional Skills

ACCESS Program

Grade 9

[2020](#) Milestones English 9/10
[2021](#) Milestones Math 9/10
[2025](#) Milestones History 9/10
[2024](#) Milestones Science 9/10

Grade 10

[2020](#) Milestones English 9/10
[2021](#) Milestones Math 9/10
[2025](#) Milestones History 9/10
[2024](#) Milestones Science 9/10

Grade 11

[2022](#) Work Experience/Independent Living
[2066](#) Milestones English 11/12
[2067](#) Milestones Math 11/12
[2069](#) Milestones Social Studies 11/12
[2070](#) Milestones Science 11/12

Grade 12

[2022](#) Work Experience/Independent Living
[2066](#) Milestones English 11/12
[2067](#) Milestones Math 11/12
[2069](#) Milestones Social Studies 11/12
[2070](#) Milestones Science 11/12

ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
2016	Military History of World War II	2.5	Unleveled	Unleveled	Unleveled	Unleveled
2109	Native American History	2.5	Unleveled	Unleveled	Unleveled	Unleveled



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Visual Arts** Department. The chart represents your choice of electives at each grade level in the Social Studies Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

VISUAL ARTS

Additional Requirements:

Drawing & Painting - passing grade in Drawing

Advanced Drawing & Painting - passing grade in Drawing & Drawing & Painting

Darkroom Photo II - passing grade in Darkroom Photo I

Digital Photography I - passing grade in Darkroom Photo I or Intro to Graphics

Digital Photography II - passing grade in Digital Photography I

Advanced Photo - passing grade in Darkroom Photo I & Digital Photo I

Digital Media Production I - passing grade in Intro to Graphics

Digital Media Production II - passing grade in Intro to Graphics & Digital Media Production I

Ceramics II - passing grade in Ceramics I

Ceramics III - passing grade in Ceramics I & Ceramics II

Sculpture II - passing grade in Sculpture I

Street Art - passing grade in Art I

All AP Art Classes - 7.5 credits in ANY art class 80% or higher average

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
0800	Drawing	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0801	Drawing & Painting*	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0802	Advanced Drawing & Painting*	2.5		Honors	Honors	Honors
0804	Ceramics 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0805	Ceramics 2*	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0806	Ceramics 3*	2.5		Honors	Honors	Honors
0807	Sculpture 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0808	Sculpture 2*	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0810	Darkroom Photography 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0811	Darkroom Photography 2*	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0813	Digital Photography 1*	2.5	Unleveled	Unleveled	Unleveled	Unleveled
0814	Digital Photography 2*	2.5		Unleveled	Unleveled	Unleveled
0812	Advanced Photography*	2.5		Honors	Honors	Honors
0822	Intro to Graphics	2.5	Unleveled	Unleveled	Unleveled	Unleveled

0816	Digital Media Production 1*	2.5		Unleveled	Unleveled	Unleveled
0817	Digital Media Production 2*	2.5		Unleveled	Unleveled	Unleveled
0829	AP 2D Art & Design*	5		AP	AP	AP
0830	AP 3D Art & Design*	5		AP	AP	AP
0831	AP Drawing Portfolio*	5		AP	AP	AP
0827	Graphic Design	5		Honors	Honors	Honors
0826	Street Art*	2.5		Unleveled	Unleveled	Unleveled



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the World Languages Department. The chart represents a suggested sequence of courses in the World Languages Department by level. Students are required to pass all courses marked with an asterisk (*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

WORLD LANGUAGES

FRENCH

College Prep

[0402](#) French 2
[0405](#) French 3
[0407](#) French 4

Honors

[0401](#) French 1
[0402](#) French 2
[0404](#) French 3
[0406](#) French 4
[0408](#) French 5

Advanced Placement

[0442](#) AP French

ITALIAN

College Prep

[0462](#) Italian 2
[0406](#) Italian 3
[0465](#) Italian 4

Honors

[0460](#) Italian 1
[0461](#) Italian 2
[0463](#) Italian 3
[0465](#) Italian 4

Advanced Placement

PORTUGUESE

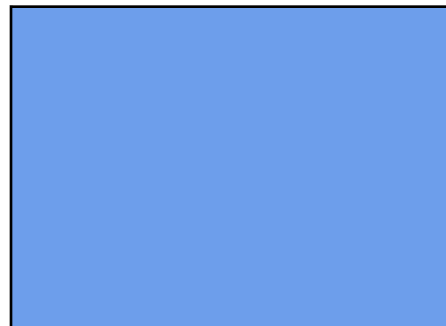
College Prep

[0418](#) Portuguese 1
[0420](#) Portuguese 2
[0421](#) Portuguese 3
[0422](#) Portuguese 4
[0443](#) Portuguese 5

Honors

[0417](#) Portuguese 1
[0419](#) Portuguese 2
[0433](#) Portuguese 2 Heritage Speakers
[0421](#) Portuguese 3
[0434](#) Portuguese 3 Heritage Speakers
[0422](#) Portuguese 4
[0443](#) Portuguese 5

Advanced Placement



SPANISH

College Prep

[0409](#) Spanish 1
[0410](#) Spanish 2
[0413](#) Spanish 3
[0415](#) Spanish 4
[0416](#) Spanish 5

Honors

[0409](#) Spanish 1
[0411](#) Spanish 2
[0430](#) Spanish 2 Heritage Speakers
[0412](#) Spanish 3
[0431](#) Spanish 3 Heritage Speakers
[0414](#) Spanish 4
[0416](#) Spanish 5

Advanced

[0440](#) AP Spanish

