



# **Program of Studies**

**2023 - 2024**



**Peabody Veterans Memorial High School  
Peabody, Massachusetts**

## INTRODUCTION

This booklet is your guide to planning your program for the next year. With the help of your parents and school staff you should plan a sound educational pathway based on your personal goals, needs and interests. Peabody Veterans Memorial High School offers a wide variety of pathways and courses from which you may choose; however, you must keep in mind the requirements necessary for graduation.

*Choose wisely and have an enjoyable and productive year!*

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## **NON-DISCRIMINATION**

The Peabody School Committee reaffirms its policy of nondiscrimination related to race, religion, color, age, gender identity, national origin, sexual orientation, homelessness or handicap in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel. In similar manner, it reaffirms its policy against discrimination related to race, religion, gender, sexual orientation, national origin or handicap in the admission, instruction, counseling or dismissal of students regarding any courses or programs offered by the Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities. The Committee further indicates its acceptance of all federal and state laws and regulations dealing with the civil rights of parents, students and employees of the School Department.

## PEABODY VETERANS MEMORIAL HIGH SCHOOL

485 Lowell Street

Peabody, Massachusetts 01960

Telephone 978-536-4500

Facsimile 978-536-4565

<http://www.peabody.k12.ma.us>

### ADMINISTRATION

<a href="#">Brooke Randall</a> , Principal	ext. 4510
<a href="#">Seith Bedard</a> , Assistant Principal	ext. 4511
<a href="#">Shannon Spinosa</a> , Director, Career and Technical Education	ext. 4505
<a href="#">Dennis Desroches</a> , Director, Health, P&E & Athletics K-12	ext. 4751
<a href="#">Robert Quist</a> , Director, Guidance and Counseling K-12	ext. 4533
<a href="#">Dr. Chris Lord</a> , Director, Learning Academy	ext. 6522
<a href="#">Kevin Canty</a> , Director, Community School	ext. 4554
<a href="#">Jon Simmons</a> , Director, Performing Arts K-12	ext. 4572
<a href="#">Lisa Gifford</a> , IEP Chairperson	ext. 4525
<a href="#">Scott Gray</a> , IEP Chairperson	ext. 4526
<a href="#">Robert Quist</a> , Director of Guidance	ext. 4533
<a href="#">Judd Berman</a> , 9th Grade Dean of Students	ext. 4551
<a href="#">Edmund Tarallo</a> , 10th Grade Dean of Students	ext. 4555
<a href="#">Catarina Veludo-Bovio</a> , 11th Grade Dean of Students	ext. 4556
<a href="#">Ashlen Fidalgo</a> , 12th Grade Dean of Students	ext. 4560

### GUIDANCE

<a href="#">William Krol</a>	ext. 4536
<a href="#">Taryn Molk</a>	ext. 4538
<a href="#">Christina Prinzivalli</a>	ext. 4536
<a href="#">Gina Schoenfeld</a>	ext. 4532
<a href="#">Jennifer Dinarello</a>	ext. 4537
<a href="#">Elizabeth McGovern</a>	ext. 4541

<u>DEPARTMENT</u>	<u>DEPARTMENT HEAD</u>	<u>EXTENSION</u>
AFJROTC	<a href="#">Lt. Col. (Ret.) Ray Erickson</a>	ext. 4676
Business & Technology	<a href="#">Shannon Spinoso</a>	ext. 4505
Career & Technical Education	<a href="#">Shannon Spinoso</a>	ext. 4505
English	<a href="#">Michalene Hague</a>	ext. 4518
ELL/WL	<a href="#">Deborah Jackson</a>	ext. 4520
Wellness	<a href="#">Dennis Desroches</a>	ext. 4752
Library	<a href="#">Julie Pease</a>	ext. 4580
Mathematics	<a href="#">Jeanna Posteraro</a>	ext. 4519
Performing Arts	<a href="#">Jon Simmons</a>	ext. 4572
Science	<a href="#">George Hyatt</a>	ext. 4516
Social Studies	<a href="#">Brian Pedersen</a>	ext. 4517
Visual Arts	<a href="#">Kathryn Millman</a>	ext. 4522

## **ACCREDITATION**

Peabody Veterans Memorial High School is accredited by the New England Association of Schools and Colleges, Inc., [NEASC](#), a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or of the competence of individual graduates. Rather, it provides assurance about the quality of opportunities available to the students who attend the institution.

## **PEABODY VETERANS MEMORIAL HIGH SCHOOL**

### **MISSION STATEMENT**

Peabody Veterans Memorial High School, in partnership with district, family and community, prepares **all** students to become lifelong learners, achieve college and career readiness and contribute positively to society. (Adopted 2/9/18)

### **PVMHS BELIEFS ABOUT LEARNING**

#### ***Students learn best when:***

- learning is clearly the top priority for all staff and themselves.
- it is in collaboration with teachers, families, district and community.
- in an appropriately challenging and positive environment that empowers them to contribute.
- surrounded by a physically and emotionally safe space where mutual respect is evident.
- they come to school, as attendance is critical in ensuring students reach their greatest potential.
- engaged in authentic learning that gives them opportunities for personal and practical application.
- explicitly taught how to analyze, synthesize and apply across disciplines.
- given multiple ways and opportunities to demonstrate their learning.
- teachers are provided enough time to give constructive feedback.
- provided with sufficient mental health supports.
- given appropriate tools and resources. *(Adopted 6/18/18)*

## PEABODY VETERANS MEMORIAL HIGH SCHOOL

### PVMHS Vision of the Graduate



#### **Path Finder**

Demonstrates functional, independent living skills at their own level.  
Creates and implements a life plan of short and long term goals.  
Seeks out interests and passions to pursue beyond high school.



#### **Effective Communicator**

States claims and thought processes with clarity.  
Employs active listening strategies to advance understanding.  
Demonstrates ability to probe for specificity when concepts are not understood.



#### **Global Thinker**

Contributes to solutions that benefit the broader community.  
Uses digital technologies to learn, think and participate in society.  
Embraces diverse perspectives and cultures when considering local, national and global issues.



#### **Problem Solver**

Engages in inquiry and action research to overcome obstacles.  
Evaluates information for validity, relevance and impact.  
Reasons through and weighs evidence to reach conclusions.



#### **Artist Innovator**

Expresses thoughts, ideas and emotions meaningfully through the arts.  
Exhibits divergent and imaginative designs to seek out a better way.  
Stretches outside comfort zone in a continuous cycle of learning.



#### **Team Player**

Presents ideas but is willing to adjust or defer them.  
Exhibits empathy for others in an attempt to understand their perspectives.  
Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals.



#### **Self Manager**

Embodies a growth mindset by demonstrating resilience in spite of hardship.  
Shows strong understanding and belief of self to engage in reflection for improvement.  
Practices healthy and positive lifestyle and relationships to promote overall physical and mental well being.

## STUDENT CENTERED RUBRIC

The Student Centered Rubric illustrates how the 7 learning expectations will be assessed in the classroom.

[Click here](#) for the Student Centered Rubric that aligns to the Vision of the Graduate.

## GRADUATION REQUIREMENTS

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English	4 years (20 credits)
Social Studies (1 to be US History I or II)	3 years (15 credits)
Science	2 years (10 credits)
Mathematics	3 years (15 credits)
Wellness	(7.5 credits)
Required course credits	67.5 (65 for CTE students)
Elected course credits	47.5 (50 for CTE students)
<b>To Graduate</b>	<b>Total 115 credits</b>

- Students must pass all MCAS Testing Requirements.
  - For Class of 2024 and 2025 ELA 472 and Math 486 or above. (if ELA 455-471 and Math 469-485 must fulfill the requirements of an Educational Proficiency Plan or [EPP](#)). MCAS Science Biology 467 and Physics 470 or above.
  - Starting with the Class of 2026 ELA and Math 486 and above ( or 470-485 must fulfill the requirements of an Educational Proficiency Plan or [EPP](#)).
  - Students must complete 40 Total Hours of [Community Service](#).
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## GUIDANCE DEPARTMENT

It is the mission of the PVMHS Guidance Department to assist students in acquiring social, personal, educational, and career development skills necessary for living in a multicultural, technologically sophisticated, and rapidly changing society. Counselors strive to impart in each student a sense of self-worth, independence, sound decision making skills, and a desire for lifelong learning. The department's focus is the implementation of a developmental guidance program.

### **Responsible Course Selection:**

The importance of choosing your courses well cannot be overemphasized. On the basis of your choices, a master schedule is created to accommodate your selections. In this sense *you* are building the master schedule. Once a student has selected courses for the next year and is scheduled into those courses, there will be no request for change in September unless unusual circumstances exist. A request for a course change may often not be possible because courses may already be at the maximum number. Therefore, course selections must be made carefully and wisely, based on your educational needs and abilities. Students should discuss their course selections with their caregivers, counselors, and teachers before making a decision. **Level changes are allowed up until the end of semester 1.**

## **Recommended Entrance Requirements for Institutions of Higher Learning:**

### **Admissions to Highly Selective Colleges:**

- 4 years - English
- 4 years - Math
- 4 years - Science
- 4 years - Social Studies
- 3-4 years - World Languages (consecutive)

Students who plan to attend colleges with highly competitive admissions standards should select the most competitive and demanding courses available at PVMHS. Honors and Advanced Placement courses are highly desirable for those students who are capable of handling the demanding pace.

### **Admission to Massachusetts State Universities and Selective Colleges: [REQUIREMENTS](#)**

- 4 years - English
- 4 years - Mathematics (Algebra 1, Geometry, Algebra 2)
- 3 years - Sciences (including two with laboratory work)
- 3 years - Social Sciences (including one in US History)
- 2 years - World Languages (in the same language)
- Elective courses - 2 of which are recommended to be from the Arts, Humanities or Technology

### **Admissions to Two Year Colleges and Community Colleges (associate degree):**

Requirements generally follow those listed for four-year colleges since transfer is made to the third year of a four-year college, where a major is selected for the final two years.

### **Admissions to One and Two Year Colleges and Community Colleges (certificate programs):**

Requirements for certificate programs (not for transfer) depend upon the policies of the individual colleges. High school courses that include some college preparatory areas are desired.

## EXPLANATION OF LEVELS

At all levels, the standards mandated by the curriculum frameworks and Common Core of Learning is the guidelines for curriculum development. Subjects will be weighted based on their levels and weighted grade point averages will be used for rank in class and honors.

**AP Level** These subjects follow the [ADVANCED PLACEMENT](#) Curriculum developed by Educational Testing Services. *It is recommended that students take no more than 3 AP classes at a time.*

**Honors** Subjects are accelerated in nature and students are selected on the basis of demonstrated superior achievement. This level endeavors, through a most rigorous and demanding discipline, to meet the needs of those who are highly motivated. Extensive work outside the classroom is required.

**College Prep** Subjects at this level are intensive, rigorous, and challenging. Work outside the classroom is expected.

**Unleveled/Graded** These courses are graded but not leveled. The grading for these course(s) will not be figured in the student's rank in class. The quarterly grade reflects class work as well as work assigned outside of class.

**GPA/Class Rank** Outside Courses/Dual Enrollment: These courses are not factored into GPA or class rank.  
Transfer Students: Must be registered as a full time student by September of their Junior year in order to receive a class rank.

### [Qualitative Point Average and Grading Scale](#)

## SPECIAL EDUCATION DEPARTMENT

The Special Education Department of Peabody Veterans Memorial High School provides a continuum of educational services for students identified through M.G.L.c. 71(b) and 603 CMR 28.00 regulations, the regulatory guidelines of the IDEA Act, and all of the revisions of the Every Student Succeeds Act. The department consists of a Team Chairperson, a Department Head, a school psychologist, certified special needs teachers (with strong content knowledge), paraprofessionals (80% college degrees), special needs counselors, and speech and language pathologist. Other services such as physical and occupational therapy, adaptive physical education, specialized reading instruction, and hearing and vision-impaired services that are provided as identified in a student's IEP.

*PVMHS offers a wide variety of opportunities for students to develop and reach their educational and vocational/career goals. Through the TEAM process, an Individualized Education Plan is developed to meet all the needs and interests of our Special Needs Students in the least restrictive environment in order to help them transition from school to life after high school.*

### **PVMHS offers the following programs to students identified as in need of special services:**

#### Learning Center (LLRS):

(Unleveled, pass/fail grade, one semester (2.5 credits) or full year (5 credits), 5 periods per week, grades 9-12). Students who are identified as in need of a Learning Center for Language, Learning, and Reading Services in order to develop skills as per their IEP goals. These skills are developed through their content support work and/or teacher/specialist generated work. The Learning Center also works with students on self-advocacy.

#### Inclusion Classes:

PVMHS is an inclusive educational site, which supports all students in the classroom through systematic collaborative efforts. Inclusion classes are either taught by the general education teacher or by the general education teacher with support from a member of the special education department. All inclusion classes are made up of special needs and general education students. These classes provide differentiated instruction, curriculum, and assessment. All staff understand the citywide District City Accommodation Plan (DCAP). The general education staff makes accommodations according to the student's Individualized Education Plan.

#### Self-Contained Classes:

(College Prep, graded, full year, 5 periods, 5 credits, grades 9-12)

PVMHS provides courses that are in alignment with the curriculum framework standards, and follow the high school curriculum when applicable. Instruction, curriculum, and assessment are modified to meet the individual student's needs according to their IEP. All courses are engaging and challenge the learner to exceed their present level of competency without discouraging them. All classes formulate some essential questions, which are simple questions about big ideas, have objectives which describe measurable outcomes, and use rubrics to help measure outcomes. The John Collins Writing Program is used across the curriculum. All classes integrate specific strategies to help student performance on the MCAS. It is our objective to give students skills in order to pass the statewide assessment testing either by passing the general MCAS test with or without accommodations, or the Alternative Assessment MCAS exam (IEP determined). Courses offered are: Algebra I, Geometry, Algebra II, Coordinated Math, U.S. History I, U.S. History II, World History, Biology, Chemistry, and English 9-10-11-12

#### Transition Skills (LLRS)

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

This class has five major components: academic, vocational, social, life skills and community awareness. Academic and vocational experiences are tailored to meet the needs of the individual student. Life skills and community awareness focus on increasing students' independence. Students receive additional support services as specified in their Individual Education Plans.

### The ACCESS Program (Accelerating Career, Community and Educational Student Success )

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

The High School ACCESS program of the Peabody Public Schools works with special needs students grades 9-12 to prepare them for a successful transition into adulthood. Students in the ACCESS program begin at the Peabody Veterans Memorial High School with a curriculum that aligns with the Massachusetts Frameworks with a strong focus on life skills. Students also participate in mainstream electives with a focus on academic and vocational skill building. All students in the program receive vocational skills assessments, introduction to travel training, and social skills education. Trained staff will conduct formal and informal assessments that facilitate job readiness which match student's interest and abilities.

Included in the ACCESS program is a School-to-Work component which provides students with the training necessary to function independently in the community and work environment. A School to Work Transition Coordinator develops school based and community based internships and/or competitive employment vocational experiences for all students. The Coordinator pairs job coaches and students with appropriate work sites to train and supervise a student's on site work experience. The on site training hours are determined by each student's Individual Educational Program.

### Post-High School Program

Students transition to the Milestones Post-High School program after graduating from Peabody Veterans Memorial High School and receiving their Certificate of Achievement. The program addresses occupational development and the acquisition of independent living skills necessary to become more productive members of the community. Through a partnership with the Northshore Education Consortium, students attend the Embark program at Salem State University two days a week. At Embark the students address functional academics as well as personal and social growth goals. The other three days the students participate in various Community Service Learning activities, vocational internships, competitive community employment and independent living and consumer skills training. The goals of these activities include developing marketable job skills, demonstrating positive work behaviors, practicing appropriate social skills and community orientation.

## SCHOOL PROGRAMS

**Career and Technical Education (CTE)** - The Career and Technical Education programs at Peabody Veterans Memorial High School offer a four-year, sequential course of study in a variety of technical areas. These programs are Massachusetts DESE Chapter 74 - approved and offer career pathways for all students, college bound and career bound. CTE students learn about college and career opportunities through career assessments, research, planning, and direct experience in career projects. These projects make connections between school and the skills and competencies required in the career marketplace of the 21st century. Each program provides students with the skills, confidence, educational credentials and motivation needed to help them succeed in their chosen educational or career pathway. All CTE programs follow the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process outlined in the CTE admissions policy.

**Community School Program** - The Peabody Community School Program is a sub-separate special education program within PVMHS, for a student whose primary disability is social/emotional. The Community School follows the PVMHS curriculum and strives to reach and challenge all students through diverse teaching techniques incorporating differentiated instruction and project based learning. The school also serves students who may have secondary disabilities in the area of learning, communication, sensory and/or health. The school fulfills the PVMHS graduation requirements and students are eligible to receive a diploma.

**Peabody Learning Academy** - The Peabody Learning Academy serves the grade 9- 12 student population of Peabody Veterans Memorial High School (PVMHS). In partnership with the Simon Youth Foundation, it is part of the Peabody Public School District and is located at the Northshore Mall. Recognized nationally as one of the most successful, non-traditional high school programs in the United States, this program allows students to learn in an alternative setting with the use of the traditional and digital learning platforms and for many, to participate in PVMHS after school and club activities.

**CARES Program** - The Peabody CARES Program, in collaboration with Peabody Veterans Memorial High School and the Peabody Community High School, provides additional support to students returning to school from long term absences (mental-health hospitalizations, medical issues, concussions, etc.) following the BRYT model. CARES represents the core values of the program, Community, Academic Reentry, and Emotional Support. The Peabody CARES Program is a Tier III RTI program open to students who are in need of additional support returning to school following extended mental health or medically involved absences. Students can be referred to the program by guidance, administration, counseling staff, teachers or families. Individual re-entry plans are created by CARES staff members to assist students in returning to school and follow a 4-step plan for full academic re-entry while providing emotional and social support throughout the process. Students in the CARES program usually participate for a short period of time, usually 3 - 6 weeks, but individual needs vary and students' full return to school is monitored throughout the program.



## PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **AFJROTC** Department. The chart represents your choice of electives in the AFJROTC Department by year and level. Students are required to meet MINIMUM Air Force JROTC standards, including uniform wear once per week and grooming standards to remain in the program. **Any high school student in any year of study can enroll in Air Force JROTC.** *Further information is available with your Guidance Counselor.* Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**.

### AIR FORCE JROTC

**Additional Requirements:** Aerospace Science, Leadership Education and Wellness are included in all AFJROTC courses. Instructors have developed a 7 year Curriculum Plan that outlines the courses being taught each year, so a student does not repeat any course. The sequence of courses may change in order to make sure no course is repeated. **\*\*Participation in Air Force JROTC courses fulfills requirements for Wellness\*\***

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">1131</a>	Air Force JROTC 4 - AS 400 Leadership & Management of the Corps	5			Unleveled	Unleveled
<a href="#">1132</a>	Air Force JROTC 9-12 - AS 200/300 Milestones in Flight and Exploring Space	5	Unleveled	Unleveled	Unleveled	Unleveled

# PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Business** Department. The chart represents your choice of electives in the Business Department at each grade level. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## BUSINESS & TECHNOLOGY ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">0600</a>	Accounting 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0660</a>	Business Technology	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0665</a>	Accounting 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0631</a>	Banking Basics	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0671</a>	DECA 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0601</a>	Animation and Game Design	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0606</a>	Introduction to Business	5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0608</a>	Marketing	5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0670</a>	Sports & Entertainment Marketing	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0663</a>	Website Development	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0667</a>	You and the Law 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0669</a>	You and the Law 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0602</a>	Accounting 3	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0603</a>	DECA 2	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0652</a>	Financial Literacy	2.5			Unleveled	Unleveled
<a href="#">0664</a>	Starting Your Own Business	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0610</a>	DECA 3	2.5			Unleveled	Unleveled
<a href="#">0666</a>	College Works	2.5				Unleveled
<a href="#">0635</a>	Work Experience	5				Unleveled



## PEABODY VETERANS MEMORIAL HIGH SCHOOL



Career and Technical Education (CTE) programs are available to all students who wish to pursue career and postsecondary pathways through an admissions policy which can be obtained in the Career and Technical Education office. Students will select a career pathway program after an exploratory process. Each program includes embedded academics and intensive technical training. We have designed our programs to reflect our commitment to prepare young people for continuing education at postsecondary institutions or to enter their field of study upon graduation.

### CAREER & TECHNICAL EDUCATION

Peabody Veterans Memorial High School offers five fully-approved Chapter 74 Career and Technical Education (CTE) career pathway programs. Peabody Veterans Memorial High School students may apply to a Career and Technical Education (CTE) program by completing an application, which can be obtained through the Guidance Department.

- **Cosmetology**
- **Culinary Arts & Baking Arts**
- **Early Childhood Education**
- **Electronics and Engineering**
- **Medical Assisting**
- **Protective Services**

Each program maps to the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process stated in the CTE admissions policy. Full year and one-semester career and technical education elective courses are available in the Business department.

**Additional Academic Requirements:** CTE students must complete 20 English credits, 15 Math credits, 15 Social Studies credits, 10 Science credits, and 7.5 Wellness credits.

**Requirements for Career and Technical Certification** - All students who successfully complete their course of study will receive a High School Diploma and a Certificate of Occupational Proficiency. Any student, with significant absences, including suspensions may not accrue the necessary instructional hours to be eligible for the Occupational Certificate.

**Notice of Non-Discrimination:** Peabody Veterans Memorial High School does not discriminate against students, parents, employees or the general public on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age, or homelessness.

The Career Pathway Program Sequence Chart below is designed to assist students and parents in understanding the commitment and sequence of courses needed to matriculate through each of our available career pathways. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## CAREER PATHWAYS

### Cosmetology

#### **Grade 9**

[1300](#) (U) Career Technical Exploration (full year, 1 period)

#### **Grade 10**

[1262](#) (H) Cosmetology 1

[1250](#) (H) Career Safety for the CTE Professional

[1252](#) (H) CTE First Responder Course for CTE Students

#### **Grade 11**

[1264](#) (H) Cosmetology 2 (full year, 3 periods)

[1263](#) (H) Cosmetology 2 Related Science (full year, 1 period)

[1252](#) (H) CTE First Responder Course for CTE Students

#### **Grade 12**

1241 (H) Cosmetology 3 (full year, 3 periods)

1243 (H) Cosmetology 3 Related Science (full year, 1 period)

#### **Potential Certifications Upon Completion**

Cosmetology Program Certificate (C.O.P.)  
Massachusetts State Cosmetology License (1000 hours)  
Color Certification  
Barbicide (safety and sanitation) Certification  
OSHA 10  
Safety in Cosmetology

#### **Graduates are attending...**

UMASS Boston, Lesley Univ., Salem State, Endicott, Cal State, Suffolk, Curry, Fitchburg, UMASS Amherst

#### **Graduates are working at...**

Lishay, Bella Salon, Salon D'Anza, Charisma, Salon Marc Harris, CheraBella Salon, Cala Renee Salon, Luxbar

### Culinary and Baking Arts

#### **Grade 9**

[1300](#) (U) Career Technical Exploration (full year, 1 period)

#### **Grade 10**

[1275](#) (H) Culinary Baking Arts 1 (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

[1252](#) (H) CTE First Responder Course for CTE Students

#### **Grade 11**

[1276](#) (H) Culinary Baking Arts 2 (full year, 2 periods)

[1252](#) (H) CTE First Responder Course for CTE Students

#### **Grade 12**

[1274](#) (H) Culinary Baking Arts 3 (full year, 3 periods)

#### **Potential Certifications Upon Completion**

CPR First Aid  
Culinary Arts Program Certificate (C.O.P.)  
ServSafe Food Safety and Sanitation

#### **Articulation Agreements**

Johnson & Wales University, NECI - 3 Credits

#### **Graduates are attending...**

Culinary Institute of America, Johnson & Wales, N.E.  
Culinary Institute, North Shore Community College, Salem State

#### **Graduates are working at...**

99 Restaurant, Ferncroft Country Club, Burton's Grill, Ipswich Country Club, Henry's Market

## Early Childhood Education

### **Grade 9**

[1300](#) (U) Career Technical Exploration (full year, 1 period)

### **Grade 10**

[1381](#) (H) Early Childhood Education 1 (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

[1252](#) (H) CTE First Responder Course for CTE Students

[1251](#) (H) Pediatric Disease and Epidemiology for the CTE Professional

### **Grade 11**

[1383](#) (H) Early Childhood Education 2 (full year, 1 period)

[1252](#) (H) CTE First Responder Course for CTE Students

[1250](#) (H) Career Safety for the CTE Professional

### **Grade 12**

[1385](#) (H) Early Childhood Education 3 (full year, 2 periods)

[1389](#) (H) Early Childhood Education 3 Internship

### **Potential Certifications Upon Completion**

Early Education and Care Program Certificate (C.O.P.),  
Adult and Pediatric CPR/AED  
OSHA 10 Hour General Industry - Healthcare

### **Articulation Agreements**

North Shore Community College - 3 Credits

### **Graduates are attending...**

Colby, Endicott, Merrimack, North Shore Community,  
Salem State, Simmons, UMASS Amherst, UNH, Wheelock

### **Graduates are working at...**

Bridge to Learning, Magical Beginnings, KinderCare

## Electronics and Engineering

### **Grade 9**

[1300](#) (U) Career Technical Exploration (full year, 1 period)

### **Grade 10**

[1286](#) (H) Electronics 1 (full year, 2 period)

[1289](#) (H) Electronics 1 Related Science (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

### **Grade 11**

[1283](#) (H) Electronics 2 Related Science (full year, 2 period)

[1287](#) (H) Electronics 2 (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

### **Grade 12**

[1288](#) (H) Electronics 3 (full year, 1 period)

[1290](#) (H) Electronics 3 Related Science (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

### **Potential Certifications Upon Completion**

Electronics Program Certificate (C.O.P.)  
OSHA 10 Hour General Industry

### **Graduates are attending...**

Bay State, North Shore Community College, UMASS  
Boston, UMASS Dartmouth, UMASS Lowell, Wentworth

### **Graduates are working at...**

Raytheon, Verizon, National Grid, NStar, Local 103, Think  
Magic

## Medical Assisting

### **Grade 9**

[1300](#) (U) Career Technical Exploration (full year, 1 period)

### **Grade 10**

[1306](#) (H) Medical Assisting 1 (full year, 1 period)

[1311](#) (H) Medical Terminology (one semester, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

[1252](#) (H) CTE First Responder Course for CTE Students

[1251](#) (H) Pediatric Disease and Epidemiology for the CTE Professional

### **Grade 11**

[1314](#) (H) Medical Assisting 2 (full year, 2 periods)

[0313](#) (H) Anatomy and Physiology (full year, 1 period)

[0308](#) (CP) Anatomy and Physiology (full year, 1 period)

[1311](#) (H) Medical Terminology (one semester, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

[1252](#) (H) CTE First Responder Course for CTE Students

### **Grade 12**

[1310](#) (H) Medical Assisting 3 / Externship (full year, 3 periods)

[1311](#) (H) Medical Terminology (one semester, 1 period)

### **Potential Certifications Upon Completion**

American Medical Technologist: Registered Medical Assistant (RMA)

Medical Assisting Program Certificate (C.O.P.)

OSHA 5 or 10 Hour

OSHA 10 Hour General Industry - Healthcare

Adult and Pediatric CPR/AED, First Aid, EKG Certificate

Safety for the Healthcare Profession

### **Articulation Agreements**

North Shore Community College - 6 Credits

### **Graduates are attending...**

Keene State, North Shore Community College, Regis College, Salem State, UMASS Amherst, UMASS Boston

### **Graduates are working at...**

Lahey Medical Center, Brooksby Village

## Protective Services

### **Grade 9**

[1300](#) (H) Career Technical Exploration (full year, 1 period)

### **Grade 10**

[1321](#) (H) Protective Services 1 (full year, 1 period)

[1250](#) (H) Career Safety for the CTE Professional

[1252](#) (H) CTE First Responder Course for CTE Students

### **Grade 11**

[1323](#) (H) Protective Services 2 (full year, 2 periods)

[1250](#) (H) Career Safety for the CTE Professional

[1252](#) (H) CTE First Responder Course for CTE Students

### **Grade 12**

[1325](#) (H) Protective Services 3 (full year, 3 periods)

### **Potential Certifications Upon Completion**

911 Communications Certification

CPR Certification

Bloodborne Pathogen

First Aid Certification

OSHA General 10 hr. Certification

Accredited Legal Professional (ALP) from NALS...the association for legal professionals

Massachusetts Ethics Certification

National Incident Management System Options (FEMA)

- ICS-100: Introduction to the Incident Command System
- ICS-200: ICS for Single Resources and Initial Action Incidents

### **Articulation Agreements**

### **Graduates are attending...**

### **Graduates are working at...**



## PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the English Department. **Please note that students must pass a full year of 5 credits every year, accumulating 20 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the English Department by level; the following page lists your choice of electives at each grade level in the English department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### ENGLISH

#### College Prep

<u>Grade 9</u>
<a href="#">0002</a> English 9*
<u>Grade 10</u>
<a href="#">0006</a> English 10*
<u>Grade 11</u>
<a href="#">0011</a> English 11*
<u>Grade 12</u>
<a href="#">0016</a> English 12*

#### Honors

<u>Grade 9</u>
<a href="#">0001</a> English 9*
<u>Grade 10</u>
<a href="#">0005</a> English 10*
<u>Grade 11</u>
<a href="#">0010</a> English 11*
<u>Grade 12</u>
<a href="#">0015</a> English 12*

#### Advanced Placement

<u>Grade 9</u>
<u>Grade 10</u>
<u>Grade 11</u>
<a href="#">0009</a> AP English Language & Composition (may replace English 11)
<u>Grade 12</u>
<a href="#">0014</a> AP English Literature & Composition (may replace English 12)

## ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">0053</a>	Social Media, Journalism, and Modern Life	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0055</a>	Sportswriting	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0066</a>	Myths, Legends, and Bible Stories	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0068</a>	Children's Literature	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0074</a>	The Graphic Novel	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0098</a>	Science Fiction in Film and Literature	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0051</a>	Creative Writing	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0062</a>	College Writing	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0067</a>	Mystery and Detective Fiction	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0072</a>	Introduction to Philosophy	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0095</a>	Film Studies	2.5			Unleveled	Unleveled
<a href="#">0097</a>	Love, Magic, and Latin Flavor	2.5			Unleveled	Unleveled
<a href="#">0099</a>	Feminine Voices	2.5			Unleveled	Unleveled



## PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist immigrant students and parents in understanding the range of courses provided through our English Learner Education (ELE) Department. The chart represents a possible sequence of courses in which new immigrant students may be enrolled as they progress towards full English proficiency. Initial placement in ELE courses is determined by the student's score on an English placement test, typically administered upon initial enrollment in U.S. schools. Thereafter, courses are determined by the student's scores on the annual ACCESS language acquisition test for English learners, as well as classroom performance and teacher recommendations. Courses that grant 5 credits run **one period per day** for the **full year**, and courses that grant 10 credits run **two periods per day** for the **full year**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### ENGLISH LEARNER EDUCATION

Course Number	Course Name	Credits
<a href="#">0504N</a>	Newcomer ESL	10
<a href="#">0505</a>	ESL 1	10
<a href="#">0506</a>	ESL 2	10
<a href="#">0507</a>	ESL 3	10
<a href="#">0508</a>	ESL 4	5
<a href="#">0513</a>	EL US History I	5
<a href="#">0514</a>	EL US History II	5
<a href="#">0515</a>	EL World History	5
<a href="#">0516</a>	EL Algebra I	5
<a href="#">0518</a>	EL Science 1	5
<a href="#">0520</a>	EL Support	5
<a href="#">0521</a>	EL Language and Literacy	5
<a href="#">0521N</a>	Newcomer Language and Literacy	5
<a href="#">0513N</a>	Newcomer EL History I	5
<a href="#">0516N</a>	Newcomer EL Algebra 1	5
<a href="#">0518N</a>	Newcomer EL Science 1	5



## PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Mathematics** Department. **Please note that students must pass a full year of Mathematics (5 credits) every year, except senior year; accumulating 15 credits and the successful completion of Mathematics courses through Algebra 2 to qualify for graduation. However, all students who have an Educational Proficiency Plan (EPP) from scoring "Needs Improvement" on the Math portion of MCAS, MUST successfully complete a fourth year of Mathematics.** The chart represents a suggested sequence of courses in the Mathematics Department by level; the following page lists your choice of electives at each grade level in the Mathematics Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### MATHEMATICS

#### College Prep

##### Grade 9

[0200](#) (CP) Algebra 1\*..

##### Grade 10

[0205](#) (CP) Geometry\* or...

[0211](#) (CP) Algebra 2\*

##### Grade 11

[0226](#) (CP) Precalculus\* or...

[0211](#) (CP) Algebra 2\*

##### Grade 12

[0226](#) (CP) Precalculus\* or...

[0271](#) (CP) Probability, Statistics &  
Trigonometry\* or...

[0211](#) (CP) Algebra 2\* or...

[0213](#) Discrete Math\* or...

[0216](#) (CP) Finite Math\*

#### Honors

##### Grade 9

[0201](#) Algebra 1\* or...

[0204](#) Geometry\*

##### Grade 10

[0204](#) Geometry\* or...

[0210](#) Algebra 2\*

##### Grade 11

[0210](#) Algebra 2\* or...

[0225](#) Precalculus\*

##### Grade 12

[0225](#) Precalculus\* or...

[0228](#) Calculus\*

#### Advanced Placement

##### Grade 9

##### Grade 10

[0220](#) AP Statistics\*

##### Grade 11

[0241](#) AP Computer Science\* or...

[0220](#) AP Statistics\*

##### Grade 12

[0241](#) AP Computer Science\* or...

[0220](#) AP Statistics\* or...

[0240](#) AP Calculus (AB)\* or...

[0239](#) AP Calculus (BC)\*

## ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">0220</a>	AP Statistics and Data Analysis	5		AP	AP	AP
<a href="#">0221</a>	Statistics II	2.5			H	H
<a href="#">0250</a>	Introduction to Computer Science	2.5	H	H	H	H
<a href="#">0235</a>	Introduction to Computer Programming in Java	5		H	H	H
<a href="#">0241</a>	AP Computer Science	5				AP
0260	Current Events in STEM	2.5			Unleveled	Unleveled



## PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Performing Arts** Department. The chart represents your choice of electives in the **Performing Arts** Department by level. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### PERFORMING ARTS

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">0927</a>	Advanced Concert Band	5	Honors	Honors	Honors	Honors
<a href="#">0920</a>	Mixed Chorus	5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0921</a>		2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0925</a>	Concert Band	5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0950</a>	Improvisation Troupe	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0960</a>	Drama 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0961</a>	Drama 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0962</a>	Stagecraft and Scenic Design	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0965</a>	American Music: School of Rock	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0966</a>	Intro to Music: From Bach to Rock	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0967</a>	Music Production and Technology	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0975</a>	Basic Piano	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0963</a>	Musical Theatre (not running 23-24)	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0822</a>	Filmmaking	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0953</a>	AP Music Theory	5		AP	AP	AP
<a href="#">0900</a>	Advanced Drama	5		Honors	Honors	Honors
<a href="#">0922</a>	Chorale	5		Honors	Honors	Honors
<a href="#">0951</a>	Music Theory 1	2.5		Honors	Honors	Honors
<a href="#">0952</a>	Songwriting/Music Theory 2	2.5		Honors	Honors	Honors
<a href="#">0935</a>	Small Ensembles	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0816</a>	TV Production 1(not running 22-23)	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0817</a>	TV Production 2(not running 22-23)	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0964</a>	Playwriting	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0818</a>	TV Production 3(not running 22-23)	2.5			Unleveled	Unleveled

<a href="#">0819</a>	TV Production 4(not running 22-23)	2.5			Unleveled	Unleveled
<a href="#">0820</a>	TV Production 5(not running 22-23)	2.5			Unleveled	Unleveled



## PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the MA Comprehensive Health Curriculum Frameworks and National Health & PE Standards. **Please note that students must pass Wellness 1, 2 & 3, in grades 9, 10 and 11 accumulating 7.5 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Health & PE Department by grade and elective. Students are required to meet all prerequisites for electives, if any. **PE and Wellness requirements can also be fulfilled by enrolling in the full-year Air Force JROTC co-curricular program.** Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### PHYSICAL EDUCATION AND WELLNESS

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">1060</a>	Wellness 1*	2.5	Unleveled			
<a href="#">1065</a>	Wellness 2*	2.5		Unleveled		
<a href="#">1070</a>	Wellness 3*	2.5			Unleveled	
<a href="#">1081</a>	Advanced Fitness for Sports	2.5			Unleveled	Unleveled
<a href="#">1083</a>	YogaFit	2.5			Unleveled	Unleveled



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Science** Department. **Please note that students must pass a full year of science (5 credits) every year, for two years; accumulating 10 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Science Department by level; the following page lists your choice of electives at each grade level in the Science Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## SCIENCE

### College Prep

#### Grade 9

[0301](#) Biology 1\*

#### Grade 10

[0304](#) Chemistry 1

#### Grade 11

[0310](#) Environmental Science

[0314](#) Anatomy & Physiology 1

[0322](#) Physics

[0325](#) Chemistry 2

[0350](#) Astronomy 1

[0355](#) Forensic Science 1

#### Grade 12

[0310](#) Environmental Science

[0314](#) Anatomy & Physiology 1

[0322](#) Physics

[0325](#) Chemistry 2

[0350](#) Astronomy 1

[0355](#) Forensic Science 1

### Honors

#### Grade 9

[0300](#) Biology 1\*

#### Grade 10

[0303](#) Chemistry 1

#### Grade 11

[0313](#) Anatomy & Physiology 1

[0316](#) Biotech Applications

0323 Physics 1 Honors

[0324](#) Chemistry 2

[0345](#) Astronomy 1

[0317](#) Sports Medicine and Exercise Science

#### Grade 12

[0313](#) Anatomy & Physiology 1

[0315](#) Anatomy & Physiology 2

[0316](#) Biotech Applications

[0324](#) Chemistry 2

[0345](#) Astronomy 1

[0346](#) Astronomy 2

[0356](#) Forensic Science 2

[0317](#) Sports Medicine and Exercise Science

### Advanced Placement

#### Grade 9

[0340](#) AP Biology

#### Grade 10

[0340](#) AP Biology\* or

[0343](#) AP Environmental Science\*

#### Grade 11

[0340](#) AP Biology

[0343](#) AP Environmental Science

[0342](#) AP Chemistry

[0341](#) AP Physics 1

#### Grade 12

[0340](#) AP Biology

[0343](#) AP Environmental Science

[0342](#) AP Chemistry

[0341](#) AP Physics 1

## ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">0308</a>	Environmental Science	5			CP	CP
<a href="#">0313</a>	Anatomy and Physiology 1	5			Honors	Honors
<a href="#">0314</a>					CP	CP
<a href="#">0322</a>	Physics	5			CP Honors	CP Honors
<a href="#">0324</a>	Chemistry 2	5			Honors	Honors
<a href="#">0325</a>					CP	CP
<a href="#">0345</a>	Astronomy 1	5			Honors	Honors
<a href="#">0350</a>					CP	CP
<a href="#">0355</a>	Forensic Science 1	5			CP	CP
<a href="#">0316</a>	Biotechnology Applications	5			Honors	Honors
<a href="#">0317</a>	Sports Medicine & Exercise Science	5			Honors	Honors
<a href="#">0315</a>	Anatomy and Physiology 2	5				Honors
<a href="#">0346</a>	Astronomy 2	5				Honors
<a href="#">0356</a>	Forensic Science 2	5				Honors
<a href="#">0340</a>	AP Biology	7.5	AP	AP	AP	AP
<a href="#">0343</a>	AP Environmental Science	5		AP	AP	AP
<a href="#">0342</a>	AP Chemistry	7.5			AP	AP
<a href="#">0341</a>	AP Physics 1	7.5			AP	AP



## PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Social Studies** Department. **Please note that students must pass a full year of Social Studies (5 credits) every year, except senior year; accumulating 15 credits to qualify for graduation. Students must pass U.S. History I or U.S. History II.** The chart represents a suggested sequence of courses in the Social Studies Department by level; the following page lists your choice of electives at each grade level in the Social Studies Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### SOCIAL STUDIES

#### College Prep

##### Grade 9

[0101](#) U.S. History I\*

##### Grade 10

[0121](#) World History\*

##### Grade 11

[0111](#) U.S. History II\*

##### Grade 12

#### Honors

##### Grade 9

[0100](#) U.S. History I\*

##### Grade 10

[0120](#) World History\*

##### Grade 11

[0110](#) U.S. History II\*

##### Grade 12

#### Advanced Placement

##### Grade 9

[0130](#) AP U.S. History\*

##### Grade 10

[0130](#) AP U.S. History\*

[0129](#) AP Economics or...

[0124](#) AP European History\* or...

[0123](#) AP World History\*

[0131](#) AP U.S. Government & Politics

##### Grade 11

[0130](#) AP U.S. History or...

[0129](#) AP Economics or...

[0124](#) AP European History\* or...

[0132](#) AP Psychology or...

[0123](#) AP World History\*

[0131](#) AP U.S. Government & Politics

##### Grade 12

[0130](#) AP U.S. History or...

[0129](#) AP Economics or...

[0124](#) AP European History or...

[0132](#) AP Psychology or...

[0123](#) AP World History or...

[0131](#) AP U.S. Government & Politics

## ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">0103</a>	History of Essex County	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0104</a>	Military History of World War II	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0105</a>	Economics	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0123</a>	AP World History: Modern	5		AP	AP	AP
<a href="#">0124</a>	AP European History	5		AP	AP	AP
<a href="#">0129</a>	AP Economics	5		AP	AP	AP
<a href="#">0130</a>	AP US History	5	AP	AP	AP	AP
<a href="#">0131</a>	AP US Government and Politics	5		AP	AP	AP
<a href="#">0132</a>	AP Psychology	5		AP	AP	AP
<a href="#">0114</a>	Holocaust & Genocide	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0126</a>	Mock Trial	5		Unleveled	Unleveled	Unleveled
<a href="#">0136</a>	Psychology and Sociology	5		Honors	Honors	Honors
<a href="#">0135</a>				CP	CP	CP
<a href="#">0115</a>	Pop Culture & Film of the 20th Century	2.5			Unleveled	Unleveled
<a href="#">0127</a>	History of American Sports	2.5			Unleveled	Unleveled
<a href="#">0133</a>	Current Events	5				Honors
<a href="#">0134</a>						CP



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Special Education** Department. The chart represents a suggested sequence of courses in the Special Education Department. Students are required to meet all prerequisites. Placement in Special Education classes is determined by student needs at IEP meeting. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

## SPECIAL EDUCATION

### College Prep

#### Grade 9

[2001](#) English 9  
[2005](#) Algebra 1  
[2015](#) US History 1  
[2010](#) Biology

#### Grade 10

[2002](#) English 10  
[2007](#) Geometry  
[2017](#) US History II  
[2011](#) Chemistry

#### Grade 11

[2003](#) English 11  
[2008](#) Algebra II  
[2018](#) World History

#### Grade 12

[2004](#) English 12  
[2050](#) Coordinated Math

#### Grade 9 - 12

[2035/2037](#) Learning Center  
[2046](#) Transitional Skills

### ACCESS Program

#### Grade 9

[2020](#) Milestones English 9/10  
[2021](#) Milestones Math 9/10  
[2025](#) Milestones History 9/10  
[2024](#) Milestones Science 9/10

#### Grade 10

[2020](#) Milestones English 9/10  
[2021](#) Milestones Math 9/10  
[2025](#) Milestones History 9/10  
[2024](#) Milestones Science 9/10

#### Grade 11

[2022](#) Work Experience/Independent Living  
[2066](#) Milestones English 11/12  
[2067](#) Milestones Math 11/12  
[2069](#) Milestones Social Studies 11/12  
[2070](#) Milestones Science 11/12

#### Grade 12

[2022](#) Work Experience/Independent Living  
[2066](#) Milestones English 11/12  
[2067](#) Milestones Math 11/12  
[2069](#) Milestones Social Studies 11/12  
[2070](#) Milestones Science 11/12

## ELECTIVES

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">2016</a>	Military History of World War II	2.5	Unleveled	Unleveled	Unleveled	Unleveled
2109	Native American History	2.5	Unleveled	Unleveled	Unleveled	Unleveled



## PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Visual Arts** Department. The chart represents your choice of electives at each grade level in the Social Studies Department. Courses that grant 5 credits run for the **full year**, and courses that grant 2.5 credits run for **one semester**. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

### VISUAL ARTS

**Additional Requirements:** AP Art requires a minimum of 2 semesters of art classes in the same medium or 1 year of Graphic Design.

Course Number	Course Name	Credits	Grade 9	Grade 10	Grade 11	Grade 12
<a href="#">0800</a>	Art 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0801</a>	Art 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0804</a>	Ceramics 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0805</a>	Ceramics 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0807</a>	Sculpture 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0808</a>	Sculpture 2	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0810</a>	Darkroom Photography 1	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0813</a>	Digital Photography I	2.5	Unleveled	Unleveled	Unleveled	Unleveled
<a href="#">0829</a>	AP 2D Art & Design	7.5		AP	AP	AP
<a href="#">0830</a>	AP 3D Art & Design	7.5		AP	AP	AP
<a href="#">0831</a>	AP Drawing Portfolio	7.5		AP	AP	AP
<a href="#">0812</a>	Advanced Photography	2.5		Honors	Honors	Honors
<a href="#">0827</a>	Graphic Design	5		Honors	Honors	Honors
<a href="#">0806</a>	Ceramics 3	2.5		Unleveled	Unleveled	Unleveled
<a href="#">0826</a>	Street Art	2.5		Unleveled	Unleveled	Unleveled



# PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the World Languages Department. The chart represents a suggested sequence of courses in the World Languages Department by level. Students are required to pass all courses marked with an asterisk (\*), unless otherwise indicated. *Please consult the course descriptions, Department Head, or your guidance counselor for more information.*

## WORLD LANGUAGES

### FRENCH

#### College Prep

[0403](#) French 2  
[0405](#) French 3

#### Honors

[0401](#) French 1  
[0402](#) French 2  
[0404](#) French 3  
[0406](#) French 4  
[0408](#) French 5

#### Advanced Placement

[0442](#) AP French

### ITALIAN

#### College Prep

[0462](#) Italian 2  
[0464](#) Italian 3

#### Honors

[0460](#) Italian 1  
[0461](#) Italian 2  
[0463](#) Italian 3  
[0465](#) Italian 4

#### Advanced Placement

## PORTUGUESE

### College Prep

[0420](#) Portuguese 2

### Honors

[0417](#) Portuguese 1  
[0419](#) Portuguese 2  
[0421](#) Portuguese 3  
[0422](#) Portuguese 4  
[0443](#) Portuguese 5

### Advanced Placement

### College Prep

[0411](#) Spanish 2  
[0413](#) Spanish 3

### Honors

[0409](#) Spanish 1  
[0410](#) Spanish 2  
[0412](#) Spanish 3  
[0414](#) Spanish 4

### Advanced

[0440](#) AP Spanish