

District Goals 2022–2023 (Approved 8/23/2022)

SMART Goal 1: District Student Learning Goal

- Alignment with **HOPE: High Expectations and Personalized Learning**

By June 2023, Peabody Public Schools will foster a sense of HOPE for every student, every day that results in at least a 20% increase in the number of students meeting or exceeding expectations on state and local assessments.

Action Steps:

1. Partner with DESE's Instructional Leadership Team Support Network.
 2. Provide professional learning opportunities and ongoing support to educators that develop a deeper understanding of high leverage instructional practices and supportive, student-centered learning environments that fosters maximum engagement.
 3. Develop and implement clear and consistent instructional models across grade levels and departments.
 4. Implement new ELA instructional materials at the K-5 level.
 5. Partner with DESE's Learning Acceleration Network to provide ongoing professional learning and support for educators on the elements of learning acceleration.
 6. Increase in educators' knowledge and skill related to use of data to drive instructional decisions and implementation of MTSS to address students' individual needs which will serve as a foundation to analyze and refine the Instructional Support Team (IST) model.
 7. Provide professional learning opportunities and support to facilitate a deeper understanding of the educator evaluation system as a coaching and support model.
 8. Review outcomes and progress to reflect and refine next steps for programming, professional learning and resources/partnerships.
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SMART Goal 2: District Professional Practice Goal (Sense of Belonging)

- **Alignment with HOPE: Optimism, Equity and Access**

By June 2023, Peabody Public Schools will foster a sense of HOPE for every student, every day that results in an increased sense of belonging for students, staff and families as measured by attendance, graduation and discipline rates as well as data obtained from surveys, observations and qualitative feedback.

Action Steps:

1. Partner with DESE's Sense of Belonging Network to provide ongoing professional learning opportunities and support for educators.
2. Provide professional learning opportunities to develop a deeper understanding of the diverse and holistic needs of our students and families to inform practices that foster a sense of HOPE for every student, every day.
3. Utilize DESE VOCAL survey and SELIS data to inform programming that addresses the social and emotional needs of students.
4. Analyze graduation and discipline rates as well as data obtained from surveys, observations and qualitative feedback to inform next steps.
5. Develop programs and systems to engage and support the diverse needs of families and community members.
6. Partner with Peabody Chamber of Commerce and other community organizations/businesses to increase student engagement throughout the community through internship opportunities.
7. Partner with Peabody Education Foundation to identify opportunities that support mental and behavioral health initiatives.
8. Review outcomes and progress to reflect and refine next steps for programming, professional learning and resources/partnerships.